

Academic Program Description Form

University: Al-Kitab University
College/Institute: College of Engineering Technology
Scientific Department: Department of Mechatronics
Academic or professional program: Bachelor of Mechatronics
Name of the final certificate: Bachelor's degree in Mechatronics
Academic system: Yearly System
Description preparation date: 20/1/2025
Date of filing the file: 20/1/2025



Ass. Prof. Abdulsalam Lahn
20/1/2025

signature: Dr. Faris Hassan
Name of scientific assistant:
the date : 4/11/2025

The file has been checked from
Quality Assurance and University Performance
Name of the manager of the University Quality Assurance and
Performance:
the date
the signature

Handwritten signature and stamp of the Quality Assurance and University Performance manager.

Handwritten signature and stamp of the Dean, dated 4/11/2025.



**Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.**



**Academic Program
Specification Form for the
Academic Year
2025-2026**

2025-2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching faculties under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Programme Description:

Provides a concise summary of the programme's vision, mission, and objectives, including a precise description of the intended learning outcomes according to specified learning strategies.

Course Description:

Provides a brief summary of the main characteristics of the course and the expected learning outcomes that students should achieve, demonstrating whether they have benefited from the learning opportunities provided. It is derived from the academic programme description.

Programme Vision:

An ambitious image of the future of the academic programme — one that is progressive, inspiring, motivating, realistic, and achievable.

Programme Mission:

Outlines the objectives and the necessary activities required to achieve them concisely, defining the development paths and directions of the programme.

Programme Objectives:

Statements describing what the academic programme intends to achieve within a specific time frame. These objectives should be measurable and observable.

Curriculum Structure:

All study courses (modules) included in the academic programme, in accordance with the adopted learning system (semester, annual, or Bologna Pathway). It includes mandatory courses (required by the ministry, university, faculty, or academic department) along with their credit units.

Learning Outcomes:

A coherent set of knowledge, skills, and values acquired by the student after successfully completing the academic programme. Each course must define its learning outcomes in a way that aligns with the programme objectives.

Teaching and Learning Strategies:

The strategies used by academic staff to enhance student learning. These are planned approaches designed to achieve the learning objectives, encompassing all classroom and extracurricular activities that contribute to the learning outcomes of the programme.

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the date :

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Quality Assurance and University Performance

**Name of the manager of the University Quality Assurance and
Performance:**

the date

the signature

Dean's Name:

signature:

1. Program Vision

Excellence and quality in performance, achieving leadership and excellence in all aspects of refrigeration, academic and professional air conditioning, community service, and providing study programs and research activities in the field of refrigeration and air conditioning.

2. Program Mission

Providing the labor market with mechatronics engineers according to international academic standards. Able to keep pace with accelerated technological advancement, and produce research.

3. Program Objectives

- To successfully adapt to the situations that arise during the career paths within the global labor market, by using the basic information and background of the mechatronics technology engineering specialization in the fields of electrical and electronics sciences, computer science, heat and fluid sciences, materials science, machine design and production engineering, robotics, communications, artificial intelligence, and automatic control. Or by obtaining postgraduate degrees.
- Apply design methodology in relation to engineering mechatronics techniques, by incorporating the use of design criteria and realistic constraints and taking into account the economic, environmental and social impact of the design.
- Participation in professional service such as participation in professional communities, application and ongoing support of professional ethics.
- Constant interest in professional development through continuous learning activities, self-confidence, creativity, and leadership.

4. Program Accreditation

AICBA

5. Other External Influences

Laboratories, Library

| 6. Program Structure | | | | |
|----------------------|------------|------------|-------------------|-------------------------|
| Reviews* | Percentage | Study Unit | Number of Courses | Program Structure |
| Essential | 9% | 4 | 1 | Enterprise Requirements |
| Essential | 11% | 21 | 6 | College Requirements |
| Essential | 60% | 111 | 23 | Department Requirements |
| | | | 2 | Summer Training |
| | | | | Other |

*All these values are true of the Department of Mechatronics Technology, College of Engineering Technology, Central Technical University-Baghdad, as we are the university that is compatible with them.

| 7. Program Description | | | | | | | | |
|------------------------|------------------------|------------|-----------|------------|-----------|----------------------------------|-------------|--------------------------------|
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | Semester |
| | Semn (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 2.00 | 1 | 0 | 0 | 0 | 1 | Human Rights and Democracy | UOKTB1MC101 | First Stage First Semester |
| 8.00 | 0 | 2 | 0 | 0 | 4 | Math | UOKTB1MC104 | |
| 8.00 | 0 | 1 | 0 | 0 | 4 | Engineering Mechanics | UOKTB1MC102 | |
| 6.00 | 0 | 0 | 1 | 2 | 3 | Engineering Drawing with AutoCAD | UOKTB1MC103 | |
| 6.00 | 1 | 0 | 2 | 2 | 2 | Electricity Basics | UOKTB1MC105 | |
| 6.00 | 1 | 0 | 2 | 2 | 2 | Measuring Instruments | UOKTB1MC106 | |
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | Semester |
| | Sem (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 6.00 | 1 | 0 | 0 | 1 | 2 | Digital Logic Design I | UOKTB1MC107 | First Stage Second Semester |
| 4.00 | 1 | 0 | 0 | 0 | 2 | Applied Mathematics | UOKTB1MC108 | |
| 5.00 | 1 | 0 | 0 | 1 | 2 | Electronics 1 | UOKTB1MC109 | |
| 4.00 | 0 | 0 | 0 | 6 | 0 | Workshops & Laboratories | UOKTB1MC110 | |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Smart Materials Technologies | UOKTB1MC111 | |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Engineering Materials | UOKTB1MC112 | |

| 3.00 | 1 | 0 | 0 | 1 | 0 | Computer Systems & Programming | UOKTB1MC113 | |
|-----------------|------------------------|------------|-----------|------------|-----------|---------------------------------|-------------|---------------------------------|
| 2.00 | 1 | 0 | 0 | 0 | 1 | Arabic Language | UOKTB1MC114 | |
| 2.00 | 1 | 0 | 0 | 0 | 1 | English I | UOKTB1MC115 | |
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | Semester |
| | Semn (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 2.00 | 1 | 0 | 0 | 0 | 1 | English II | UOKTB1MC201 | Second Stage First Semester |
| 2.00 | 1 | 0 | 0 | 0 | 1 | Baath crimes | UOKTB1MC202 | |
| 6.00 | 0 | 0 | 0 | 0 | 2 | Advanced Mathematics | UOKTB1MC203 | |
| 5.00 | 1 | 0 | 0 | 2 | 2 | Fluid Mechanics | UOKTB1MC204 | |
| 6.00 | 0 | 0 | 2 | 2 | 2 | Electronic Instrumentation | UOKTB1MC205 | |
| 6.00 | 0 | 0 | 2 | 2 | 2 | Electrical Circuits | UOKTB1MC206 | |
| 3.00 | 1 | 0 | 0 | 2 | 2 | MATLAB programming language | UOKTB1MC207 | |
| 6.00 | 1 | 0 | 0 | 2 | 2 | Digital Logic Design II | UOKTB1MC208 | |
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | |
| | Semn (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 5.00 | 0 | 0 | 1 | 2 | 2 | Electronics II | UOKTB1MC209 | Second Stage Second Semester |
| 5.00 | 0 | 0 | 1 | 2 | 2 | Electronic Circuit Design | UOKTB1MC210 | |
| 5.00 | 0 | 0 | 0 | 1 | 2 | Manufacturing Techniques | UOKTB1MC211 | |
| 2.00 | 0 | 0 | 0 | 1 | 2 | Arabic Language | UOKTB1MC212 | |
| 6.00 | 0 | 0 | 0 | 2 | 2 | Thermodynamics | UOKTB1MC213 | |
| 6.00 | 0 | 0 | 1 | 2 | 2 | Material resistance | UOKTB1MC214 | |
| 6.00 | 0 | 0 | 0 | 2 | 2 | Pneumatic and hydraulic systems | UOKTB1MC215 | |
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | Semester |
| | Semn (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 6.00 | 0 | 0 | 0 | 2 | 2 | Theory of Machines | UOKTB1MC301 | Third Stage First Semester |
| 6.00 | 0 | 0 | 1 | 2 | 2 | Control Theory | UOKTB1MC302 | |
| 6.00 | 0 | 0 | 0 | 2 | 2 | PLC Programmer Logic Control | UOKTB1MC303 | |

| 4.00 | 0 | 0 | 0 | 2 | 2 | AI/ Programming | UOKTB1MC304 | |
|--------------------|------------------------|---------------|--------------|---------------|--------------|-------------------------------------|-------------|-----------------------------------|
| 4.00 | 0 | 0 | 1 | 2 | 2 | Data Acquisition | UOKTB1MC305 | |
| 6.00 | 0 | 0 | 0 | 2 | 2 | Communications I | UOKTB1MC306 | |
| 2.00 | 0 | 0 | 0 | 0 | 2 | English III | UOKTB1MC307 | |
| Number of Units | Number of Credit Hours | | | | | Course Name | Course Code | Semester |
| | Semn (hr/w) | Tut (hr/w) | Pr (hr/w) | Lab (hr/w) | CL (hr/w) | | | |
| 6.00 | 1 | 0 | 0 | 2 | 2 | Communications II | UOKTB1MC308 | Third Stage Second Semester |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Regulations & Signals | UOKTB1MC309 | |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Image Processing | UOKTB1MC310 | |
| 6.00 | 1 | 0 | 0 | 1 | 2 | Automated Control Engineering | UOKTB1MC311 | |
| 6.00 | 1 | 0 | 0 | 1 | 2 | Microprocessor | UOKTB1MC312 | |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Power Electronics | UOKTB1MC313 | |
| 4.00 | 1 | 0 | 0 | 1 | 2 | Heat Transfer | UOKTB1MC314 | |

8. Expected Learning Outcomes of the Program

Knowledge

| | |
|---|---|
| <p>Learning Outcomes Statement</p> <p>B1 – Qualifying the student to practice the teaching profession and assume the responsibility of education</p> <p>B2 – Enabling the student to keep pace with the methods of teaching mechatronics.</p> <p>B3 – Providing the student with the necessary skills in dialogue and discussion</p> <p>B4 – Enabling students to prepare analytical statements and lists enhances their skills in mechatronics techniques.</p> | <p>1- Graduating engineering cadres with an integrated leadership personality and high professional skills and ethics that meet the needs of Civil and military state institutions relevant to the jurisdiction.</p> <p>2. The ability to analyze engineering and think scientifically by applying laws in science, mathematics, and engineering, adhering to guidelines and instructions, implementing a project or facing an engineering problem, solving and evaluating it, and submitting a proposal or plan, reformulating it, translating or interpreting it.</p> <p>3- The student should be able to speak and write in an effective scientific and engineering style in Arabic and English.</p> <p>4- Motivating students to participate effectively in the renaissance and progress of society through holding seminars, conferences, continuing education, and providing academic consultations in the fields of mechatronics, technology engineering.</p> <p>5- The student should be able to produce the highest scientific and applied research in the engineering fields for the purpose of solving industrial and service problems in society.</p> <p>6- Effective participation in the renaissance and progress of society through holding seminars, conferences, continuing education, and providing academic consultations in the fields of mechatronics, technology engineering.</p> |
|---|---|

Skills

| | |
|--|---|
| <p>Learning Outcomes Statement 2</p> <p>Enables the student to write scientific research</p> <p>The student was able to teach mechatronics subjects.</p> | <p>B. Subject-specific skills</p> <p>1 – Ability to use scientific and technological tools to engineer mechatronics techniques</p> <p>2 – Analyzing technical problems to find appropriate solutions for them.</p> <p>3- Using scientific investigation and evaluation to solve engineering problems.</p> |
| <p>Learning Outcomes Statement 3</p> | <p>Learning Outcomes 3</p> |

| | |
|---|---|
| Enables the student to know the basics of mechatronics engineering | Acquire the necessary skills in dialogue and discussion |
| Values | |
| Learning Outcomes Statement 4 Raising the student to love the profession of mechatronics engineering | <p>A. Objective Tests: The purpose of the test is to measure the student's ability to recognize and comprehend engineering facts. This is done using the following: -</p> <ul style="list-style-type: none"> - True and false questions. - Multiple choice questions. - Interview questions (blank questions). - Completion questions. <p>B. Engineering Tests: The purpose of the test is to measure the student's ability to understand the scientific material and engineering principles, the ability to recall, connect, and interpret, in addition to the ability to analyze data and use it in diagnosing and solving engineering problems. This is done using the following:</p> <ul style="list-style-type: none"> - Connection testing/open-ended questions. - Questions that have a specific answer. <p>C. Other tests: They are as follows:</p> <ul style="list-style-type: none"> - Seminars. - Scientific lectures, oral dialogue, semester and final theoretical exams, in addition to the practical exam. - Writing reports. - For field visits |
| Learning Outcomes Statement 5 | Learning Outcomes 5 |
| Introduction to Mechatronics Techniques and Arts | Providing the student with the skills to master the art of mechatronics techniques |

9. Teaching and Learning Strategies

- 1) Thinking Strategy According to the Student's Ability
- 2) High Thinking Skill Strategy
- 3) Critical Thinking Strategy in Learning
- 4) Brainstorming

10. Evaluation Methods

Homework

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|-------------------|
| Class assignments |
| Free discussions |

| 11.Faculty | | | | | |
|------------------------------|----------|---|------------------------|--|---|
| Faculty Members | | | | | |
| Preparing the teaching staff | | Special requirements/skills (if applicable) | Specialization | | Academic Rank |
| lecturer | employee | | special | year | |
| | employee | | Mechatronics | Electrical and Electronics Engineering | Assoc. Prof. Dr. Abdel Salam Taha Hussein |
| | employee | | Mechatronics | Electrical and Electronics Engineering | Dr. Shawkat Abdulrahman Ahmed |
| | employee | | Mechanical Engineering | Mechanical Engineering | Dr. Sinan Mazen Hazem |
| | employee | | Industrial Engineering | Manufacturing Engineering | Dr. Najdat Hamid |
| | employee | | software | Computer Engineering | Eng. Mostafa Mahmoud Yahya |
| | employee | | Computer Engineering | Computer Engineering | Eng. Yousef Yacoub Youssef |
| | employee | | Mechatronics | Mechatronics Engineering | Eng. Abbas Hussein Hammoud |

| Professional Development |
|--|
| Mentoring new faculty members |
| Training and Development of Professors: By providing training programs and workshops for faculty members to develop their teaching skills and update their academic knowledge in the field of mechatronics. This enhances the quality of teaching and learning in the specialty. |
| Faculty Professional Development |
| The professional development of faculty members is important to enhance their efficiency and improve their performance in the field of teaching. Faculty can enhance their skills by attending workshops and training courses, as well as participating in educational seminars and conferences. They can also share knowledge and experiences with their colleagues in the field, and use |

technology to improve the teaching process. This helps them innovate and improve the quality of education they provide to students.

12. Admission Criteria

Students in the Department of Mechatronics Engineering are admitted from graduates of the preparatory study in its scientific branch with an average of 60%, and the graduation requirements are:

- 1) Perform 136 course hours over the course of the year
- 2) Pass the scheduled exams with an average of 50% or above
- 3) Perform summer training before the final stage.
- 4) Submission of a graduate research in a subject of specialization.

13. Key sources of information about the program

Iraqi Public Universities and International Universities Related to the Specialization

14. Program Development Plan

Current Situation Analysis: By evaluating the current curriculum and analyzing its strengths and weaknesses. Look for opportunities for improvement and identify areas that need improvement.

Setting Goals: Setting the main goals for the development of the academic curriculum is one of the most important steps in the development of any program, as the goals can include increasing the quality of education, improving the student experience, and promoting academic development and personal development.

Continuous Assessment and Review: By conducting periodic evaluation and review of the curriculum and teaching methods and communicating with students and professors to gather feedback and feedback. Use these notes to improve and enhance the academic curriculum.

Curriculum Skills Chart

| Learning Outcomes Required from the Program | | | | | | | | | | | | | | |
|---|----|----|----|-------------------------|----|-----------------------------|----|----|----|----------------------------|----------------------------------|-------------|--------------------------------|--------------------------|
| Thinking skills | | | | Subject-specific skills | | Knowledge and Understanding | | | | fundamental Or optional | Course Name | Course Code | Year/Level | |
| C4 | C3 | C2 | A1 | B2 | B1 | A4 | A3 | A2 | A1 | | | | | |
| | | √ | √ | | √ | √ | √ | √ | √ | Basic | Human Rights and Democracy | UOKTB1MC101 | First Stage First Semester | Phase I – Bologna System |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | Math | UOKTB1MC104 | | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Supporter | Engineering Mechanics | UOKTB1MC102 | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Home | Engineering Drawing with AutoCAD | UOKTB1MC103 | | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | Home | Electricity Basics | UOKTB1MC105 | | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Measuring Instruments | UOKTB1MC106 | | |
| | | √ | √ | | √ | √ | √ | √ | √ | President | Digital Logic Design I | UOKTB1MC107 | First Stage Second Semester | Phase I – Bologna |

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| | | | | | | | | | | | | | | | | | | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Supporter | Applied Mathematics | UOKTB1MC108 | | | | | | | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | Electronics 1 | UOKTB1MC109 | | | | | | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | Workshops & Laboratories | UOKTB1MC110 | | | | | | | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Smart Materials Technologies | UOKTB1MC111 | | | | | | | |
| | | | | | | | | | | elective | Engineering Materials | UOKTB1MC112 | | | | | | | |
| | √ | √ | √ | √ | √ | | √ | √ | | Basic | Computer Systems & Programming | UOKTB1MC113 | | | | | | | |
| | | | | | | | | | | President | Arabic Language | UOKTB1MC114 | | | | | | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | English I | UOKTB1MC115 | | | | | | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | English II | UOKTB1MC201 | Second Stage | First Semester | | | | | |

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|---|---|---|---|---|---|---|---|---|---|-----------|-----------------------------|-------------|--|
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | Baath crimes | UOKTB1MC202 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | President | Advanced Mathematics | UOKTB1MC203 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | President | Fluid Mechanics | UOKTB1MC204 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | elective | Electronic Instrumentation | UOKTB1MC205 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Electrical Circuits | UOKTB1MC206 | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | MATLAB programming language | UOKTB1MC207 | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | Digital Logic II Design | UOKTB1MC208 | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | President | Electronics II | UOKTB1MC209 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Electronic Circuit Design | UOKTB1MC210 | |
| | | | √ | √ | √ | √ | √ | √ | √ | elective | Manufacturing Techniques | UOKTB1MC211 | |
| √ | √ | √ | √ | √ | √ | | | √ | √ | Essential | Arabic Language | UOKTB1MC212 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | Thermodynamics | UOKTB1MC213 | |

Second Stage
Second Semester

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|-----------|---------------------------------|-------------|--------------------------------|
| | √ | √ | √ | √ | √ | | √ | √ | √ | President | Material resistance | UOKTB1MC214 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | President | Pneumatic and hydraulic systems | UOKTB1MC215 | |
| | | | | | | | | | | | | | |
| √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | Theory of Machines | UOKTB1MC301 | Third Stage First semester |
| √ | √ | √ | √ | √ | √ | | | √ | √ | President | Control Theory | UOKTB1MC302 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | President | PLC Programmer Logic Control | UOKTB1MC303 | |
| √ | √ | √ | √ | √ | √ | | | √ | √ | elective | AI/ Programming | UOKTB1MC304 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | elective | Data Acquisition | UOKTB1MC305 | |
| √ | √ | √ | √ | √ | √ | | | √ | √ | Supporter | Communications I | UOKTB1MC306 | |
| √ | √ | √ | √ | √ | √ | | | √ | √ | Supporter | English III | UOKTB1MC307 | |
| | | | | | | | | | | | | | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Supporter | Communications II | UOKTB1MC308 | Third Stage Second Semester |
| | √ | √ | √ | √ | √ | √ | | | √ | elective | Regulations & Signals | UOKTB1MC309 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Image Processing | UOKTB1MC310 | |

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|--|---|---|---|---|---|---|---|---|---|-----------|-------------------------------|-------------|--------------------------------|
| | √ | √ | √ | √ | √ | √ | | | √ | President | Automated Control Engineering | UOKTB1MC311 | Fourth Stage First Semester |
| | | √ | √ | √ | √ | √ | √ | √ | √ | President | Microprocessor | UOKTB1MC312 | |
| | √ | √ | √ | √ | √ | √ | | | √ | President | Power Electronics | UOKTB1MC313 | |
| | √ | √ | √ | √ | √ | √ | | | √ | President | Heat Transfer | UOKTB1MC314 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Basic | Professional Ethics | UOKTB1MC401 | |
| | √ | √ | √ | √ | √ | √ | | | √ | President | Artificial Intelligence | UOKTB1MC402 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | President | Mechatronics I | UOKTB1MC403 | |
| | √ | √ | √ | √ | √ | √ | | | √ | Supporter | Project I | UOKTB1MC404 | |
| | | √ | √ | √ | √ | √ | √ | √ | √ | elective | Modeling and Simulation | UOKTB1MC405 | |
| | √ | √ | √ | √ | √ | √ | | | √ | elective | Vibrations | UOKTB1MC406 | |
| | √ | √ | √ | √ | √ | √ | | | √ | President | Machinery Design | UOKTB1MC407 | |
| | √ | √ | √ | √ | √ | √ | √ | √ | √ | Supporter | English III | UOKTB1MC408 | |

Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated



الكلية التقنية الهندسية
هندسة تقنيات الميكاترونكس
توزيع مفردات الدراسية على الاسبوع للعام الدراسي
للمرحلة الاولى – فصل الاول

| Module Information | | |
|-------------------------|---------------------------|---|
| معلومات المادة الدراسية | | |
| Module Title | حقوق الانسان والديمقراطية | Module Delivery |
| Module Type | Basic | <input checked="" type="checkbox"/> Theory |
| Module Code | UOKTB1MC101 | <input checked="" type="checkbox"/> Lecture |
| ECTS Credits | 2 | Lab |
| SWL (hr/sem) | 60 | <input type="checkbox"/> Tutorial |
| | | <input type="checkbox"/> Practical |
| | | <input type="checkbox"/> Seminar |

| Delivery Plan (Weekly Syllabus) | |
|---------------------------------|--|
| المنهاج الاسبوعي العملي | |
| weeks | Material Covered |
| 1 | حقوق الانسان . تعريفها . اهدافها حقوق الإنسان في الحضارات القديمة وفي الشرائع السماوية |
| 2 | حقوق الإنسان في التاريخ المعاصر والحديث: الاعتراف بحقوق الإنسان منذ الحرب العالمية الأولى وعصبة الأمم المتحدة الاعتراف الإقليمي بحقوق الإنسان اللاتفاقية الأوروبية لحقوق الإنسان 1950 الاتفاقية الأمريكية لحقوق الانسان 1969 الميثاق الإفريقي لحقوق الإنسان 1981. الميثاق العربي لحقوق الإنسان 1994 |
| 3 | المنظمات الغير حكومية وحقوق الانسان (1- اللجنة الدولية للصليب الاحمر ، 2- منظمة العفو الدولية منظمة مراقبة حقوق الانسان ، المنظمات الوطنية لحقوق الانسان حقوق الانسان في الدستور العراقي (ا لحقوق والحريات في دستور جمهورية العراق لسنة 2005) |
| 4 | العلاقة بين حقوق الانسان والحريات العامة في الاعلان العالمي لحقوق الانسان في الإعلان العالمي لحقوق الإنسان في المواثيق الإقليمية والدساتير الوطنية حقوق الانسان الاقتصادية والاجتماعية والبيئية والثقافية والتنمية وحقوق الانسان المدنية والسياسية. |
| 5 | حقوق الانسان الحديثة (الحق في التنمية ، الحق في البيئة النظيفة ، الحق في التضامن ، الحق في الدين) ضمانات احترام وحماية حقوق الانسان على الصعيد الوطني . الضمانات في الدستور والقوانين الضمانات في مبداء سيادة القانون الضمانات في الرقابة الدستورية الضمانات في حرية الصحافة والرأي العام دور المنظمات الغير حكومية في احترام وحماية حقوق الانسان |
| 6 | ضمانات احترام وحماية حقوق الانسان على الصعيد الدولي |

| | |
|----|--|
| | <p>دور الامم المتحدة ووكالاتها المختصة في توفير الضمانات</p> <p>دور المنظمات الاقليمية (الجامعة العربية ، الاتحاد الاوربي ، الاتحاد الافريقي ، منظمة الدول الامريكية)</p> <p>دور المنظمات الدولية الاقليمية غير الحكومية والرأي العام في احترام وحماية حقوق الانسان</p> <p>النظرية العامة للحريات ، اصل الحقوق والحريات ، موقف الشرع من الحقوق والحريات المعلنة ، استخدام مصطلح الحريات العامة</p> |
| 7 | <p>دولة القانون و ضمانات دولة القانون</p> <p>تنظيم الحريات العامة من قبل السلطات العامة</p> |
| 8 | <p>المساواة : التطور التاريخي لمفهوم المساواة</p> <p>التطور الحديث لمفهوم المساواة</p> <p>المساواة بين الجنسين</p> <p>المساواة بين الافراد حسب معتقداتهم وعنصرهم</p> |
| 9 | <p>الديمقراطية تعريفها وانواعها</p> |
| 10 | <p>مقومات ومعوقات الديمقراطية</p> |
| 11 | <p>النظام الديمقراطي في دستور العراق لسنة 2003 – الانتخابات – الاحزاب السياسية -</p> |
| 12 | <p>الحريات الاساسية ، الحريات الفكرية ، الحريات الاقتصادية والاجتماعية مفهوم الحريات وتصنيف الحريات العامة</p> |
| 13 | <p>التقدم العلمي والتقني والحريات العامة</p> <p>مستقبل الحريات العامة</p> |
| 14 | <p>المفهوم العام للوعي (تعريف الوعي البيئي والوعي المائي والحاجة لدراسته)</p> <p>مفهوم الوعي البيئي</p> <p>وسائل تحقيق الوعي البيئي</p> <p>ابعاد الوعي المائي</p> <p>التحديات التي تواجه الامن المائي في العراق</p> <p>جراءات مقترحة لحل ازمة نقص المياه العذبة</p> |
| 15 | <p>تعريف الابادة الجماعية ، اتفاقية الامم المتحدة بشأن الابادة الجماعية</p> <p>عمليات الابادة الجماعية ، محاكم الابادة الجماعية ، جرائم الابادة الجماعية ، الجرائم ضد الانسانية</p> <p>جرائم حزب البعث الاشتراكي</p> <p>حقوق ذوي الاعاقة</p> |

| Module Information | | |
|---------------------------------|---|---|
| معلومات المادة الدراسية | | |
| Module Title | Mathematics | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC104 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |
| | | |
| Delivery Plan (Weekly Syllabus) | | |
| المنهاج الاسبوعي النظري | | |
| | Material Covered | |
| Week 1 | Determinants, properties, Grammar's rule, application of determinant | |
| Week 2 | Vectors, vectors in space, unit vector, Scalar product, vector product | |
| Week 3 | Trigonometric functions & relation, Graphing of functions, Trigonometric equations | |
| Week 4 | Function of limits, Algebraic limit, Trigonometric limit, Infinity as limit | |
| Week 5 | Derivative rule, Algebraic & Trigonometric derivative, Chain rule, velocity & acceleration | |
| Week 6 | Inverse trigonometric functions & its derivative, Logarithm & Exponential functions & its derivative | |
| Week 7 | Hyperbolic functions & its derivative, Inverse hyperbolic functions & its derivative | |
| Week 8 | Integration, integrals of trigonometric & inverse functions, Integrals of logarithm & Exponential functions | |
| Week 9 | Integrals of logarithm & Exponential functions, Integrals of hyperbolic functions & its derivative, L'Hopital's rules | |
| Week 10 | Integration methods; Integration by parts, Integration by partial fraction | |
| Week 11 | Integration by trigonometric substitution, Integration of $ax^2 + bx + c$ | |
| Week 12 | Application of Integration, Area under the curve & between two curves | |
| Week 13 | Surface area generated, Length of the curve | |
| Week 14 | Volume generated by rotation of curve, Simple differential equations | |
| Week 15 | Simpson rule for area, Trapezoidal rule for area, applications | |
| Week 16 | Preparatory week before the final Exam | |

| Module Information | | |
|-------------------------|------------------------------|---|
| معلومات المادة الدراسية | | |
| Module Title | Engineering Mechanics | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab |
| Module Code | UOKTB1MC102 | |

| | | |
|--------------|-----|---|
| ECTS Credits | 8 | <input type="checkbox"/> Tutorial |
| SWL (hr/sem) | 240 | <input checked="" type="checkbox"/> Practical |
| | | <input checked="" type="checkbox"/> Seminar |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|---|--|
| | Material Covered |
| Week 1 | Fundamental Concepts, Vectors Quantities and Forces Analysis |
| Week 2 | Moment |
| Week 3 | Force Resultants |
| Week 4 | Equilibrium of the Forces System |
| Week 5 | Equilibrium of Bodies |
| Week 6 | Friction |
| Week 7 | Center of Mass and Centroid |
| Week 8 | Mid-term Exam |
| Week 9 | The Moment of Inertia |
| Week 10 | Introduction to Dynamics |
| Week 11 | Kinematics of a Particle: Rectilinear Motion |
| Week 12 | Kinematics of a Particle: Curvilinear Motion |
| Week 13 | Kinetics of a Particle: Force and Acceleration |
| Week 14 | Kinetics of a Particle: Work and Energy |
| Week 15 | Kinetics of a Particle: Impulse and momentum |
| Week 16 | Preparatory week before the final Exam |

Module Information

معلومات المادة الدراسية

| | | |
|---------------------|---|---|
| Module Title | Engineering Drawing with AutoCAD | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC103 | |
| ECTS Credits | 8 | |
| SWL (hr/sem) | 240 | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|----------------|---|
| Week 1 | Define the Engineering Drawing the Tool used in Engineering drawing-Types of drawing Sheets, types of lines |
| Week 2 | Geometric Construction, types of lines and arc-Geometric Construction , types of regular polygons, Quadrilateral-Geometric Construction, types of circles and ellipse |
| Week 3 | Isometric Views |
| Week 4 | Dimensions - Exercises-Center translation |
| Week 5 | Theory of Projection |
| Week 6 | Drawing the three projection views |
| Week 7 | Theory of Section |
| Week 8 | Screw drawing |
| Week 9 | Nuts drawing |
| Week 10 | Assembly drawing |
| Week 11 | Disassembly drawing |
| Week 12 | Bearing drawing |
| Week 13 | Gears drawing |
| Week 14 | Cam and Rollers drawing |
| Week 15 | Full parts assembly drawing-Full parts projection |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|----------------|---|
| Week 1 | Define the Engineering Drawing the Tool used in Engineering drawing-Types of drawing Sheets, types of lines |
| Week 2 | Geometric Construction, types of lines and arc-Geometric Construction , types of regular polygons, Quadrilateral-Geometric Construction, types of circles and ellipse |
| Week 3 | Isometric Views |
| Week 4 | Dimensions - Exercises-Center translation |
| Week 5 | Theory of Projection |
| Week 6 | Drawing the three projection views |
| Week 7 | Theory of Section |
| Week 8 | Screw drawing |
| Week 9 | Nuts drawing |
| Week 10 | Assembly drawing |

| | |
|----------------|---|
| Week 11 | Disassembly drawing |
| Week 12 | Bearing drawing |
| Week 13 | Gears drawing |
| Week 14 | Cam and Rollers drawing |
| Week 15 | Full parts assembly drawing-Full parts projection |

| Module Information معلومات المادة الدراسية | | |
|--|--------------------------------|---|
| Module Title | Electrical Fundamentals | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC105 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|---|---|
| | Material Covered |
| Week 1 | Systems of Units, Charge and Current, Voltage, Power and Energy, The Resistance, Ohm's law, Effect of Temperature on Resistance, Conductance and Conductivity |
| Week 2 | Reading Resistor Colour Code, Nodes, Branches, Loops, and Kirchhoff's Current Law (KCL) |
| Week 3 | Kirchhoff's Voltage Law (KVL), Series Resistors and Voltage Division, and Parallel Resistors and Current Division |
| Week 4 | Wye-Delta Transformations: Delta to Wye Conversion; Wye to Delta Conversion |
| Week 5 | Methods of Analysis Nodal Analysis; Nodal Analysis with Voltage Sources |
| Week 6 | Methods of Analysis: Mesh Analysis; Mesh Analysis with Current Sources, superposition theorem |
| Week 7 | Source Transformation; Thevenin's Theorem |
| Week 8 | Norton's Theorem; Maximum Power Transfer |
| Week 9 | Capacitors and Inductors: Capacitors; Capacitors in series; Capacitors in Parallel |
| Week 10 | Capacitors and Inductors: Inductors; Inductors in series; Inductors in Parallel |
| Week 11 | Sinusoids and Phasors |
| Week 12 | Phasor Relationships for Circuit Elements (Resistance, Inductance and Capacitor) |
| Week 13 | Impedance and Admittance; Impedance Combinations (Series and Parallel) |
| Week 14 | AC Power Analysis: Instantaneous and Average Power; Maximum Average Power Transfer |
| Week 15 | AC Power Analysis: Apparent Power and Power Factor; Complex Power; Power Factor Correction |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|----------------|---|
| Week 1 | Introduction to Electrical Laboratory: Lab Safety, Tools, DC Sources, Metering, Resistors Color Code, Groups Arrangement and Report Preparing |
| Week 2 | Ohm's Law |
| Week 3 | Resistance connected in series |
| Week 4 | Resistance connected in parallel |
| Week 5 | Resistance connected in series and parallel |
| Week 6 | Kirchhoff's Current Law |
| Week 7 | Kirchhoff's Voltage Law |
| Week 8 | Current Divider Rule and Voltage Divider Rule |
| Week 9 | Nodal Analysis |
| Week 10 | Mid Semester Lab. Exam |
| Week 11 | Thevenin's Theorem |
| Week 12 | Norton's Theorem |
| Week 13 | RLC in series |
| Week 14 | RLC in Paralell |
| Week 15 | Final Semester Lab. Exam |



الكلية التقنية الهندسية
هندسة تقنيات الميكاترونكس
توزيع مفردات الدراسية على الاسبوع للعام الدراسي
للمرحلة الاولى - فصل الثاني

| Module Information | | |
|-------------------------|------------------------|---|
| معلومات المادة الدراسية | | |
| Module Title | Digital Logic Design I | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory |
| Module Code | UOKTB1MC107 | <input type="checkbox"/> Lecture |
| ECTS Credits | 6.00 | <input checked="" type="checkbox"/> Lab |
| SWL (hr/sem) | 150 | <input type="checkbox"/> Tutorial |
| | | <input type="checkbox"/> Practical |
| | | <input checked="" type="checkbox"/> Seminar |

| Delivery Plan (Weekly Syllabus) | |
|---|---|
| المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
| | Material Covered |
| Week 1 | Introduction |
| Week 2 | Number Systems and Conversions |
| Week 3 | Arithmetic with number systems |
| Week 4 | Signed and unsigned number systems and their arithmetic |
| Week 5 | Binary Codes |
| Week 6 | Boolean Postulates & Theorems |
| Week 7 | Boolean Functions and their Complements |
| Week 8 | Sum of Product Terms & Product of Sum Terms |
| Week 9 | Standard forms & Canonical Forms |
| Week 10 | Digital logic gates |
| Week 11 | MID EXAM |
| Week 12 | Karnaugh maps |
| Week 13 | Multi-variable (2,3,4,5) K-maps |
| Week 14 | Don't care conditions |
| Week 15 | Digital Circuits using Basic and Universal Gates |
| Delivery Plan (Weekly Lab. Syllabus) | |
| المنهاج الاسبوعي للمختبر | |
| | Material Covered |
| Week 1 | Instructions to Logic design Lab, devices, groups, report preparing |
| Week 2 | Introduction to logic gates and different digital ICs |
| Week 3 | NOT, AND, OR Gates |
| Week 4 | NAND, NOR Gates |

| | |
|----------------|--|
| Week 5 | XOR gate |
| Week 6 | Exam 1 |
| Week 7 | Truth tables and simplification using Boolean algebra |
| Week 8 | Truth tables and K-maps |
| Week 9 | Construction of adders, subtractors, magnitude comparators using basic gates |
| Week 10 | Construction of BCD adder and Adder/Subtractor circuit Objective |
| Week 11 | Exam 2 |
| Week 12 | Multiplexers |
| Week 13 | Decoders |
| Week 14 | Preparing to Final Exam |
| Week 15 | Final EXAM |

| Module Information معلومات المادة الدراسية | | |
|---|--------------------------------|--|
| Module Title | Applied mathematics | Module Delivery |
| Module Type | Supply | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC108 | |
| ECTS Credits | 4 | |
| SWL (hr/sem) | 100 | |
| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | | |
| | Material Covered | |
| Week 1 | definition of special function | |
| Week 2 | examples and application | |
| Week 3 | bessel polynomial | |
| Week 4 | examples and application | |
| Week 5 | legendre polynomial | |
| Week 6 | Hermite polynomial | |
| Week 7 | chebycheve polynomial | |
| Week 8 | lagurre polynomial | |
| Week 9 | gamma and beta functions | |
| Week 10 | mid exam | |
| Week 11 | fourier series | |
| Week 12 | examples and applications | |
| Week 13 | fourier transform | |
| Week 14 | examples and applications | |

| Module Information معلومات المادة الدراسية | | |
|---|--|---|
| Module Title | Electronic I | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial |
| Module Code | UOKTB1MC109 | |
| ECTS Credits | 5 | |
| SWL (hr/sem) | 125 | |
| | | |
| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | | |
| | Material Covered | |
| Week 1 | Semiconductor physics | |
| Week 2 | PN-junction | |
| Week 3 | Diodes | |
| Week 4 | Characteristics of different diodes | |
| Week 5 | Diodes applications | |
| Week 6 | Diodes applications | |
| Week 7 | Photo cell, Photo diode | |
| Week 8 | Light emitting diode | |
| Week 9 | Bipolar transistor | |
| Week 10 | Biasing of bipolar transistor | |
| Week 11 | Biasing of bipolar transistor | |
| Week 12 | Modeling and analysis of FET transistor | |
| Week 13 | Small signal model of transistor | |
| Week 14 | Small signal amplifier | |
| Week 15 | Input and output impedance | |
| Week 16 | Preparatory week before the final Exam | |
| Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر | | |
| | Material Covered | |
| Week 1 | To obtain V-I characteristics of PN junction diode | |
| Week 2 | Half wave rectifier | |
| Week 3 | Half wave rectifier with filter | |
| Week 4 | Bridge rectifier with filter | |
| Week 5 | Clipping circuits | |
| Week 6 | Clamping circuits | |
| Week 7 | Zener diode characteristic | |
| Week 8 | Photo diode | |
| Week 9 | Common base Transistor | |
| Week 10 | Self-biasing | |
| Week 11 | Voltage divider biasing | |
| Week 12 | Finding H-parameter | |
| Week 13 | Finding input / output impedance | |
| Week 14 | Small signal amplifier | |

| Module Information معلومات المادة الدراسية | | |
|---|---|---|
| Module Title | Workshops | Module Delivery |
| Module Type | Basic | <input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC109 | |
| ECTS Credits | 4 | |
| SWL (hr/sem) | 100 | |
| | | |
| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | | |
| | Material Covered | |
| Week 1 | Foundry workshop: - | |
| Week 2 | Metal casting and its importance, purpose of using casts in industry, casting work shop equipment's, industrial safety regulation in works shop, making sand mold for one piece pattern and cores types, resources of sand and mold properties, additives materials, mixing processes and percentage of quality, using sand mixing, sand treatment and sand handling equipment's, making manual sand mold for one piece cast. | |
| Week 3 | Making sand mold for one piece cast with runner and risers, cast cleaning make core and baking it in baking furnace, make sand mold for two pieces pattern with core. | |
| Week 4 | Making sand mold with core, melting the metal, pouring the metal. take out the cast from the mold, cleaning the cast, | |
| Week 5 | Melting furnaces of metals: types, specifications, its uses (rotary, crucible) heat treatment and cat inspection, visual surface defects and its causes. | |
| Week 6 | Measuring cast dimension and insure equal to original dimension. | |
| Week 7 | Filing Workshop: - | |
| Week 8 | Vernier types, measuring methods , measuring height and depth, sketching process on sheet metal plate, tools used, scratching pointer, strip divider, bended edge divider, 90 degree square ruler, bended rulers, | |
| Week 9 | Files, files and filling process: filing types and its specifications, clamp vices types, processes of fixing work piece on it, the uses of different types of fillings, filing cleaning process, filling methods, exercises on scratching method and simple file. | |
| Week 10 | Saw cutting, hand saw, saw blade, fixing the saw blade, the saw blade condition available for sawing process, exercises for saw cutting process. | |
| Week 11 | Lath Workshop: - | |
| Week 12 | Lathe machine, specifications its uses, accessory lathe parts , lathe operation, lathe cutting tools types , uses of measuring instruments. | |
| Week 13 | Turning Processes: - | |
| Week 14 | Facing , simple steps, learning using measuring instruments. | |
| Week 15 | Internal and external taper turning, making exercises for both methods. | |

| Module Information معلومات المادة الدراسية | | |
|---|--|---|
| Module Title | Smart material technology | Module Delivery |
| Module Type | E | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC111 | |
| ECTS Credits | 4 | |
| SWL (hr/sem) | 100 | |
| | | |
| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | | |
| | Material Covered | |
| Week 1 | Introduction to Materials Engineering, bonds and crystal structures of materials, | |
| Week 2 | theoretical density Crystal lattice, dislocation, point defect, | |
| Week 3 | solidification and dendrite (The microstructures of metals under microscope) | |
| Week 4 | Scanning electron microscope (microstructures of metals) | |
| Week 5 | The mechanical properties of materials (tensile, Impact, Hardness | |
| Week 6 | Phase diagrams of 2 metals (revers lever rule) Solubility of metals (Phase diagrams) | |
| Week 7 | Eutectic structures | |
| Week 8 | Iron- Carbon phase diagram ,Microstructure of steel and cast iron | |
| Week 9 | Classification of steel (steel, stainless steel) | |
| Week 10 | Heat treatment of steel (annealing, quenching, normalizing, tempering) | |
| Week 11 | Aluminum and it's alloys, copper and it's alloys | |
| Week 12 | Light alloys Mg Ti | |
| Week 13 | introduction to manufacturing processes, | |
| Week 14 | casting of metals (sand casting, centrifuge casting, die casting...etc) | |
| Week 15 | cutting of metals (lathe milling drilling ,broaching) | |

| Module Information | | |
|-------------------------|---|--|
| معلومات المادة الدراسية | | |
| Module Title | Computer Systems and Programming | Module Delivery |
| Module Type | Core | <input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC113 | |
| ECTS Credits | 3 | |
| SWL (hr/sem) | 75 | |

| Delivery Plan (Weekly Syllabus) | |
|---------------------------------|--|
| المنهاج الاسبوعي النظري | |
| | Material Covered |
| Week 1 | An Overview of Microcomputer Systems |
| Week 2 | The System Unit |
| Week 3 | Peripheral Devices |
| Week 4 | Memory Fundamentals |
| Week 5 | Types of Storage Devices |
| Week 6 | Communication and Network Fundamentals |
| Week 7 | Microprocessors Architecture |
| Week 8 | High Level Language |
| Week 9 | Introduction to C++ Programming Language |
| Week 10 | Variables and Data Types |
| Week 11 | Integers and Integer Representations |
| Week 12 | Arrays in C++ |
| Week 13 | Compiler Basics |
| Week 14 | Control Flow I |
| Week 15 | Control Flow II |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|--|
| Week 1 | Lab 1: Introduction to C ++ Programming Language |
| Week 2 | Lab 2: Condition Statements in C++ |
| Week 3 | Lab 3: Condition Statements in C++ |
| Week 4 | Lab 4: Control Flow Statements in C++ |
| Week 5 | Lab 5: Control Flow Statements in C++ |
| Week 6 | Lab 6: Arrays in C++ |
| Week 7 | Lab 7: Designing Projects |

Module Information

معلومات المادة الدراسية

| Module Title | Arabic Language | Module Delivery |
|--------------|-----------------|------------------------------|
| Module Type | UOKTB1MC114 | ✓ Theory ✓ Lecture Lab |
| Module Code | | Tutorial |
| ECTS Credits | 2 | Practical |
| SWL (hr/sem) | 50 | ✓ Seminar |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|---------|--------------------------------------|
| Week 1 | مقدمة عن الأخطاء اللغوية |
| Week 2 | التاء المربوطة والتاء المفتوحة |
| Week 3 | همزة الوصل والقطع |
| Week 4 | الهمزة المتوسطة والمتطرفة |
| Week 5 | قواعد كتابة الالف الممدودة والمقصورة |
| Week 6 | الحروف الشمسية والقمرية |
| Week 7 | الضاد والظاء |
| Week 8 | العدد |
| Week 9 | المفاعيل |
| Week 10 | أقسام الكلام |
| Week 11 | معاني حروف الجر |
| Week 12 | تطبيقات الأخطاء اللغوية الشائعة |
| Week 13 | النون والتنوين |
| Week 14 | مقدمة عن الأخطاء اللغوية |
| Week 15 | الامتحان النهائي |

| Module Information معلومات المادة الدراسية | | |
|---|------------------|--|
| Module Title | English I | Module Delivery |
| Module Type | B | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | MECT 114 | |
| ECTS Credits | 2 | |
| SWL (hr/sem) | 25 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|--|---|
| | Material Covered |
| Week 1 | Unit one :hello, Am/are/is, my/your, This is with practice in work |
| Week 2 | Unit two :your world, He/she/they, his/her, Questions |
| Week 3 | Unit three: all about |
| Week 4 | Unit four :family and friends, Possessive adjectives, Possessive's, Has/have, Adjective+ noun |
| Week 5 | Unit Five :the way I live, Present simple I/you/we/they, A and an |
| Week 6 | Adjective + noun |
| Week 7 | Unit six : every day, Present simple he/she, Questions and negatives |
| Week 8 | Adverbs of frequency |
| Week 9 | Unit seven :my favorites, Question words, Pronouns, This and that |
| Week 10 | Unit eight :where I live, There is /are..., Prepositions |
| Week 11 | Unit nine :times past, Was /were born, Past simple -irregular verbs |
| Week 12 | Unit ten: we had a great time!, Past simple -regular & irregular, Question, Negatives, Ago |
| Week 13 | Unit eleven: I can do that!, Can /can't, Adverbs, Requests |
| Week 14 | Unit twelve: please and thank you, I'd like.., Some and any, Like and would like |
| Week 15 | Unit thirteen: here and now, Present continuous, Present simple & present continuous |
| Week 16 | Preparatory week before the final Exam |



الكلية التقنية الهندسية
هندسة تقنيات الميكاترونكس
توزيع مفردات الدراسية على الاسبوع للعام الدراسي
للمرحلة الثانية – فصل الاول

| Module Information معلومات المادة الدراسية | | |
|---|-------------|---|
| Module Title | English II | Module Delivery |
| Module Type | Support | <input checked="" type="checkbox"/> Theory |
| Module Code | UOKTB1MC201 | <input checked="" type="checkbox"/> Lecture |
| ECTS Credits | 2 | <input type="checkbox"/> Lab |
| SWL (hr/sem) | 60 | <input type="checkbox"/> Tutorial |
| | | <input type="checkbox"/> Practical |
| | | <input type="checkbox"/> Seminar |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|--|---|
| | Material Covered |
| Week 1 | Unit one :getting to know you tenses Questions, Questions words |
| Week 2 | Unit two :the way we live, Present tenses, Present simple |
| Week 3 | Unit three: it all went wrong, Past tenses, Past simple, Past continuous |
| Week 4 | Unit four :let's go shopping Quantity Much and many, Some and any Something, anyone, nobody, everywhere, A few, a little, a lot of Articles |
| Week 5 | Unit five ,what do You want to do, Past tenses Verb patterns\ Future intentions |
| Week 6 | Going to and will |
| Week 7 | Unit six: tell me! What's it like? What's it like? Comparative and superlative, Adjectives |
| Week 8 | Unit seven :fame, Present perfect and past simple, For and since |
| Week 9 | Tense revision |
| Week 10 | Unit eight: do's and don'ts, Have(got) to, Should, must |
| Week 11 | Unit nine: going places, Time and conditional clauses what if..? |
| Week 12 | Unit ten: scared to death, Verbs patterns, Infinitives, What ,etc. Infinitive, Something ,etc. Infinitive |
| Week 13 | Unit eleven . 'things that changed the world, Passives |
| Week 14 | Unit twelve :dreams and reality, Second conditional might |
| Week 15 | Unit thirteen: earning living, Present perfect continuous, Present perfect simple versus, Continuous |
| Week 16 | Preparatory week before the final Exam |

Module Information

معلومات المادة الدراسية

| | | |
|--------------|-----------------------------------|------------------------------|
| Module Title | جرائم نظام البعث في العراق | Module Delivery |
| Module Type | B | Theory Lecture Seminar |
| Module Code | UOKTB1MC202 | |
| ECTS Credits | | |
| SWL (hr/sem) | | |

| ت | الاسبوع | المفردات |
|----|--------------------|--|
| 1 | الاسبوع الاول | مقدمة تعريفية (مفهوم الجريمة) - اقسام الجريمة |
| 2 | الاسبوع الثاني | جرائم نظام البعث وفق توثيق قانون المحكمة الجنائية العراقية العليا 2005 |
| 3 | الاسبوع الثالث | القرارات الصادرة من المحكمة الجنائية العليا (جريمة مجزرة الدجيل + الانفال + حلبجة) |
| 4 | الاسبوع الرابع | جريمة قمع الانتفاضة الشعبانية + احداث صلاة الجمعة + تصفية الاحزاب الدينية + جريمة تهجير الكرد الفيليين |
| 5 | الاسبوع الخامس | الجرائم النفسية (الاليات) واثارها |
| 6 | الاسبوع السادس | الجرائم الاجتماعية |
| 7 | الاسبوع السابع | انتهاكات القوانين العراقية + قرارات الانتهاكات السياسية والعسكرية لنظام البعث |
| 8 | الاسبوع الثامن | جرائم البيئة لنظام حزب البعث في العراق + البصرة + حلبجة |
| 9 | الاسبوع التاسع | جريمة تجفيف الاهوار + جريمة تجريف بساتين النخيل والاشجار والمزروعات |
| 10 | الاسبوع العاشر | جرائم المقابر الجماعية + احداث مقابر الادارة الجماعية المرتكبة من النظام البعثي في العراق |
| 11 | الاسبوع الحادي عشر | احداث عام 1987 - 1988 وعلاقتها بالمقابر الجماعية |
| 12 | الاسبوع الثاني عشر | التصنيف الزمني لمقابر الابداء الجماعية في العراق للمدة 1963 - 2003 |
| 13 | الاسبوع الثالث عشر | مقابر الابداء الجماعية للاكراد البرزانيين عام 1983 |
| 14 | الاسبوع الرابع عشر | مقابر الابداء الجماعية لضحايا الانتفاضة الشعبانية عام 1991 |
| 15 | الاسبوع الخامس عشر | موقع مقابر الجماعية (طريق التنومة - كباسي) + موقع مقابر الجماعية (شهداء السلام) |

| Module Information معلومات المادة الدراسية | | |
|--|-----------------------------|--|
| Module Title | Advanced Mathematics | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC203 | |
| ECTS Credits | 6.00 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|--|
| | Material Covered |
| Week 1 | General review of calculus and properties of integrals and finite integrals. |
| Week 2 | Introduction to vectors in space, multiplying the intersecting and triple point vectors, the equations of the straight line and the plane in space, the vector function. |
| Week 3 | Introduction to complex numbers, polar formula for complex numbers, Demoffer's law, Eller's equation, powers and roots of complex numbers, complex functions, Cochi-Riemann formulas. |
| Week 4 | Functions with two or more variables, representation of functions in the manner of flattening curves, ends and continuity, partial derivatives, chain rule and Jacobian rule for partial derivatives, applications in partial derivative (critical points and limits, regression, straight line equation and tangent plane equation of the function, directional function. |
| Week 5 | Functions with two or more variables, representation of functions in the manner of flattening curves, ends and continuity, partial derivatives, chain rule and Jacobian rule for partial derivatives, applications in partial derivative (critical points and limits, regression, straight line equation and tangent plane equation of the function, directional function. |
| Week 6 | Polar coordinates in the plane and their relationship with Cartesian coordinates, cylindrical and spherical coordinates, drawing functions in polar coordinates. |
| Week 7 | Binary Integrations and Binary Integration Theory, Reversal of Binary Integration, Polar Coordinates in Binary Integration, Geometric and Physical Applications in Binary Integration. |
| Week 8 | Binary Integrations and Binary Integration Theory, Reversal of Binary Integration, Polar Coordinates in Binary Integration, Geometric and Physical Applications in Binary Integration. |
| Week 9 | Triple integration and the theory of triple integration, cylindrical and spherical coordinates in triple integration, engineering and physical applications in triple integration. |

| | |
|----------------|--|
| Week 10 | Linear Integration Theorem, Linear Integration in Open Path and Closed Path, Crane's Theorem, Planar Areas in Linear Integration. |
| Week 11 | Sequences, finite and infinite series, types of series, concept of divergence and convergence in series, methods and techniques for finding divergence and convergence, Tyler and McClurin series, applications in series. |
| Week 12 | Sequences, finite and infinite series, types of series, concept of divergence and convergence in series, methods and techniques for finding divergence and convergence, Tyler and McClurin series, applications in series. |
| Week 13 | Sequences, finite and infinite series, types of series, concept of divergence and convergence in series, methods and techniques for finding divergence and convergence, Tyler and McClurin series, applications in series. |
| Week 14 | Introduction to differential equations, equations of the first and second order and methods of solutions, applications in first and second order differential equations. |
| Week 15 | Introduction to differential equations, equations of the first and second order and methods of solutions, applications in first and second order differential equations. |

| Module Information معلومات المادة الدراسية | | |
|--|------------------------|---|
| Module Title | Fluid Mechanics | Module Delivery |
| Module Type | Core | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC204 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|--|
| | Material Covered |
| Week 1 | Dimensions and units –types of fluid –properties of fluids – density – specific weight – specific volume – specific gravity - compressibility of fluid |
| Week 2 | Viscosity – Newton' s law of viscosity – variation of viscosity with temperature -Examples |
| Week 3 | Viscosity – Newton' s law of viscosity – variation of viscosity with temperature -Examples |
| Week 4 | Pressure variation in a fluid at rest – Absolute, gage, atmospheric and vaccum pressures – measurement of pressure - Examples |
| Week 5 | Hydrostatic forces on surfaces – total pressure and center of pressure –vertical plane surface submerged in fluid – horizontal plane surface submerged- Examples |
| Week 6 | Equation of motion – Euler's equation of motion – Bernoulli equation -Examples |
| Week 7 | Bernoulli ' s equation for real fluid – practical applications of Bernoulli's equation -Examples |
| Week 8 | Bernoulli ' s equation for real fluid – practical applications of Bernoulli's equation -Examples |
| Week 9 | Momentum equation –force exerted by a flowing fluid on a pipe –bend -Examples |
| Week 10 | Laminar flow and turbulent flow – Reynold's number – shear and velocity distribution - law of fluid friction –Hagen poiseulle formula -Examples |
| Week 11 | Flow between parallel plates –flow through long tubes – hydro dynamically smooth and rough flows - Examples |
| Week 12 | Closed conduit flow – Darcy weisbanch equation –miner losses –pipes in series –pipes in parallel – variation of friction factor with Reynold's number- major losses-Moody ' s chart –pipe network problems -Examples |
| Week 13 | Closed conduit flow – Darcy weisbanch equation –miner losses –pipes in series –pipes in parallel – variation of friction factor with Reynold's number- major losses-Moody ' s chart –pipe network problems -Examples |
| Week 14 | Measurement of flow – pilot tube- venture meter – orifice meter- Examples |
| Week 15 | Time of emptying a tank through an orifice at it's bottom –time of emptying a circular horizontal tank- Examples |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------|--------------------------------------|
| Week 1 | Falling ball viscometer |
| Week 2 | U tube manometer |
| Week 3 | Inclined manometer |
| Week 4 | Bourden gage |
| Week 5 | Reynoldes number demonstration |
| Week 6 | Venturi meter |
| Week 7 | Volumetric flow rate |
| Week 8 | Hydrostatic pressure apparatus |
| Week 9 | Friction factor of a pipe |
| Week 10 | Friction factor of a pipe |
| Week 11 | Coefficient for minor losses |
| Week 12 | Coefficient for minor losses |
| Week 13 | Verification of Bernoulli's equation |
| Week 14 | Verification of Bernoulli's equation |
| Week 15 | Orifice meter |

| Module Information معلومات المادة الدراسية | | |
|--|--------------------------|--|
| Module Title | Electric Circuits | Module Delivery |
| Module Type | Core | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC206 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|---|
| | Material Covered |
| Week 1 | Basics of magnetic Circuits |
| Week 2 | Mutual Inductance |
| Week 3 | Introduction to Two Port Networks Two Port Networks (Z Parameters) |
| Week 4 | Two Port Networks (Y Parameters) Two Port Networks (H Parameters) |
| Week 5 | Two Port Networks (T Parameters) Interconnection Between Two port Networks |
| Week 6 | Introduction to Three Phase Networks Three Phase Networks (Examples) |
| Week 7 | Analysis of Electric circuits using Fourier series |
| Week 8 | Transients in Electrical Circuits 1st order Examples for 1st order transient in Electrical circuits |
| Week 9 | Transients in Electrical Circuits 2nd order (Over damped) Transients in Electrical Circuits 2nd order (Under damped) |
| Week 10 | Transients in Electrical Circuits 2nd order (Critically damped) |
| Week 11 | The Laplace Transform in Circuit Analysis |
| Week 12 | Network Functions for Simple Circuits Network Functions of Circuits Containing Dependents Sources Network Functions for Circuits Containing Op Amps |
| Week 13 | Analysis of Electric circuits using Fourier Transform |
| Week 14 | Poles and Zeros |
| Week 15 | Bode Plot |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------|---|
| Week 1 | The equivalent resistor of a circuit |
| Week 2 | The equivalent resistor of a circuit |
| Week 3 | Measuring Voltage, Current and Power and transferring max. power (DC Circuit) |
| Week 4 | Using the Oscilloscope to measure the voltage (DC and AC) |
| Week 5 | Two port networks (Z Parameters) |
| Week 6 | Two port networks (Y Parameters) |
| Week 7 | Two port networks (H Parameters) |
| Week 8 | Two port networks (T Parameters) |
| Week 9 | AC circuit (RL) |
| Week 10 | AC circuit (RC) |
| Week 11 | AC circuit (RLC) |
| Week 12 | AC circuit (Series parallel RLC) |
| Week 13 | Trainset Circuit |
| Week 14 | Trainset Circuit |
| Week 15 | Power Factor Correction |

Module Information

معلومات المادة الدراسية

| | | |
|---------------------|--|---|
| Module Title | Computer Systems and Programming II | Module Delivery |
| Module Type | Elective | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC207 | |
| ECTS Credits | 3 | |
| SWL (hr/sem) | 180 | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد

| | Material Covered |
|----------------|---|
| Week 1 | Introduction to Matlab |
| Week 2 | Mathematical Functions |
| Week 3 | Vectors & Matrices |
| Week 4 | Vectors & Matrices |
| Week 5 | Introduction to Programming in MATLAB |
| Week 6 | Control flow |
| Week 7 | Control flow |
| Week 8 | Debugging |
| Week 9 | Mathematical Equations |
| Week 10 | Graph Plot |
| Week 11 | GUI |
| Week 12 | GUI |
| Week 13 | Image Processing |
| Week 14 | Simulink |
| Week 15 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|--------|--|
| Week 1 | Lab 1: Introduction to Matlab and Mathematical Functions |
| Week 2 | Lab 2: Vectors & Matrices |
| Week 3 | Lab 3: Control flow |
| Week 4 | Lab 4: Mathematical Equations |
| Week 5 | Lab 5: GUI |
| Week 6 | Lab 6: Image Processing |
| Week 7 | Lab 7: Simulink |

| Module Information | | |
|-------------------------|--------------------------------|--|
| معلومات المادة الدراسية | | |
| Module Title | Digital Logic Design II | Module Delivery |
| Module Type | Core | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC208 | |
| ECTS Credits | 8.00 | |
| SWL (hr/sem) | 240 | |

| Delivery Plan (Weekly Syllabus) | |
|---|--|
| المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
| | Material Covered |
| Combinational Logic Circuits | |
| Week 1 | Analysis and Design, Code Converters |
| Week 2 | Adders & its types |
| Week 3 | Subtractors, Multiplier |
| Week 4 | Magnitude Comparator |
| Week 5 | Multiplexers, Demultiplexers |
| Week 6 | Decoders and Encoders |
| Sequential Circuits | |
| Week 7 | Latches (SR Latch, D Latch) |
| Week 8 | Flip Flops (D Flip Flop, JK Flip Flop, T Flip Flop) |
| Week 9 | Design and Analysis of Clocked Sequential Circuits (State Equations, State Tables, State Diagrams) |
| Registers & Counters | |
| Week 10 | Asynchronous Counters |
| Week 11 | Synchronous Counters |
| Week 12 | Simple registers |
| Week 13 | Registers with parallel Load |
| Week 14 | Shift Registers/Serial to parallel Convertors |
| Week 15 | Universal Shift Register |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------|---|
| Week 1 | Instructions to Logic design Lab, devices, groups, report preparing |
| Week 2 | Adder |
| Week 3 | Subtractor |
| Week 4 | Multiplexers |
| Week 5 | Demultiplexers |
| Week 6 | Comparators |
| Week 7 | Flip-Flops |
| Week 8 | Asynchronous up counter |
| Week 9 | Asynchronous down counter |
| Week 10 | Shift Register |
| Week 11 | RING Counter |
| Week 12 | JOHNSON Counter |
| Week 13 | 7-Segment Decoder |
| Week 14 | Preparing to Final Exam |
| Week 15 | Final EXAM |



الكلية التقنية الهندسية
هندسة تقنيات الميكاترونكس
توزيع مفردات الدراسية على الاسبوع للعام الدراسي
للمرحلة الثانية – فصل الثاني

| Module Information | | |
|-------------------------|---------------|---|
| معلومات المادة الدراسية | | |
| Module Title | Electronic II | Module Delivery |
| Module Type | Core | <input checked="" type="checkbox"/> Theory |
| Module Code | UOKTB1MC209 | <input checked="" type="checkbox"/> Lecture |
| ECTS Credits | 8 | <input checked="" type="checkbox"/> Lab |
| SWL (hr/sem) | 180 | <input type="checkbox"/> Tutorial |
| | | <input type="checkbox"/> Practical |
| | | <input type="checkbox"/> Seminar |

| Delivery Plan (Weekly Syllabus) | |
|---------------------------------|--|
| المنهاج الاسبوعي النظري | |
| | Material Covered |
| Week 1 | Differential Amplifier circuit configuration |
| Week 2 | single I/p Balanced and Unbalanced output Differential Amplifier |
| Week 3 | Dual I/p Balanced and Unbalanced output Differential Amplifier |
| Week 4 | DC analysis |
| Week 5 | AC analysis |
| Week 6 | Constant current bias and current mirror circuit |
| Week 7 | Cascaded Differential Amplifier and level translator |
| Week 8 | frequency response , slew rate |
| Week 9 | linear application : DC and AC amplifier |
| Week 10 | Summer, integrator, differentiator . instrumentation Amplifier |
| Week 11 | voltage to current and current to voltage convertor |
| Week 12 | nonlinear application of OP – Amp |
| Week 13 | Half wave and Full wave Rectifier |
| Week 14 | Log / antilog amplifier clippers and clampers |
| Week 15 | 555 timer and applications |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|--|
| Week 1 | Lab 1: Introduction to operation amplifier |
| Week 2 | Lab 2: types of operation amplifier |
| Week 3 | Lab 3: A/ D converter |
| Week 4 | Lab 4: D/ A converter |
| Week 5 | Lab 5: Frequency Response of RLC Circuits |
| Week 6 | Lab 6: 555 timer |
| Week 7 | Lab 7: Filters |

| Module Information معلومات المادة الدراسية | | |
|--|-----------------------|--|
| Module Title | Thermodynamics | Module Delivery |
| Module Type | Elective | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC213 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|--|
| | Material Covered |
| Week 1 | Introductions, references, units , pressure, force, work, Temperature, unit of temperature and conversion, temperature measurements. Zeorith law of Thermodynamics. Energy, types of energy, positional, kinetic, internal and flow energy energies. Heat and work, power, enthalpy. |
| Week 2 | First law of thermodynamics, Steady flow energy equation for open system, non-flow energy equation |
| Week 3 | Ideal gas, Boyle's law and Charles law and equation of state |
| Week 4 | Specific heat at constant pressure and constant volume, closed system Processes using ideal gas. |
| Week 5 | Isometric and isobaric processes |
| Week 6 | Isothermal and adiabatic processes, Polytropic processes, Control volume processes |
| Week 7 | Vapour, phase of substance, Phase change curve on P-V diagram. Dryness fraction, liquid and vapour lines, wet vapour |
| Week 8 | |
| Week 9 | Steam tables and Examples on steam tables, Super-heated vapour, tables of super-heated tables |
| Week 10 | |
| Week 11 | Processes using two phase system, processes on P-V diagram |
| Week 12 | Second law of thermodynamics and heat engine, heat pump |
| Week 13 | Clausius in equality for second law, Entropy on T-S and entropy calculations. |
| Week 14 | Entropy for vapour, Entropy for system and surroundings, Isentropic efficiency |
| Week 15 | Preparatory week before the final Exam |
| Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر | |
| | Material Covered |
| Week 1 | Measurement and instruments |
| Week 2 | Types of temperature measurements |
| Week 3 | Measuring the velocity of air |
| Week 4 | Calibration of thermocouple |
| Week 5 | Joule experiment |
| Week 6 | Boyle Experiment |
| Week 7 | Measuring of C.V of fuel |
| Week 8 | Measuring specific heats |
| Week 9 | Finding the law of expansion |
| Week 10 | Measuring the latent heat of evaporation |
| Week 11 | Heat pump |
| Week 12 | finding of the degree of superheating |
| Week 13 | Performance of simple compression cycle |
| Week 14 | Actual vapour compression cycle |

Module Information

معلومات المادة الدراسية

| | | |
|---------------------|------------------------------|---|
| Module Title | Strength of Materials | Module Delivery |
| Module Type | Basic | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC214 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|----------------|---|
| Week 1 | Introduction to strength of materials |
| Week 2 | Simple stress and Strain |
| Week 3 | Compound Bars |
| Week 4 | Thermal stresses |
| Week 5 | Shearing force and bending moment diagrams |
| Week 6 | Bending of beam |
| Week 7 | Slope and deflection of beams |
| Week 8 | Shear stresses in beam |
| Week 9 | Torsion of shaft |
| Week 10 | Thin cylinders and shells |
| Week 11 | Complex stresses |
| Week 12 | Mohr's stress circle |
| Week 13 | Buckling of column |
| Week 14 | Strain Energy |
| Week 15 | Theories of Elastic failure |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|----------------|--|
| Week 1 | Tensile |
| Week 2 | Tensile |
| Week 3 | Torsion |
| Week 4 | Torsion |
| Week 5 | Impact |
| Week 6 | Impact |
| Week 7 | Hardness |
| Week 8 | Hardness |
| Week 9 | Effect of heat treatment on steel hardness |
| Week 10 | Effect of heat treatment on steel hardness |
| Week 11 | Bending |
| Week 12 | Bending |
| Week 13 | Compression |
| Week 14 | Compression |
| Week 15 | Buckling |

Module Information

معلومات المادة الدراسية

| Module Title | Arabic Language | Module Delivery |
|--------------|-----------------|------------------------|
| Module Type | B | ✓ Theory |
| Module Code | UOKTB1MC212 | ✓ Lecture Lab |
| ECTS Credits | 2 | Tutorial |
| SWL (hr/sem) | 50 | Practical ✓ Seminar |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|---------|--------------------------------------|
| Week 1 | مقدمة عن الأخطاء اللغوية |
| Week 2 | التاء المربوطة والتاء المفتوحة |
| Week 3 | همزة الوصل والقطع |
| Week 4 | الهمزة المتوسطة والمتطرفة |
| Week 5 | قواعد كتابة الالف الممدودة والمقصورة |
| Week 6 | الحروف الشمسية والقمرية |
| Week 7 | الضاد والظاء |
| Week 8 | العدد |
| Week 9 | المفاعيل |
| Week 10 | أقسام الكلام |
| Week 11 | معاني حروف الجر |
| Week 12 | تطبيقات الأخطاء اللغوية الشائعة |
| Week 13 | النون والتنوين |
| Week 14 | مقدمة عن الأخطاء اللغوية |
| Week 15 | الامتحان النهائي |

| Module Information معلومات المادة الدراسية | | |
|--|--|---|
| Module Title | Pneumatic and Hydraulic Systems | Module Delivery |
| Module Type | Core | <input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC215 | |
| ECTS Credits | 6 | |
| SWL (hr/sem) | 180 | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|--|
| | Material Covered |
| Week 1 | Fluid power system, advantage , disadvantage, hydraulic system component , Hydraulic pumps ,pumping theory, pump selection, vane pump, piston pump , gear pump |
| Week 2 | Pump performance , overall efficiency, volumetric efficiency, mechanical efficiency with examples - Hydraulic actuators ,classification and symbols |
| Week 3 | Cylinder force, velocity, power ,types of cylinder , Hydraulic motor, gear motors, vane motors , piston motors, Hydraulic directional control valve, condition of spool valves, construction, classification, valve operating method |
| Week 4 | Pressure control valve , pressure relief valve , pressure reducing valve, unloading valve, sequence valve, counterbalance valve , Flow control valve, throttle valve , throttle with check valve |
| Week 5 | Hydraulics accessories , Control of single acting and double acting cylinder circuit design & analysis |
| Week 6 | Meter in and meter out circuits, regenerative circuits, counter valve application , pump unloading circuits, reciprocating fail safe circuit |
| Week 7 | Basics of pneumatics system, application & basic requirements of pneumatics , comparison between hydraulic and pneumatic system |
| Week 8 | Air compressors, types of air compressors, piston, reciprocating & rotary vane compressors , Liquid cooled rotary compressor, liquid ring compressor, twin loop compressor, screw compressor ,double acting compressor |
| Week 9 | Selection criteria for compressors, characteristics of single acting &double acting cylinder, air receiver , Air treatment, filters, cooler, air filter and water trap, refrigerated dryers, chemical dryers, absorption dryers |
| Week 10 | Lubricators, pressure regulation , relief valve, non-relieving, pressure regulator, service units, Actuators , single acting cylinder, double acting cylinder, cylinder end cushions |
| Week 11 | Rotary actuator, gear motor, vane motor, vane motor ,limited rotation actuators, speed control, Types of pneumatic valves, direction control valves, valve position ,basic construction of valves |
| Week 12 | Overlapping controlling method, control techniques, flow control valve, non-return flow control valve ,check valve, exhaust valve , Time delay valve, shuttle valve twin pressure valve, solenoid valve ,cascade systems, basic pneumatic circuits |
| Week 13 | Symbols, control of a single acting &double acting cylinder |
| Week 14 | Impulse operation speed control of a cylinder, sequencing of motion, Automatic cylinder reciprocating |
| Week 15 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|----------------|--|
| Week 1 | The basic of hydraulic systems |
| Week 2 | The basic of pneumatic systems |
| Week 3 | Operating a single acting cylinder |
| Week 4 | Operating a single acting cylinder |
| Week 5 | Operating double acting cylinder |
| Week 6 | Operating double acting cylinder |
| Week 7 | Logic control two pressure valve and shuttle valve |
| Week 8 | Logic control two pressure valve and shuttle valve |
| Week 9 | Indirect control valve of hydraulic speed regulation |
| Week 10 | Meter –in circuit |
| Week 11 | Meter – out circuit |
| Week 12 | Bleed of circuit |
| Week 13 | Coordination motion and sequence control |
| Week 14 | Electrical control of pneumatic systems |
| Week 15 | Electrical control of pneumatic systems |



الكلية التقنية الهندسية
هندسة تقنيات الميكاترونكس

المناهج الدراسية للمرحلة الثالثة – فصل الاول

| Module Information | | | |
|------------------------------------|---|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Engineering AI/ Programming (lisp/prolog) | | Module Delivery |
| Module Type | Basic | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC301 | | |
| ECTS Credits | 4 | | |
| SWL (hr/sem) | 120 | | |
| Module Level | 3 | Semester of Delivery | |
| Administering Department | MECT | College | TEC |
| Module Leader | Safaa Khudair Leabi | e-mail | dr.safakhudair@mtu.edu.iq |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | PhD |
| Module Tutor | None | e-mail | E-mail |
| Peer Reviewer Name | Revan zuhair mansoor | e-mail | Revan.hindo@mtu.edu.iq |
| Scientific Committee Approval Date | 06/06/2023 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

| | |
|---------------------------------|--|
| Module Aims | <ol style="list-style-type: none"> 1. To describe the evolution of artificial intelligence programming. 2. To describe the difference between the AI programming languages. 3. To provide the skills of programming using prolog language. 4. To provide the skills of programming using common-lisp language. 5. To provide the skills to program artificial intelligence search algorithms. |
| Module Learning Outcomes | <p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> 1. Have a background about computer system basics. 2. Have a historical background about prolog programming languages. 3. Learn characteristics and applications of prolog language. 4. Describe prolog language program structure. 5. Have a historical background about common-lisp programming languages. 6. Learn features and applications of common-lisp language. 7. Describe data and functions in clisp language. 8. Learn the defining functions in clisp language. 9. Describe the internal representation of data in computer system. |
| Indicative Contents | <p>Indicative content includes the following.</p> <p>Historical background of computer system basics and programming languages. [3 hrs]</p> <p>Development of prolog programming language. [3 hrs]</p> <p>Prolog program structure, facts, rules, and query. [3 hrs]</p> <p>Prolog goals, internal goals, and external goals. [3 hrs]</p> <p>Characteristics and applications of prolog language. [3 hrs]</p> <p>Prolog program structure, domains section, predicates section, and clauses section. [3hrs]</p> <p>Data types in prolog language. [3 hrs]</p> <p>Arithmetic in prolog language, arithmetic operators, relational operators. [3 hrs]</p> <p>Arithmetic functions and predicates, bit-functions. [3 hrs]</p> <p>Cut and Fail instructions, recursion, lists. [3 hrs]</p> <p>Historical background of common lisp language, features and applications. [3 hrs]</p> <p>Data in clisp, numbers, s-expression, lists. [3 hrs]</p> <p>Arithmetic in clisp, atoms, lists, extracting parts of lists, CAR, CDR, combination of CAR and CDR. [3 hrs]</p> <p>Constructing list structure, CONS, APPEND, REVERSE, LENGTH. [3 hrs]</p> <p>Substitution SUBST, evaluation EVAL, function definition DEFUN. [3 hrs]</p> <p>Dot-notation, s-expression, empty list, EQUAL. [3 hrs]</p> <p>FIRST, SECOND, THIRD, and REST, predicates, NOT, AND, OR. [3 hrs]</p> <p>Local and global variables, LET, LET*, COND statements. [3 hrs]</p> <p>Functions with optional parameters, functions with keyword parameters. [3 hrs]</p> <p>Membership testing, association lists, recursion and conditionals, relational operators. [3 hrs]</p> |

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

| | |
|-------------------|---|
| Strategies | Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing, and Online testing. |
|-------------------|---|

Student Workload (SWL)

الحمل الدراسي للطالب

| | | | |
|---------------------------------|-----|-------------------------------|---|
| Structured SWL (h/sem) | 61 | Structured SWL (h/w) | 4 |
| Unstructured SWL (h/sem) | 59 | Unstructured SWL (h/w) | 4 |
| Total SWL (h/sem) | 120 | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|------------------------|-------------|------------------|----------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 4, 8 | LO #1, 2, .. 8 |
| | Assignments | 2 | 10% (10) | 3, 7 | LO # 1-7 |
| | Projects / Lab. | 2 | 10% (10) | 3, 7 | LO # 1-7 |
| | Report | 1 | 10% (10) | 8 | LO # 1-9 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 8 | LO # 1-9 |
| | Final Exam | 3 hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد

| | Material Covered |
|---------------|---|
| Week 1 | Prolog Language, Introduction, Data objects |
| Week 2 | Facts, Rules, Syntax |
| Week 3 | Operators (Group and Types of Operators), Arithmetic, Matching |
| Week 4 | Programs development using data structures, Defining relationships, Unification mechanism |
| Week 5 | Back tracking, using cut operates, Negation as failure |
| Week 6 | Declaration and procedural meaning of programs, Built in functions |
| Week 7 | IDE (Domain, Predicate, Clause, Goal Section) |

| | |
|----------------|---|
| Week 8 | Lisp Language, Introduction, Symbolic expression, Atom as S-expression, List as S-expression |
| Week 9 | Dotted pair S-expression, Machine representation as S-expression, Significance of NIL, Equivalence between lists and dotted pairs |
| Week 10 | Functional forms in LISP, CONS, CAR, CDR, Combination of CAR & CDR, QUOTE, SET, and SET Q, COND, DEFUN, PROG, EVAL and Apply |
| Week 11 | h-MAPCAR, PUTPROP, and GET, LAMBDA Expression, Defining functions using recursions |
| Week 12 | Applications using Auto lisp / AutoCAD |
| Week 13 | Search algorithms (applications of AI programming), Introduction |
| Week 14 | Space of states, Breadth First Search |
| Week 15 | Depth First Search Heuristic Search, Best First Search |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|--|
| Week 1 | Lab 1: Introduction to prolog language layout face. Data types in prolog, Facts and rules |
| Week 2 | Lab 2: Operators, Arithmetic, add, subtract, multiply, divide, mode. Relational operators, Data structures, Relationships. |
| Week 3 | Lab 3: Unification, Back tracking, Cut operator, Fail operator. |
| Week 4 | Lab 4: Procedural programs, Built in functions, IDE |
| Week 5 | Lab 5: Introduction to CLisp language layout. List and s-expression, Machine representation of s-expression. |
| Week 6 | Lab 6: NIL list, CONS, CAR, CDR, SET, and SETQ, COND, DEFUN, PROG, EVAL, GET, LAMBDA Expression. |
| Week 7 | Lab 7: Recursions, Applications, Search algorithms, Search algorithms basics, Space of states. Breadth First Search, Depth First Search Heuristic Search, Best First Search. |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|--|---------------------------|
| Recommended Texts | <ul style="list-style-type: none"> ➤ “Turbo Prolog Owners Handbook”, 1987, Borland Inc. ➤ “Common Lisp”, Davide S. Touretzky | No |

| Module Information | | | |
|------------------------------------|--------------------------------------|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Automatic Control Engineering | | Module Delivery |
| Module Type | Core | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC302 | | |
| ECTS Credits | 8 | | |
| SWL (hr/sem) | 180 | | |
| Module Level | UGx11 3 | Semester of Delivery | 2 |
| Administering Department | Mechatronics | College | Engineering Technical College – Baghdad |
| Module Leader | Revan zuhair mansoor | e-mail | Revan.hindo@mtu.edu.iq |
| Module Leader's Acad. Title | Assist lecture | Module Leader's Qualification | M.Sc. |
| Module Tutor | | e-mail | |
| Peer Reviewer Name | | e-mail | |
| Scientific Committee Approval Date | | Version Number | |

| Relation with other Modules | | | |
|-----------------------------------|----------------|----------|---|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | Control theory | Semester | 1 |
| Co-requisites module | | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents | |
|--|---|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
| Module Aims أهداف المادة الدراسية | This course gives a solid theoretical foundation for understanding feedback control system analysis, design and application and is suitable for general engineering students. |

| | |
|--|---|
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | Content covers standard analysis tools such as root-loci, Bode diagrams, Nyquist diagrams. The latter part of the course focuses on the design of common feedback strategies using these analysis tools and students will undertake indicative designs and reinforce learning through application to laboratory using MATLAB and simulink software. |
| Indicative Contents المحتويات الإرشادية | |

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

| | |
|-------------------|--|
| Strategies | |
|-------------------|--|

Student Workload (SWL)

الحمل الدراسي للطالب

| | | | |
|--|--|--|--|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً | |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً | |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|----------------------|-------------------------|-------------|------------------|------------|---------------------------|
| Formative assessment | Quizzes and Assignments | 2 | 10% (10) | 5, 10 | LO #1, 2, 10 and 11 |
| | Projects / Lab. | 1 | 20% (20) | Continuous | |
| Summative assessment | Midterm Exam | 2hr | 20% (20) | 7 | LO # 1-7 |
| | Final Exam | 2hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|---------|---|
| Week 1 | Stability of control system, complex plane, |
| Week 2 | poles and zeros, characteristic equation |
| Week 3 | Definition of stability |
| Week 4 | Routh's stability criterion |
| Week 5 | Root locus analysis 1 |
| Week 6 | Root locus analysis 2 |
| Week 7 | Frequency response analysis |
| Week 8 | Nyquist plot |
| Week 9 | Nyquist stability criterion |
| Week 10 | Bode diagram 1 |
| Week 11 | Bode diagram 2 |
| Week 12 | Control systems design by the root locus method |
| Week 13 | Lead compensation |
| Week 14 | lag compensation |
| Week 15 | Lag-Lead compensation |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|--------|---|
| Week 1 | Stability of control system, complex plane, |
| Week 2 | poles and zeros, characteristic equation |
| Week 3 | Root locus analysis 1 |
| Week 4 | Root locus analysis 2 |
| Week 5 | Frequency response analysis |
| Week 6 | Nyquist plot |
| Week 7 | Bode diagram |

| | |
|----------------|--|
| Week 8 | Effect of addition of poles on the root-locus plot 1 |
| Week 9 | Effect of addition of poles on the root-locus plot 2 |
| Week 10 | Effect of addition of zeros on the root-locus plot 1 |
| Week 11 | Effect of addition of zeros on the root-locus plot 2 |
| Week 12 | Lead compensation techniques based on the root-locus approach 1 |
| Week 13 | Lead compensation techniques based on the root-locus approach 2 |
| Week 14 | lag compensation techniques based on the root-locus approach 1 |
| Week 15 | lag compensation techniques based on the root-locus approach 2 |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|---|---------------------------|
| Required Texts | References: Modern Control Engineering - Ogata - E4 | Yes |
| Recommended Texts | | |
| Websites | | |

| Module Information | | | |
|------------------------------------|------------------------|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Communication 1 | | Module Delivery |
| Module Type | Elective | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC303 | | |
| ECTS Credits | 6 | | |
| SWL (hr/sem) | 180 | | |
| Module Level | UG11 4 | Semester of Delivery | 1 |
| Administering Department | Type Dept. Code | College | Technical Engineering college |
| Module Leader | Alaa K. Khuder | e-mail | Oday-asam@mtu.edu.iq |
| Module Leader's Acad. Title | | Module Leader's Qualification | |
| Module Tutor | Name (if available) | e-mail | E-mail |
| Peer Reviewer Name | Name | e-mail | E-mail |
| Scientific Committee Approval Date | 01/06/2023 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|------|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | None | Semester | |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents | |
|--|--|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
| Module Aims أهداف المادة الدراسية | 1. This course aims to provide a good platform to communication engineering students to understand, model and appreciate concept of communication system 2. Introducing the student to the basic principles of calculus and integration and its various applications to develop and develop his mental abilities when solving |

| | |
|---|--|
| | <p>exercises and linking data with his information to reach a solution to the problem and to benefit from it in other practical subjects.</p> <p>3. To prepare them to carry out experimental investigation and analysis at later stages of graduation.</p> |
| <p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p> | <p>1. To apply the knowledge of mathematics, science and engineering fundamentals to study communication systems</p> <p>2. To identify and formulate communication laws of Communication engineering.</p> <p>3. To instill upon to envisage appropriate experiments related to communication systems</p> |
| <p>Indicative Contents</p> <p>المحتويات الإرشادية</p> | - |

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

| | |
|-------------------|---|
| Strategies | - |
|-------------------|---|

Student Workload (SWL)

الحمل الدراسي للطالب

| | | | |
|---|-----|--|---|
| Structured SWL (h/sem) | 93 | Structured SWL (h/w) | 7 |
| الحمل الدراسي المنتظم للطالب خلال الفصل | | الحمل الدراسي المنتظم للطالب أسبوعيا | |
| Unstructured SWL (h/sem) | 87 | Unstructured SWL (h/w) | 6 |
| الحمل الدراسي غير المنتظم للطالب خلال الفصل | | الحمل الدراسي غير المنتظم للطالب أسبوعيا | |
| Total SWL (h/sem) | 180 | | |
| الحمل الدراسي الكلي للطالب خلال الفصل | | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|----------------------|-----------------|-------------|----------------|------------|---------------------------|
| Formative assessment | Quizzes | 2 | 10% (10) | 5, 10 | LO #1, 2, 10 and 11 |
| | Assignments | 2 | 10% (10) | 2, 12 | LO # 3, 4, 6 and 7 |
| | Projects / Lab. | 1 | 10% (10) | Continuous | |

| | | | | | |
|-----------------------------|---------------------|------|------------------|----|------------------|
| | Report | 1 | 10% (10) | 13 | LO # 5, 8 and 10 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 7 | LO # 1-7 |
| | Final Exam | 2hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

| | Material Covered |
|----------------|---|
| Week 1 | Introduction to Communications and Systems : Basic elements of a communication system |
| Week 2 | Introduction to Communications and Systems : Basic elements of a communication system |
| Week 3 | Mathematical background |
| Week 4 | Mathematical background |
| Week 5 | Fourier series transformation power and energy. |
| Week 6 | Fourier series transformation power and energy. |
| Week 7 | Amplitude Modulation : Normal AM, Single Side Band, Double Side Band Suppressed Carrier |
| Week 8 | Amplitude Modulation : Normal AM, Single Side Band, Double Side Band Suppressed Carrier |
| Week 9 | Super Heterodyne Transmitter and Receiver |
| Week 10 | Super Heterodyne Transmitter and Receiver |
| Week 11 | Normal AM, Single Side Band, Double Side Band Suppressed Carrier, Super Heterodyne Transmitter and Receiver. |
| Week 12 | Angular Modulation : Frequency Modulation , Phase Modulation. |
| Week 13 | Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation, Pulse Code Modulation , Sampling Theory. |
| Week 14 | Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation, Pulse Code Modulation , Sampling Theory. |
| Week 15 | Transmission Line Concepts and S/N Ratio |
| Week 16 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|---|
| Week 1 | Introduction to Communications and Systems : Basic elements of a communication system |
| Week 2 | Introduction to Communications and Systems : Basic elements of a communication system |
| Week 3 | Basic elements of a communication system |
| Week 4 | Basic elements of a communication system |

| | |
|----------------|---|
| Week 5 | Fourier series transformation power and energy. |
| Week 6 | Fourier series transformation power and energy. |
| Week 7 | Amplitude Modulation : Normal AM, Single Side Band, Double Side Band Suppressed Carrier |
| Week 8 | Amplitude Modulation : Normal AM, Single Side Band, Double Side Band Suppressed Carrier |
| Week 9 | Transmitter and Receiver |
| Week 10 | Normal AM, Single Side Band, Double Side Band Suppressed Carrier, Super Heterodyne Transmitter and Receiver. |
| Week 11 | Angular Modulation : Frequency Modulation , Phase Modulation. |
| Week 12 | Angular Modulation : Frequency Modulation , Phase Modulation. |
| Week 13 | Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation, Pulse Code Modulation , Sampling Theory. |
| Week 14 | Pulse Amplitude Modulation, Pulse Width Modulation, Pulse Position Modulation, Pulse Code Modulation , Sampling Theory. |
| Week 15 | Transmission Line Concepts and S/N Ratio |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|--|---------------------------|
| Required Texts | Introduction to communication systems / by : Mustafa Sayed Ali | No |
| Recommended Texts | - | - |
| Websites | | |

| Module Information معلومات المادة الدراسية | | | |
|--|----------------------|--------------------------------------|---|
| Module Title | PLC | | Module Delivery |
| Module Type | Core | | <input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar |
| Module Code | UOKTB1MC304 | | |
| ECTS Credits | 6 | | |
| SWL (hr/sem) | 180 | | |
| Module Level | UGx1 2 | Semester of Delivery | |
| Administering Department | MECHATRONICS | College | TCM |
| Module Leader | Dr. Basil Al-Mahdawi | e-mail | basil.mn@mtu.edu.iq |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | Ph.D. |
| Module Tutor | Dr. Basil Al-Mahdawi | e-mail | basil.mn@mtu.edu.iq |
| Peer Reviewer Name | Dr. Mazin Ismael | e-mail | Dr.mazin.ismael@mtu.edu.iq |
| Scientific Committee Approval Date | 20/05/2023 | Version Number | 1.0 |

| Relation with other Modules العلاقة مع المواد الدراسية الأخرى | | | |
|---|----------------------|-----------------|------|
| Prerequisite module | Digital Logic Design | Semester | C 33 |
| Co-requisites module | None | Semester | |

| Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | |
|---|--|
| Module Aims | <ol style="list-style-type: none"> 1. This course familiarizes the student with the principles of programmed control in the field of automation. 2. On completing the module, the student will have developed a clearer understanding of the application of PLC and will also be aware of safety requirements and the peripherals associated with the PLC in automated plants. |
| Module Learning Outcomes | <ol style="list-style-type: none"> 10. Describe the basic parts of any programmable logic controller (PLC). 11. Explain how a PLC program is different from a PC program. 12. Explain the PLC scan cycle processes when the PLC processor scans its program. |

| | |
|--|--|
| | <p>13. Explain the function and addresses of an input and output modules and describe the circuitry used to complete this function.</p> <p>14. Identify the input and output instructions for a PLC.</p> <p>15. Explain the operation of PLC ON & OFF-delay timers.</p> <p>16. Explain the operation of a PLC up counter and down counter.</p> |
|--|--|

| Learning and Teaching Strategies استراتيجيات التعلم والتعليم | |
|--|--|
| Strategies | Assessment is based on hand-in assignments, written exam, Case study, Quizzes, seminars, Practical testing and Online testing. |

| Student Workload (SWL) الحمل الدراسي للطالب | | | |
|---|-----|-------------------------------|---|
| Structured SWL (h/sem) | 87 | Structured SWL (h/w) | 4 |
| Unstructured SWL (h/sem) | 93 | Unstructured SWL (h/w) | 7 |
| Total SWL (h/sem) | 180 | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|---|---------------------|------------------|----------------|----------|---------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 4 | 20% (20) | 3,5,6,10 | LO #1,2,.....10 |
| | Assignments | 2 | 10% (10) | 7, 8 | LO # 8 |
| | Seminar | 1 | 10% (10) | 11 | LO # 11 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | 12 | LO # 1-12 |
| | Final Exam | 3hr | 50% (50) | 16 | All |
| Total assessment | | 100% (100 Marks) | | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد | |
|---|--|
| | Material Covered |
| Week 1 | Introduction and Architecture of PLC. |
| Week 2 | I/O Configurations and Properties of PLC. |
| Week3 | Input/ Output field devices. |
| Week 4 | Sourcing, Sinking and Processor Scan mechanisms. |

| | |
|----------------|---|
| Week 5 | Electrical ladder circuit diagrams and Ladder logic language. |
| Week 6 | Basic rules of Ladder Programming and Function blocks Languages. |
| Week 7 | Addresses used in PLCs and LD Design problems. |
| Week 8 | Programming Timers Instructions, On-Delay Timer Instruction. |
| Week 9 | Off-Delay Timer Instruction, Retentive and Cascading Timer Instruction. |
| Week 10 | Timers Design problems. |
| Week 11 | Programming Counters Instructions, Up-Counter, Down-Counter. |
| Week 12 | Combining Counter and Timer design problems.. |
| Week 13 | Program Control Instructions and A/D PLC interface. |
| Week 14 | A/D PLC applications. |
| Week 15 | Preparatory week before the final Exam |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|--|
| Week 1 | Lab 1: Description of Festo learning automation stations and installing the software Step 7 “Tia Portal v14” |
| Week 2 | PLC Ladder Logic design from Hardware circuit and Boolean expression |
| Week 3 | Distribution station sequence automation practice. |
| Week 4 | Testing station sequence automation practice. |
| Week 5 | Handling station sequence automation practice. |
| Week 6 | Sorting station sequence automation practice. |
| Week 7 | Practice of Counter and Timer designs. |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|--|----------------------------------|
| Recommended Texts | <ul style="list-style-type: none"> ➤ “Programmable Logic Controllers” by W. Bolton ➤ “Programmable Logic Controllers” by Frank D. Petruzella | No |

| Module Information | | | |
|------------------------------------|--------------------------------------|-------------------------------|---|
| معلومات المادة الدراسية | | | |
| Module Title | Theory of Machines | | Module Delivery |
| Module Type | Core | | <input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar |
| Module Code | UOKTB1MC305 | | |
| ECTS Credits | 6 | | |
| SWL (hr/sem) | 150 | | |
| Module Level | 3 | Semester of Delivery | 1 |
| Administering Department | Power Mechanics | College | Engineering Technical College - Baghdad |
| Module Leader | Wisam A. Ajlan | e-mail | waahwisam@gmail.com |
| Module Leader's Acad. Title | Lecturer | Module Leader's Qualification | M.Sc. |
| Module Tutor | None | e-mail | E-mail |
| Peer Reviewer Name | Asst. Prof. Dr. Hassan Hamoodi Mahdi | e-mail | dr_hassan1961@mtu.edu.iq |
| Scientific Committee Approval Date | 5/06/2023 | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|---|----------|--|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | Mechanical Engineering Strength of Materials | Semester | 1 st Stage / 2 nd Semester 2 nd Stage / 1 st Semester |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

| | |
|---------------------------------|--|
| Module Aims | <ol style="list-style-type: none"> 6. To identify and enumerate different link based mechanisms with basic understanding of motion. 7. To understand and illustrate various power transmission mechanisms using suitable method. 8. The knowledge of this subject is very essential for an engineer in designing the various parts of a machine. |
| Module Learning Outcomes | <p>Upon completion of the course, students should be able to:</p> <ol style="list-style-type: none"> 1. Balance the rotating masses to reduce (or even eliminating) the unbalanced forces and couples in a mechanical system. 2. Learn and understand how the motion can be transmitted by two or more toothed wheels. 3. Learn that there are many types of governors and the main function of a governor is to regulate the mean speed of an engine within certain limits, when there are variations in the load. 4. The student will learn how the belts or ropes are used to transmit power from one shaft to another by means of pulleys which rotate at the same speed or at different speeds. 5. Learn to calculate the braking torque for different types of brake, and learn how to dealing with the braking of a vehicle. 6. Learn general information about the cam, and also learn the type of motion of follower. |
| Indicative Contents | <p>Indicative content includes the following.</p> <p>Balancing of a Single Rotating Mass by a Single Mass Rotating in the Same Plane, balancing of a Single Rotating Mass by Two Masses Rotating in Different Planes, Balancing of Several Masses Rotating in the Same Plane Using Analytical and Graphical Methods, Balancing of Several Masses Rotating in Different Planes. [4 hrs]</p> <p>Classification of Gears, Spur Gears, Velocity Ratio (Gear Ratio), Center to Center Distance, Gear Trains, Velocity Ratio of Simple Gear Trains, Velocity Ratio of Compound Gear Trains, Epicyclic Gear Trains, Simple Epicyclic Gear Trains, Compound Epicyclic Gear Trains. [4 hrs]</p> <p>Types of Governors, Watt Governor, Porter Governor, Proell Governor, Hartnell Governor. [4 hrs]</p> <p>Types of Belts, Types of Flat Belt Drive, Selection of Belt Drive, Velocity Ratio of Open Belt Drive, Effect of Belt Thickness on Velocity Ratio, Slip of the Belt, Velocity Ratio of a Compound Belt Drive, Length of Open and Cross Belt, Ratio of Driving Tension for Flat Belts, Determination of Angle of Contact for Open and Cross belt., Power Transmitted by a Belt, Centrifugal Tension, Maximum Tension in the Belts, Initial Tension in the Belt, V – Belt Drive and Rope Drive. [4 hrs]</p> <p>Types of Brakes, Simple Block or Shoe Brake (Single and Double Block), Band Brake (Simple and Differential Band Brake), Band and Block Brake, The Braking of a Vehicle. [4 hrs]</p> |

| | |
|--|---|
| | Types of Followers, Nomenclatures for Cam Profile, Motions of the Follower, Uniform Motion or Uniform Velocity of a Follower, Simple Harmonic Motion of Follower, Uniform Acceleration and Uniform Retardation, Cam profile construction. [4 hrs] |
|--|---|

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

| | |
|-------------------|---|
| Strategies | Assessment is based on hand-in assignments, written exam, Quizzes, Practical testing. |
|-------------------|---|

Student Workload (SWL)

الحمل الدراسي للطالب

| | | | |
|---------------------------------|-----|-------------------------------|-----|
| Structured SWL (h/sem) | 72 | Structured SWL (h/w) | 5.1 |
| Unstructured SWL (h/sem) | 78 | Unstructured SWL (h/w) | 5.5 |
| Total SWL (h/sem) | 150 | | |

Module Evaluation

تقييم المادة الدراسية

| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
|-----------------------------|------------------------|-------------|------------------|------------|---------------------------|
| Formative assessment | Quizzes | 3 | 10% (10) | 2, 5, 12 | LO # 1-15 |
| | Assignments | | | | |
| | Practical / Lab | 2 | 20% (20) | Continuous | |
| | Report / Lab | 1 | 10% (10) | 14 | LO # 1-7 |
| Summative assessment | Midterm Exam | 2 hr | 10% (10) | | LO # 1-7 |
| | Final Exam | 3hr | 50% (50) | | All |
| Total assessment | | | 100% (100 Marks) | | |

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري محتوى كل اسبوع يجب ان يغطي الوقت المحدد

| Material Covered | |
|-------------------------|---|
| Week 1 | Balancing of Rotating Masses Balancing of a Single Rotating Mass by a Single Mass Rotating in the Same Plane Balancing of a Single Rotating Mass by Two Masses Rotating in Different Planes Balancing of Several Masses Rotating in the Same Plane |

| | |
|----------------|---|
| | (a) Analytical Method (b) Graphical Method |
| Week 2 | Balancing of Several Masses Rotating in Different Planes Solve Problems |
| Week 3 | Classification of Gears Spur Gears Velocity Ratio (Gear Ratio) Center to Center Distance Gear Trains Velocity Ratio of Simple Gear Trains Velocity Ratio of Compound Gear Trains Solve Problems |
| Week 4 | Epicyclic Gear Trains Simple Epicyclic Gear Trains Compound Epicyclic Gear Trains |
| Week 5 | Solved Problems |
| Week 6 | Types of Governors Watt Governor Porter Governor (a) Equilibrium Method (b) Instantaneous Center Method Solve Problems |
| Week 7 | Proell Governor Hartnell Governor Solve Problems |
| Week 8 | Types of Belts Types of Flat Belt Drive Selection of Belt Drive Velocity Ratio of Open Belt Drive Effect of Belt Thickness on Velocity Ratio Slip of the Belt Velocity Ratio of a Compound Belt Drive Length of Belt (a) Open Belt (b) Cross Belt Ratio of Driving Tension for Flat Belts |
| Week 9 | Determination of Angle of Contact (a) Open Belt (b) Cross Belt Power Transmitted by a Belt Centrifugal Tension (T_c) Maximum Tension in the Belts (T_{max}) Condition for the Transmission of Maximum Power Initial Tension in the Belt (T_o) V – Belt Drive and Rope Drive |
| Week 10 | Solve Problems |
| Week 11 | Types of Brakes Simple Block or Shoe Brake (a) Single Block or Shoe Brake (b) Double Block or Shoe Brake Band Brake (a) Simple Band Brake |

| | |
|----------------|--|
| | Differential Band Brake |
| Week 12 | Band and Block Brake Internal Expanding Shoe Brake The Braking of a Vehicle (a) Value of Retardation When the Brakes are Applied to Rear Wheels Only (b) Value of Retardation When the Brakes are Applied to Front Wheels Only (c) Value of Retardation When the Brakes are Applied to All the Wheels Solve Problems |
| Week 13 | Types of Followers Nomenclatures for Cam Profile Motions of the Follower (a) Uniform Motion or Uniform Velocity of a Follower |
| Week 14 | (b) Simple Harmonic Motion of Follower (c) Uniform Acceleration and Uniform Retardation Cam profile construction |
| Week 15 | Solve Problems |

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

| | Material Covered |
|---------------|---|
| Week 1 | Lab 1: How to balance rotating masses. |
| Week 2 | Lab 2: How to get force equilibrium. |
| Week 3 | Lab 3: Explain the principle work of gear and gear train. |
| Week 4 | Lab 4: Explain the principle work of governor. |
| Week 5 | Lab 5: How plane surface friction calculated. |
| Week 6 | Lab 6: Explain friction of flat belt. |
| Week 7 | Lab 7: How frictional clutch operate. |

Learning and Teaching Resources

مصادر التعلم والتدريس

| | Text | Available in the Library? |
|--------------------------|--|---------------------------|
| Recommended Texts | <ul style="list-style-type: none"> ➤ "Theory of Machines", Burasia Publishing House (PVT.) Ltd, 1988, by Khurmi R. S. and Gupta J. K. ➤ "Theory of Machines", Laxmi Publications (P) Ltd, 2004, by Brar J. S. and Bansal R. K. ➤ "Theory of Machines", S. Chand & Company Ltd, 2005, Khurmi R. S. and Gupta J. K. | Yes |

Grading Scheme

مخطط الدرجات

| Group | Grade | التقدير | Marks (%) | Definition |
|-------------------------------------|-------------------------|---------------------|-----------|---------------------------------------|
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 - 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.