Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Body
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Description of the Academic Programs
Department of English Education
College of Education/Al-Kitab University

2025/2026

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

 Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: English Education

Academic or Professional Program Name: Bachelor's degree in English Education

Final Certificate Name: Bachelor's degree in English Education

Academic System: Annual

Description Preparation Date: 1/10/2025

File Completion Date: 2/11/2025

Signature: *Esbah*

Head of Department Name:

Prof. Dr. Esbah Shakir Abdulla

Date: 2/11/2025

Signature: *Hyousif*

Asst. Dean for Scientific Affairs:
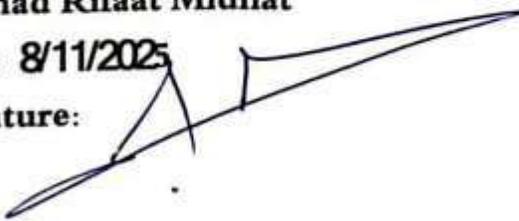
Prof. Dr. Hamdi Hameed Yousif

Date: 2/11/2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr.Imad Rifaat Midhat

Date: 8/11/2025

Signature:

Approval of the Dean

Prof. Dr. Uday CH. Hasan

1. Program Vision

The Department aspires to prepare competent English school teachers who can communicate effectively in real life situations in order to provide governmental and private sectors with reliable staff members and can continue their postgraduate studies.

2. Program Mission

The Department focuses on the educational and ethical side of the students and enhances their spirit of positivity, forbearing and commitment to the ethics of flexible human interaction towards oneself and towards others in accordance with the spiritual and positive legitimacies.

3. Program Objectives

1. To graduate teachers enjoying high-profile skills in their language of specialization.
2. To enhance the relations between the department and the society.
3. To raise the level of education of the society through the English language as it is the language of science.
4. To raise the scientific level of the department's teaching staff through conducting contemporary scientific research and finding solutions to modern societal problems and participating in seminars and lectures for all staff through the department's follow-up of this matter.
5. To prepare an expert generation capable of carrying the scientific integrity and advocacy to prepare the department's students to be qualified to teach the prescribed English education curricula.
6. To provide students with various language skills and understanding ways to use the language effectively in various smaller academic fields.
7. To acquire students the language skills through various workshops and educational activities which are provided by English education department as well as to participate in student exchange programs and study visits to English-speaking countries.

4. **Program Accreditation**
None

5. **Other external influences**
Ministry of Education, Ministry of Planning

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12	%7	Basic
College Requirements	4	16	%10	Basic
Department Requirements	33	134	%83	Basic
Summer Training	None	–	–	–
Other	–	–	–	–

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
2025-2026/First	Eng20101	English Grammar	2	1
2025-2026/First	Eng20102	Phonetics	2	1
2025-2026/First	Eng20103	Listening and speaking	1	1
2025-2026/First	Eng20104	Reading 1	1	1
2025-2026/First	Eng20105	Composition Writing	1	1
2025-2026/First	Eng20106	An Introduction to English Literature	2	1
2025-2026/First	Unv20107	Human Rights & Democracy	1	0
2025-2026/First	Col20108	Educational Psychology	2	0
2025-2026/First	Col20109	Fundamentals of Education	2	0
2025-2026/First	Unv20110	Computer 1	0	2
2025-2026/First	Unv20111	Arabic Language 1	1	0
2025-2026/Second	Eng20212	Morphology and Syntax	2	1
2025-2026/Second	Eng20213	English Phonology	2	1
2025-2026/Second	Eng20214	Advanced Reading	1	1
2025-2026/Second	Eng20215	An Introduction to Academic Writing	1	1

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
2025-2026/Second	Eng20216	One Act Plays and Elizabethan Drama	2	0
2025-2026/Second	Eng20217	Short Story	2	0
2025-2026/Second	Eng20218	16th to 18th Century Poetry	2	0
2025-2026/Second	Eng20219	Listening and Speaking 2	1	1
2025-2026/Second	Eng20220	An Introduction to ELT	1	2
2025-2026/Second	Col20221	Adults Education	2	0
2025-2026/Second	Unv20222	Computer 2	0	2
2025-2026/Second	Unv20223	Arabic Language2	1	0
2025-2026/Second	Unv20224	The Crimes of the Baath Regime in Iraq	1	0
2025-2026/Third	Eng20325	Contemporary Grammar of English	2	1
2025-2026/Third	Eng20326	An Introduction to Linguistics	2	1
2025-2026/Third	Eng20327	Writing Academic English	1	1
2025-2026/Third	Eng20328	Listening and Speaking 3	1	1
2025-2026/Third	Eng20329	Victorian Novel 1830-1900	2	1
2025-2026/Third	Eng20330	Renaissance Drama 16-18th Century	2	1
2025-2026/Third	Eng20331	Romantic and Victorian Poetry 1780-1900	2	0
2025-2026/Third	Eng20332	Pedagogy and Curriculum Innovation	1	2
2025-2026/Third	Col20333	Guidance and Psychological Health	2	0
2025-2026/Fourth	Eng20434	Contemporary Grammar of English	2	1
2025-2026/Fourth	Eng20435	Linguistics II	2	1
2025-2026/Fourth	Eng20436	Modern Novel	2	1
2025-2026/Fourth	Eng20437	Modern Drama	2	1
2025-2026/Fourth	Eng20438	Modern Poetry	2	0
2025-2026/Fourth	Eng20439	Translation	1	1
2025-2026/Fourth	Eng20440	Graduation Research	–	3
2025-2026/Fourth	Eng20441	Practicum and EFL Classroom Practices	1	2
2025-2026/Fourth	Eng20442	Test Design and Assessment	2	0
2025-2026/Fourth	Eng20443	Advanced Listening and Speaking	1	1

8. Expected learning outcomes of the program

Knowledge

After successfully completing this program, graduates will have:

A1. Topics in English or a supporting language are taught to raise students' academic and cognitive levels.

A2. Knowledge of English literature is taught to enhance students' academic and professional culture.

A3. Enhancing English language skills and leadership and management skills to find solutions to societal problems.

A4. Written expression skills in English and supporting languages to serve the community.

Skills
After the successful completion of this program, graduates will be able to:
B1. Master of theoretical and practical English language skills.
B2. Master of English grammar.
B3. Master of English speaking skills or general communication skills.
B4. Distinguishing between English letter sounds and pronouncing them correctly.

Ethics
After the successful completion of this programmer, the graduates will enhance to:
C1. The value of love and work, taking responsibility, and working as a team.
C2. Raising students to become successful teachers.
C3. Providing students with proficiency in English and Arabic, computer skills, and practical teaching skills.
C4. Transparency by promoting the concepts of rights, duties, commitment, and cooperation among students toward the department, college, university, and nation.

9. Teaching and Learning Strategies

1. Explaining the important aspects of the English language, giving examples on the blackboard, using power point, with exercises in the language laboratory, and showing scheduled films and plays.
2. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts)

10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed;
1. First Test   20%
2. Second Test   20%
3. Final Exam   60%
4. Total   100%

11. Faculty

Faculty Members

Academic Rank and name	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hamdi Hameed	English Literature	Modern Poetry			√	
Asst. Prof. Dr. Esbah Shakir Abdulla	Linguistics	Phonetics- Grammar			√	
Asst. Prof. Dr. Mohanad .M. Khadhm	English Literature	Novel			√	
Asst. Prof. Dr. Muslihed Dien Nassief Saud Ali	English Literature	Poetry			√	
Lect. Dr. Imad Rifaat Madhat	Linguistics	Pragmatics			√	
Lect. Dr. Qusay Jaddoa Ahmed Naim	English Literature	Drama			√	
Lect. Dr. Momen Yaseen M.Amin	Pedagogy	Applied Language			√	
Lect. Dr. Saad Mohammed Mustafa	English language	English language teaching methods			√	
Lect. Dr. Muhammed Hammed Majid	Drama	English Literature			√	
Lect. Dr. Khaled Marshood Manoukh	Psychological and Educational Science	Educational Psychology				√
Lect. Dr. Ayub Salih Noori	Philosophy of Education	Arabic Language				√
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology				√
Lect. Dr. Mohamed.Th. khalaf	English language	English language teaching methods			√	
Lect. Dr. Farah AL-Shaekh	English language	English language teaching methods			√	
Lect. Alaa Hasan Abdullah	General Linguistics	Linguistics			√	
Asst. Lect. Attaa Lateef Mohammed	Linguistics	Grammar\ Tests			√	
Asst. Lect. Nashwan Abdul Karim Yahya Shukr	Psychological and Educational Science	Educational Psychology			√	
Asst. Lect. Ashti Khan Kareem Omer	General Linguistics	Linguistics			√	
Asst. Lect. Samir Salman Khader Abd	Teaching methods	Applied Language			√	
Asst. Lect. Riyam Taha Hamid	English Literature	English Literature			√	
Asst. Lect. Leqaa Saeed Fadhel	English Literature	Novel			√	
Asst. Lect. Bushra Ali Ahmed	English Literature	Novel				
Asst. Lect. Zaid Abdul Hamid Jabbar	Law	Civil Law				√
Lect. Dr. Zainab Saleh Ali	Engineering	Computer Engineering				√
Mrs. Ruqaya Sulaiman ahmed	Computer	-				√
Mr. Mohammed Ayad Sabah	English language	-			√	
Mr.Mohammed Sabah Mawlud	English language	-			√	

Professional Development
Mentoring new faculty members
- To introduce the new faculty staff member to the vision, mission, and development goals of the university
- To inform the new faculty staff member of the role and responsibility of the university.
- To sensitize of the new faculty staff member to his or her rights and duties.
Professional development of faculty members
- Assisting the new faculty staff member in alleviating his or her concerns as he or she engages in the educational process.
- Participation of faculty staff member in professional and academic development programmers at the university.
- Defining the new faculty staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

12. Acceptance Criterion
Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.
13. The most important sources of information about the program
Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

14. Program Development Plan
1. Review the previous steps and their outputs.
2. Special requirements (include for example workshops, periodicals, IT software, websites)
3. Community-based facilities (include for example, guest Lectures, internship, field studies)
4. Periodic (annual) update of approved teaching plans
5. The international information network (Internet).

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026/ First	Eng20101	English Grammar	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20102	Phonetics	Basic	✓		✓	✓	✓	✓			✓	✓	✓	✓
	Eng20103	Listening and speaking	Basic	✓		✓	✓	✓	✓			✓	✓	✓	✓
	Eng20104	Reading 1	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20105	Composition Writing	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20106	An Introduction to English Literature	Basic	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
	Unv20107	Human Rights & Democracy	Basic	✓	✓					✓	✓	✓	✓	✓	✓
	Col20108	Educational Psychology	Basic	✓	✓				✓	✓		✓	✓	✓	✓
	Col20109	Fundamentals of Education		✓	✓					✓	✓	✓	✓	✓	✓
	Unv20110	Computer 1	Basic	✓	✓					✓	✓	✓	✓	✓	✓
	Unv20111	Arabic Language 1	Basic	✓						✓	✓	✓	✓	✓	✓
2025-2026/ Second	Eng20212	Morphology and Syntax	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20213	English Phonology	Basic	✓		✓		✓	✓		✓	✓	✓	✓	✓
	Eng20214	Advanced Reading	Basic	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
	Eng20215	An Introduction to Academic Writing	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20216	One Act Plays and Elizabethan Drama	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20217	Short Story	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20218	16th to 18th Century Poetry	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20219	Listening and Speaking 2	Basic	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
	Eng20220	An Introduction to ELT	Basic	✓		✓		✓		✓		✓	✓	✓	✓
	Col20221	Adults Education	Basic	✓		✓		✓		✓		✓	✓	✓	✓
	Unv20222	Computer 2	Basic	✓	✓					✓	✓	✓	✓	✓	✓
	Unv20223	Arabic Language2	Basic	✓						✓	✓	✓	✓	✓	✓

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	Unv20224	The Crimes of the Baath Regime in Iraq	Basic	✓	✓					✓	✓	✓	✓	✓	✓
2025-2026/ Third	Eng20325	Contemporary Grammar of English	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20326	An Introduction to Linguistics	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20327	Writing Academic English	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20328	Listening and Speaking 3	Basic	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓
	Eng20329	Victorian Novel 1830-1900	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20330	Renaissance Drama 16-18th Century	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20331	Romantic and Victorian Poetry 1780-1900	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20332	Pedagogy and Curriculum Innovation	Basic	✓		✓		✓		✓		✓	✓	✓	✓
	Col20333	Guidance and Psychological Health	Basic	✓	✓				✓	✓		✓	✓	✓	✓
2025-2026/ Fourth	Eng20434	Contemporary Grammar of English	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20435	Linguistics II	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20436	Modern Novel	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20437	Modern Drama	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20438	Modern Poetry	Basic	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
	Eng20439	Translation	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20440	Graduation Research	Basic	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20441	Practicum and EFL Classroom Practices	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20442	Test Design and Assessment	Basic	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
	Eng20443	Advanced Listening and Speaking	Basic	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓