

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



**Description of the
Academic Programs
Department of Education and
Islamic Sciences
College of Education/Al-Kitab
University**

2025/2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: Education and Islamic Sciences

Academic or Professional Program Name: Bachelor's Degree in Education and Islamic Sciences.

Final Certificate Name: Bachelor's Degree in Education and Islamic Sciences.

Academic System: Annual

Description Preparation Date: 1/10/2025

File Completion Date: 2/11/2025

Signature:



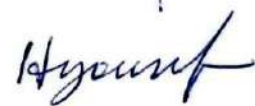
Handwritten signature of Prof. Dr. Ghaleb Yasin Farhan in blue ink, overlaid on a circular blue stamp of Al-Kitab University.

Head of Department Name:

Prof. Dr. Ghaleb Yasin Farhan

Date: 2/11/2025

Signature:



Handwritten signature of Prof. Dr. Hamdi Hameed Yousif in blue ink.

Asst. Dean for Scientific Affairs:

Prof. Dr. Hamdi Hameed Yousif

Date: 2/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department

Dr. Imad Rifaat Medhat

Date: 8/11/2025

Signature:



Handwritten signature of Dr. Imad Rifaat Medhat in blue ink.



Handwritten signature of Prof. Dr. Uday CH. Hasan in green ink.

Approval of the Dean

Prof. Dr. Uday CH. Hasan

1. Program Vision

The Department of Education and Islamic Sciences seeks to be a leading institution of knowledge and learning, contributing to the advancement and promotion of humanity in accordance with Islamic principles and values. It aims to enhance communication within the global Islamic community in the field of education, strengthen human resources, and develop them.

2. Program Mission

Our to Missionis Prepare an outstanding graduates in the field of Islamic Sciences who are committed to the ethics of the teaching profession, equipped with the necessary knowledge, skills, and technological competencies in the field of Islamic Sciences. They possess the ability to conduct high-quality scientific research and provide professional services in the fields of education, teaching, and advocacy, in order to meet the requirements of the educational community and religious awareness.

3. Program Objectives

1-Preparing a specialized generation capable of carrying the scientific trust and engaging in advocacy by equipping students in the department to be qualified to teach the prescribed Islamic education curricula.

2-Improving the current status of the prescribed curricula in the college across various Islamic, Hadith, and Quranic disciplines to align with the requirements and developments of the modern age.

3-Enhancing the academic level of the department's faculty by conducting contemporary scientific research, finding solutions to modern societal problems, and participating in conferences and lectures for each faculty member, with the department providing support and guidance in this regard.

4-Instilling pride in Islam and promote the concept of moderation in the contemporary generation and future generations.

5-Introducing programs to train and qualify teachers for general education, early childhood education, special education, and professional development of human resources.

4. Program Accreditation
None

5. Other external influences
Ministry of Education – Ministry of Planning

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12	%7	basic
College Requirements	6	24	%14	basic
Department Requirements	32	134	%79	basic
Summer Training	None	–	–	–
Other	–	–	–	–

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025-2026/First	ESI20101	Recitation and memorization	1	2
2025-2026/First	ESI20102	Quran Sciences	3	0
2025-2026/First	ESI20103	Biography of the Prophet	2	0
2025-2026/First	ESI20104	The jurisprudence of worship	2	1
2025-2026/First	ESI20105	Grammar	1	1
2025-2026/First	UNV20106	Computer	0	2
2025-2026/First	UNV20107	English Language	1	0
2025-2026/First	COL20108	Principles of education	2	0
2025-2026/First	COL20109	Educational and Developmental Psychology	2	0
2025-2026/First	UNV20110	Democracy and human rights	1	0
2025-2026/Second	ESI20211	Rules of recitation and memorization	2	1
2025-2026/Second	ESI20212	methodologies of al muhadithen	2	0
2025-2026/Second	ESI20213	Interpretation	2	0
2025-2026/Second	ESI20214	Biography of the Prophet	2	0
2025-2026/Second	ESI20215	Jurisprudence of personal status	3	0
2025-2026/Second	ESI20216	Grammar	3	0

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025-2026/Second	COL20217	Administration and secondary education	2	0
2025-2026/Second	COL20218	Growth Psychology	2	0
2025-2026/Second	ESI20219	Rhetoric	2	0
2025-2026/Second	ESI20220	Doctrine	2	0
2025-2026/Second	UNV20221	Computer	0	2
2025-2026/Second	UNV20222	English Language	1	0
2025-2026/Second	UNV20223	The crimes of the Baath regime in Iraq	1	0
2025-2026/Third	ESI20324	Recitation and memorization	2	1
2025-2026/Third	ESI20325	Religion comparison	2	0
2025-2026/Third	ESI20326	Interpretation of the verses of rulings	2	0
2025-2026/Third	ESI20327	Jurisprudence of transactions	2	0
2025-2026/Third	ESI20328	Doctrine	2	0
2025-2026/Third	ESI20329	Fundamentals of jurisprudence	2	0
2025-2026/Third	ESI20330	Grammar	2	0
2025-2026/Third	ESI20331	Rhetoric	2	2
2025-2026/Third	ESI20332	Teaching methods	1	2
2025-2026/Third	ESI20333	Library and research method	1	1
2025-2026/Third	COL20334	Psychological and Health Guidance	2	0
2025-2026/Fourth	ESI20435	Recitation and memorization	2	1
2025-2026/Fourth	ESI20436	Interpreters' Methods	2	0
2025-2026/Fourth	ESI20437	Fundamentals of jurisprudence	2	0
2025-2026/Fourth	ESI20438	jurisprudence of aljinayat	2	0
2025-2026/Fourth	ESI20439	Text analysis	2	0
2025-2026/Fourth	ESI20440	Grammar	2	0
2025-2026/Fourth	ESI20441	The Qur'anic miraculousness	2	0
2025-2026/Fourth	COL20442	Assessment and tests	2	0
2025-2026/Fourth	ESI20443	Observision and practicum	1	2
2025-2026/Fourth	ESI20444	Graduation research	0	2

8. Expected learning outcomes of the program

A. Knowledge

Upon successful completion of this program, graduates will possess:

Learning outcomes 1

To clarify the concepts of comparative religion, conduct a comparative study of religions, and instill a sound understanding of Islamic jurisprudence and its principles.

Learning Outcomes Statement 1

To qualify the student to practice the teaching profession and convey concepts of the Islamic religion through knowledge of Islam and other religions, and knowledge of Islamic jurisprudence and its principles.

<p>Learning outcomes 2 To clarify the concepts of Quranic sciences and Islamic education. Students will study the Holy Quran and Islamic education through the study of exegesis, the miraculous nature of the Quran, and other Quranic sciences throughout their studies. They will also master the correct recitation of the Holy Quran.</p>	<p>Learning Outcomes Statement 2 To enable the student to acquire knowledge of Quranic sciences, Islamic education, methods of interpretation, Quranic commentators, and the miraculous nature of the Quran, and to master the correct recitation of the Holy Quran.</p>
<p>Learning outcomes 3 To improve the student's knowledge of Arabic language, grammar, morphology, and rhetoric through study in four stages.</p>	<p>Learning Outcomes Statement 3 To enable students to learn the rules of Arabic grammar, morphology, and rhetoric, and to train them in mastering grammatical rules and linguistic concepts.</p>
<p>Learning outcomes 4 To gain familiarity with computer principles, human rights, democracy, and educational and psychological foundations.</p>	<p>Learning Outcomes Statement 4 To utilize technical skills in communication and education, and to apply the principles of democracy and human rights within educational practices.</p>
B. Skills	
Upon successful completion of this program, graduates will possess:	
<p>Learning Outcomes 1 The student will be able to analyze religious texts, compare doctrinal ideas, and deduce legal rulings.</p>	<p>Learning Outcomes Statement 1 The student will demonstrate the fundamental differences between doctrinal concepts in various religions and schools of thought. The student will derive legal rulings from religious texts using a rigorous scientific methodology.</p>
<p>Learning Outcomes 2 Mastering the correct recitation of the Holy Quran according to the rules of Tajweed. Analyzing the Quranic text and deducing its educational and miraculous implications.</p>	<p>Learning Outcomes Statement 2 The student reads the Holy Quran correctly, without mispronunciation or errors. The student employs analytical skills in interpreting Quranic texts.</p>
<p>Learning Outcomes 3 Applying grammatical and morphological rules in correct writing and speaking. Practicing rhetorical and artistic expression skills in academic writing.</p>	<p>Learning Outcomes Statement 3 The student applies grammar and morphology rules correctly in writing and analysis. The student uses rhetorical devices in academic and creative expression.</p>
<p>Learning Outcomes 4 Employing language and technical skills in communication and education, and applying the principles of democracy and human rights within educational practices.</p>	<p>Learning Outcomes Statement 4 Explains the fundamental educational and philosophical concepts underlying modern education. Analyzes human issues according to the principles of human rights.</p>

C. Ethics

Upon successful completion of this program, graduates will possess:

Learning Outcome 1 Commitment to objectivity and fairness when studying religions and doctrines.	Learning Outcomes Statement 1 The student demonstrates respect for other doctrines and religions during scientific discussions without prejudice.
Learning Outcomes 2 Reverence for the Holy Quran and adherence to the etiquette of reciting and reflecting upon it.	Learning Outcomes Statement 2 Adheres to the etiquette of reciting the Holy Quran and showing it reverence in academic and educational settings.
Learning Outcomes 3 To equip the student with the skills to master the Arabic language and take pride in it as the language of the Holy Quran.	Learning Outcomes Statement 3 Speaks and writes fluent Arabic that reflects respect for cultural and religious identity. Employs language skills to serve scientific research and develop academic discourse.
Learning Outcomes 4 Respecting human dignity and fundamental rights within the framework of Islamic values. Adhering to professional ethics in educational and teaching work.	Learning Outcomes Statement 4 Demonstrates respect for the rights and opinions of others within an open and balanced learning environment. Adheres to professional and ethical conduct while performing educational and teaching duties.

9. Teaching and Learning Strategies

The method of delivering lectures, problem-solving, brainstorming, measurement and inference, dialogue and discussion, and mind mapping can be implemented through presenting lectures using available presentation tools such as data projectors and whiteboards, or by assigning students to write reports to solve existing problems in addition to oral practice.

10. Evaluation methods

Daily quizzes, Classroom discussion, Class assignments, Monthly exams to determine the yearly grade, Final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements /Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Prof. Dr. Ghaleb Yasin Farhan	Arts	Islamic History		√	
Lect. Dr. Dana Husamadin Nori	Islamic science	Principles of Jurisprudence		√	
Lect. Dr. Alaa Ahmed Mohamed	Islamic science	Comparative Jurisprudence		√	
Lect. Dr. Ahmed Khourshid Raouf	Islamic science	Interpretation and Quranic Sciences		√	
Lect. Dr. Ibrahim Thabit Nasar	Islamic science	Principles of Jurisprudence		√	
Lect. Dr. Walid Ismail Hamdoun	Islamic science	Interpretation and Quranic Sciences		√	
Lect. Dr. Marwan Akram Ahmed	Philosophy of Education	Arabic Language		√	
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology		√	
Lect. Dr. Khaled Marshood Manoukh	Psychological and Educational Science	Educational Psychology		√	
Lect. Nishitiman Hassan Abdullah	Islamic science	Principles of Religion		√	
Asst. Lect. Nashwan Abdul Karim Yahya	Psychological and Educational Science	Educational Psychology		√	
Asst. Lect. Hashem Muhammad Abd	Islamic science	Interpretation and Quranic Sciences		√	
M.M. Saad Abdel Sattar Akram	Islamic science	Interpretation and Quranic Sciences			√
Asst. Lect. Osman Saleh Karim	Psychological and Educational Science	Educational Psychology		√	
Asst. Lect. Zaid Abdul Hamid Jabbar	Law	Civil Law		√	
Asst. Lect. Ashti Khan Kareem Omer	Arts	Linguistics		√	
Dr. Zainab Naseh Ali	Engineering	Computer engineering		√	
Teaching assistant Sajjad Wahid Faridoun	Computer Science	Computer Science		√	

Professional Development

Mentoring new faculty members

Teacher Training and Development: Through offering training programs and workshops for faculty members to enhance their teaching skills and update their academic knowledge in the field of Islamic sciences. This enhances the quality of education and learning in the specialization.

Professional development of Colloge members

Acquiring research and dialogue skills in promoting the moderate thought of our righteous religion and serving the country and its people.

12. Acceptance Criterion

Centralized Admission:

- 1- Adhering to the admission requirements for students according to the regulations of the Ministry of Higher Education and Scientific Research.
- 2- The college's capacity for enrollment.

13. The most important sources of information about the program

The Ministry and the corresponding colleges adopt the curricula based on the alignment of the department with the Quranic Sciences department in the College of Education at the University of Kirkuk.

14. Program Development Plan

Current Situation Analysis: By evaluating the current curriculum and analyzing its strengths and weaknesses. Identifying opportunities for improvement and determining areas that require development.

Goal Setting: Setting the main objectives for the development of the academic curriculum is considered one of the most important steps in any program development. The objectives may include increasing educational quality, enhancing student experience, promoting academic advancement, and personal development.

Continuous Evaluation and Review: Through conducting periodic evaluation and review of the curriculum, teaching methods, and engaging with students and faculty to gather feedback and comments. Utilize this feedback to improve and enhance the academic curriculum.

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026/ First	ESI20101	Recitation and memorization	Basic		✓	✓			✓		✓		✓		✓
	ESI20102	Quran Sciences	Basic	✓	✓			✓	✓				✓		✓
	ESI20103	Biography of the Prophet	Basic	✓	✓			✓			✓	✓			✓
	ESI20104	The jurisprudence of worship	Basic	✓	✓			✓		✓		✓			✓
	ESI20105	Grammar	Basic	✓		✓				✓	✓			✓	✓
	UNV20106	Computer	Basic	✓			✓	✓			✓	✓			✓
	UNV20107	English Language	Basic		✓	✓			✓		✓		✓		✓
	COL20108	Principles of education	Basic		✓		✓			✓	✓		✓		✓
	COL20109	Educational and Developmental Psychology	Basic		✓		✓	✓			✓			✓	✓
	UNV20110	Democracy and human rights	Basic	✓			✓				✓		✓		✓
2025-2026/ Second	ESI20211	Rules of recitation and memorization	Basic		✓	✓			✓		✓		✓		✓
	ESI20212	methodologies of al muhadithen	Basic	✓			✓	✓			✓	✓			✓
	ESI20213	Interpretation	Basic		✓	✓		✓	✓				✓		✓
	ESI20214	Biography of the Prophet	Basic		✓		✓			✓	✓	✓		✓	✓
	ESI20215	Jurisprudence of personal status	Basic	✓			✓	✓		✓		✓			✓
	ESI20216	Grammar	Basic	✓		✓				✓	✓			✓	✓
	COL20217	Administration and secondary education	Basic	✓			✓		✓		✓	✓			✓
	COL20218	Growth Psychology	Basic		✓		✓				✓	✓			✓
	ESI20219	Rhetoric	Basic		✓	✓		✓		✓				✓	✓
	ESI20220	Doctrine	Basic	✓				✓		✓		✓			✓
	UNV20221	Computer	Basic			✓	✓		✓		✓		✓		✓
	UNV20222	English Language	Basic			✓	✓		✓	✓		✓			✓
	UNV20223	The crimes of the Baath regime in Iraq	Basic				✓				✓			✓	✓

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026/ Third	ESI20324	Recitation and memorization	Basic		✓	✓			✓		✓		✓		✓
	ESI20325	Religion comparison	Basic	✓			✓	✓			✓	✓			✓
	ESI20326	Interpretation of the verses of rulings	Basic		✓			✓	✓				✓		✓
	ESI20327	Jurisprudence of transactions	Basic	✓				✓			✓	✓			✓
	ESI20328	Doctrine	Basic	✓		✓		✓		✓		✓			✓
	ESI20329	Fundamentals of jurisprudence	Basic	✓			✓		✓		✓		✓		✓
	ESI20330	Grammar	Basic	✓		✓				✓	✓			✓	✓
	ESI20331	Rhetoric	Basic			✓				✓		✓		✓	✓
	ESI20332	Teaching methods	Basic		✓	✓				✓	✓			✓	✓
	ESI20333	Library and research method	Basic	✓		✓		✓		✓				✓	✓
	COL20334	Psychological and Health Guidance	Basic	✓			✓		✓		✓	✓			✓
2025-2026/ Fourth	ESI20435	Recitation and memorization	Basic		✓	✓			✓		✓		✓		✓
	ESI20436	Interpreters' Methods	Basic		✓	✓		✓	✓				✓		✓
	ESI20437	Fundamentals of jurisprudence	Basic	✓			✓		✓	✓		✓			✓
	ESI20438	jurisprudence of aljinayat	Basic	✓			✓	✓		✓		✓			✓
	ESI20439	Text analysis	Basic	✓	✓			✓	✓	✓			✓		✓
	ESI20440	Grammar	Basic			✓		✓		✓				✓	✓
	ESI20441	The Qur'anic miraculousness	Basic	✓	✓				✓	✓			✓		✓
	COL20442	Assessment and tests	Basic	✓			✓	✓			✓		✓		✓
	ESI20443	Observision and practicum	Basic		✓		✓				✓	✓			✓
	ESI20444	Graduation research	Basic	✓			✓		✓		✓			✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.