

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Description of the
Academic Program
Department of Kindergarten
College of Education/Al-Kitab
University**

2025/2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: Kindergarten

Academic or Professional Program Name: Bachelor's Degree in Education and Kindergarten .

Final Certificate Name: Bachelor's degree in Education and Kindergarten .

Academic System: Yearly (Annual)

Description Preparation Date: 1/10/2025

File Completion Date: 2/11/2025

Signature:



Head of Department Name:

Prof. Dr. Adnan Abdulrahman Hamoudi

Date: 2/11/2025

Signature:

Asst. Dean for Scientific Affairs :

Prof. Dr. Hamdi Hameed Yousif

Date: 2/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Imad Rifaat Medhat

Date: 8/11/2025

Signature:



Approval of the Dean

Prof. Dr. Uday CH. Hasan

1. Program Vision

Striving to achieve quality and excellence locally and regionally so that the department becomes a pioneer in its educational outcomes theoretically and practically in the field of kindergarten.

2. Program Mission

The Kindergarten Department seeks to qualify female students in a way that enables them to acquire the necessary competencies to effectively perform their educational and professional mission, which enables them to participate effectively in raising and teaching children in a sound manner.

3. Program Objectives

1. Preparing specialized educational staff in the field of kindergartens, equipped with the knowledge and skills necessary to provide a unique and distinct educational experience.
2. Holding seminars and training courses focusing on improving educational outcomes in kindergartens, within the framework of the sustainable education plan.
3. Designing accurate tests and measures that contribute to evaluating performance in the field of childhood in an objective and comprehensive manner
4. Supporting scientific research in the fields of education and psychology related to kindergartens, which enhances the development of theoretical and applied knowledge in this field..
5. Providing professional scientific consultations to government and private agencies, benefiting from scientific and technical expertise to support the development of programs and practices in kindergartens.

4. Program Accreditation

None

5. Other external influences

Ministry of Education, Ministry of Planning.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
University Requirements	8	16	%9	Basic
College Requirements	7	26	%14	Basic
Department Requirements	31	144	%77	Basic
Summer Training	None	–	–	–
Other	–	–	–	–

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025-2026/First	KIN20101	Educational Philosophy of Kindergarten	1	0
2025-2026/First	KIN20102	History of Kindergarten Development in Educational Thought	1	0
2025-2026/First	KIN20103	Socialization of the Kindergarten Child	2	2
2025-2026/First	KIN20104	Educational Technologies for the Kindergarten Child	1	1
2025-2026/First	KIN20105	Psychology of Creativity in Kindergarten	2	1
2025-2026/First	COL20106	Foundations of Education and Teaching	2	0
2025-2026/First	COL20107	Educational Psychology	2	0
2025-2026/First	COL20108	Teaching Ethics	1	0
2025-2026/First	UNV20109	Computers 1	0	2
2025-2026/First	UNV20110	English Language 1	1	0
2025-2026/First	UNV20111	Human rights and Democracy	1	0
2025-2026/First	UNV20112	Arabic Language	1	0
2025-2026/Second	KIN20213	Motor education	2	2
2025-2026/Second	KIN20214	Child literature	2	0
2025-2026/Second	KIN20215	Linguistics development of kindergarten	2	0
2025-2026/Second	KIN20216	Child health & first aids	2	2
2025-2026/Second	KIN20217	Physical education	Completed	0
2025-2026/Second	KIN20218	Play psychology for kindergarten children	2	2
2025-2026/Second	KIN20219	Child psychology	2	0
2025-2026/Second	COL20220	Growth Psychology	2	0
2025-2026/Second	UNV20221	Computer	1	0
2025-2026/Second	KIN20222	Curriculum and textbook	2	0
2025-2026/Second	COL20223	Secondary education and educational supervision	2	0
2025-2026/Second	UNV20224	English Language	1	0
2025-2026/Second	UNV20225	The crimes of the Baath regime in Iraq	1	0
2025-2026/Second	UNV20226	Arabic Language	1	0

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025-2026/Third	KIN20327	Studies in kindergarten Curricula	2	2
2025-2026/Third	KIN20328	Doll and toys Industry Children	2	2
2025-2026/Third	KIN20329	Child Physiology	2	0
2025-2026/Third	KIN20330	Pedagogical Techniques and Educational technology	2	2
2025-2026/Third	KIN20331	Teaching Methods	1	2
2025-2026/Third	KIN20332	Educational Statistics	2	0
2025-2026/Third	KIN20333	Educational of environment	2	0
2025-2026/Third	KIN20334	Educational search method	2	2
2025-2026/Third	COL20335	Educational psychology	2	0
2025-2026/Third	KIN20336	Child psychological health	2	0
2025-2026/Third	COL20337	Psychological Guidance & Educational	2	0
2025-2026/Fourth	KIN20438	Raisings Child (Special Breeding)	2	0
2025-2026/Fourth	KIN20439	Child nutrition	2	2
2025-2026/Fourth	KIN20440	Foundation of music for child	2	2
2025-2026/Fourth	KIN20441	Foundation of arted	2	2
2025-2026/Fourth	KIN20442	Psychological counseling for Kindergarten Children	2	2
2025-2026/Fourth	KIN20443	Child evaluation & measurement	1	0
2025-2026/Fourth	KIN20444	Adminstination & Education Supervision	2	2
2025-2026/Fourth	KIN20445	Observation and practicum	2	2
2025-2026/Fourth	KIN20446	Graduation research	2	2

8. Expected learning outcomes of the program

Knowledge

After successfully completing this program, graduates will have:

- A1. Clarifying and mastering kindergarten concepts and how to teach kindergarten topics.
- A2. Mastering the basics of Arabic and English, computers, human rights, and democracy.
- A3. Clarification of motor education and legislation related to childhood and learning difficulties for kindergarten children.
- A4. Clarifying the concepts of general and educational psychology, development, mastering the basics of educational counselling, and the principles and ethics of the teaching profession.

Skills

After the successful completion of this program, graduates will be able to:

- B1. Organizing guided play activities that enhance children's learning.
- B2. Designing and implementing healthy nutrition activities and programs for children in a kindergarten environment.
- B3. Interacting with children and their parents.
- B4. Utilizing linguistic and technical skills in communication and education, and applying the principles of human rights and democracy within educational practices.

Ethics

After the successful completion of this programme, the graduates will enhance to:

C1. The value of behavioral discipline and adherence to regulations and instructions within the university and educational environment.

C2. The value of love for work and bearing professional responsibility through active participation in work teams to achieve common educational goals.

C3. The principle of transparency and integrity through respecting the rights and duties towards the department, college, university, and local community.

C4. Positive coexistence, constructive interaction with others, and appreciation of cultural and intellectual diversity in the kindergarten environment.

9. Teaching and Learning Strategies

1. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts) This is related to theoretical education.
2. (The method of cooperative learning and small groups) with regard to the practical aspect.

10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed;

- | | |
|----------------|------|
| 1. First Test | 20% |
| 2. Second Test | 20% |
| 3. Final Exam | 60% |
| 4. Total | 100% |

11. Faculty

Department Members

Academic Rank and name	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Adnan Abdulrahman Hamoudi	Education	Arabic Language			√	
Prof. Falih jaaz Shalash	Philosophy of Physical Education	Measurement and Evaluation			√	
Asst. Prof. Dr. Saad Abdulqader Hamid	Arts	Applied Arts			√	
Lect. Dr. Farah AL-Shaekh	English language	English language teaching methods			√	
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology			√	
Lect. Dr. Khaled Marshood Manoukh	Education	Educational Psychology			√	
Lect. Dr. Bassam Saleh Jameel	Physiology	Medical physiology			√	
Lect. Dr. Mohamed.Th. khalaf	English language	English language teaching methods			√	
Lect. Dr. Ayoub Saleh Nouri	Education	Arabic Language			√	
Lect. Dr. Abdulwahab Khairi Ali	Islamic science	Comparative Jurisprudence			√	
Lect. Dr. Doaa SadAlla Gaeb	Philosophy of Physical Education	Motor Learning				√
Asst. Lect. Khalid Turki Nayef	Arts	Arabic Language			√	
Asst. Lect. Nashwan Abdul Karim Yahya	Education	Educational Psychology			√	
Asst. Lect. Ashti Khan Kareem Omer	Arts	Linguistics			√	
Asst. Lect. Zaid Abdul Hamid Jabbar	Law	Civil Law			√	
Asst. Lect. Osman Saleh Karim	Education	Educational Psychology			√	
Asst. Lect. Mustafa Mahmoud Yahya	Engineering	Software Engineering			√	
Mrs. Susan Mohammed Ahmed	Computer	-			√	

Professional Development

Mentoring new faculty members

- To Introduce the new Department staff member to the vision, mission, and development goals of the university
- To inform the new Department staff member of the role and responsibility of the university.
- To Sensitization of the new faculty staff member to his or her rights and duties.

Professional development of faculty members

- To assist the new Department staff member in alleviating his or her concerns as he or she engages in the educational process.
- To Participate of faculty staff member in professional and academic development programmes at the university.
- To Definition of the new Department staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

12. Acceptance Criterion

Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

14. Program Development Plan

1. Reviewing the previous steps and their outputs.
2. Viewing the latest developments from books, periodicals and the information network in the field of physical education and sports sciences.
3. Periodic (annual) updating of approved teaching plans.
4. Viewing the international information network (Internet).

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026/ First	KIN20101	Educational Philosophy of Kindergarten	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20102	History of Kindergarten Development in Educational Thought	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20103	Socialization of the Kindergarten Child	Basic	✓				✓	✓	✓		✓	✓	✓	✓
	KIN20104	Educational Technologies for the Kindergarten Child	Basic	✓	✓					✓	✓	✓	✓	✓	✓
	KIN20105	Psychology of Creativity in Kindergarten	Basic	✓		✓	✓			✓		✓	✓	✓	✓
	COL20106	Foundations of Education and Teaching	Basic				✓			✓		✓	✓	✓	✓
	COL20107	Educational Psychology	Basic				✓			✓		✓	✓	✓	✓
	COL20108	Teaching Ethics					✓			✓		✓	✓	✓	✓
	UNV20109	Computers 1			✓					✓	✓	✓	✓	✓	✓
	UNV20110	English Language 1	Basic		✓					✓	✓	✓	✓	✓	✓
	UNV20111	Human rights and Democracy	Basic		✓					✓	✓	✓	✓	✓	✓
	UNV20112	Arabic Language	Basic		✓					✓	✓	✓	✓	✓	✓
2025-2026/ Second	KIN20213	Motor education	Basic	✓		✓		✓		✓		✓	✓	✓	✓
	KIN20214	Child literature	Basic	✓		✓		✓	✓	✓		✓	✓	✓	✓
	KIN20215	Linguistics development of kindergarten	Basic	✓	✓	✓				✓	✓	✓	✓	✓	✓
	KIN20216	Child health & first aids	Basic	✓		✓			✓	✓		✓	✓	✓	✓
	KIN20217	Physical education	Basic	✓		✓		✓		✓		✓	✓	✓	✓
	KIN20218	Play psychology for kindergarten children	Basic	✓		✓	✓	✓		✓		✓	✓	✓	✓
	KIN20219	Child psychology	Basic	✓			✓			✓		✓	✓	✓	✓
	COL20220	Growth Psychology	Basic				✓			✓		✓	✓	✓	✓
	UNV20221	Computer	Basic		✓					✓	✓	✓	✓	✓	✓
	KIN20222	Curriculum and textbook	Basic			✓	✓			✓		✓	✓	✓	✓

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	COL20223	Secondary education and educational supervision	Basic			✓	✓			✓		✓	✓	✓	✓
	UNV20224	English Language	Basic		✓					✓	✓	✓	✓	✓	✓
	UNV20225	The crimes of the Baath regime in Iraq	Basic		✓					✓	✓	✓	✓	✓	✓
	UNV20226	Arabic Language	Basic		✓					✓	✓	✓	✓	✓	✓
2025-2026/ Third	KIN20327	Studies in kindergarten Curricula	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20328	Doll and toys Industry Children	Basic	✓				✓		✓		✓	✓	✓	✓
	KIN20329	Child Physiology	Basic	✓		✓			✓	✓		✓	✓	✓	✓
	KIN20330	Pedagogical Techniques and Educational technology	Basic		✓					✓	✓	✓	✓	✓	✓
	KIN20331	Teachging Methods	Basic	✓			✓			✓		✓	✓	✓	✓
	KIN20332	Educational Statistics	Basic				✓			✓		✓	✓	✓	✓
	KIN20333	Educational of environment	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20334	Educational search method	Basic				✓			✓		✓	✓	✓	✓
	COL20335	Educational psychology	Basic				✓			✓		✓	✓	✓	✓
	KIN20336	Child psychological health	Basic	✓		✓	✓			✓		✓	✓	✓	✓
COL20337	Psychological Guidance & Educational	Basic			✓	✓		✓	✓		✓	✓	✓	✓	
2025-2026/ Fourth	KIN20438	Raisings Child (Special Breeding)	Basic	✓		✓		✓	✓	✓		✓	✓	✓	✓
	KIN20439	Child nutrition	Basic	✓					✓	✓		✓	✓	✓	✓
	KIN20440	Foundation of music for child	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20441	Foundation of arted	Basic	✓		✓				✓		✓	✓	✓	✓
	KIN20442	Psychological counseling for Kindergarten Children	Basic	✓			✓		✓	✓		✓	✓	✓	✓
	KIN20443	Child evaluation & measurement	Basic	✓		✓	✓			✓		✓	✓	✓	✓
	KIN20444	Adminstation & Education Supervision	Basic				✓			✓		✓	✓	✓	✓
	KIN20445	Observision and practicum	Basic	✓		✓	✓	✓		✓		✓	✓	✓	✓
KIN20446	Graduation research	Basic	✓		✓	✓			✓		✓	✓	✓	✓	