Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

# **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

#### **Concepts and terminology:**

<u>Academic Program Description:</u> The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description <u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure:</u> All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

<u>Learning Outcomes</u>: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra- curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Medical Technology College

Scientific Department: Optical Techniques

Academic or Professional Program Name: Optometry

Final Certificate Name: Bachelors of Optical Techniques

Academic System: Courses and Yearly Description Preparation Date: 15/2/2025

File Completion Date: 15/2/2025

Signature:

Head of Department Name:

Date: 2/3/20

Signature:

Scientific Associate Name:

Dr. Sahil K. Al Samil

Date: 2/3/2018

The file is checked by

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Racha Amor S:

Date:

Signature:

Approval of the Dean

#### 1. Program Vision

The Department of Optical Technologies at the College of Medical Technology aspires to become a department with a prominent scientific standing in the local and international academic and scientific communities. It also aims to play an effective and influential applied role in the technical and health fields, meeting the needs of society and the requirements of the labor market.

#### 2. Program Mission

Graduates acquire both theoretical and practical skills through their studies inside and outside the university, as well as in hospitals and specialized centers. The department utilizes all available resources to achieve excellence in education, research, and patient care. Graduates contribute to the provision of ophthalmic services and medical care throughout Iraq, in accordance with ethical and professional traditions and values.

### 3. Program Objectives

The Department of Optometry aims to graduate specialized civilian staff to work in hospitals, optometry centers and private clinics.

A graduate of the Department of Optometry should be able to check eyesight.

A graduate of the Department of Optometry will be able to determine the degree of vision and correct strabismus.

A graduate of the Department of Optometry should be able to fit lenses for eyeglasses and use a computer in the operations of checking and correcting eyesight and repairing glasses.

# 4. Program Accreditation

N/A

# 5. Other external influences

N/A

6. Program Structure	6. Program Structure													
Program Structure	Number of	Credit hours	Percentage	Reviews*										
	Courses													
Institution	11	26	28.2%											
Requirements														
College	9	37	23.0%											
Requirements														
Department	18	117	46.2%											
Requirements														
Summer Training	1	1	2.5%											
Other														

<sup>\*</sup> This can include notes whether the course is basic or optional.

7. Program Description													
Year/Level	Course Code	Course Name	Credit	Hours									
First year/First semester			theoretical	Practical									
First year	KU MT OPT 111	Anatomy of the head and neck	2	5									
First semester	KU MT OPT 112	Chemistry principles	2	4									
	KU MT OPT 113	Medical and optical physics 1	3	5									
	KU MT OPT 114	Biology 1	2	4									
	KU MT OPT 115	Computer principles 1	2	2									
	KU MT OPT 116	English Language	2	0									
	KU MT OPT 117	Human Rights and democracy	2	0									
First year/Second													
semester													

	1			I
First year	KU MT OPT 121	Anatomy of the eye	2	5
Second semester	KU MT OPT 122	Biochemistry	2	4
	KU MT OPT 123	Medical and optical physics 2	3	5
	KU MT OPT 124	Biology 2	2	4
	KU MT OPT 125	Arabic Language	2	0
Second year/First				
semester				
Second year	KU MT OPT 211	Physiology of the eye 1	2	4
First semester	KU MT OPT 212	Optical equipment 1	2	5
	KU MT OPT 213	Eye health 1	2	4
	KU MT OPT 214	Refractive errors 1	2	5
	KU MT OPT 215	Statistical applications 1	1	3
	KU MT OPT 216	Medical terminology	2	0
	KU MT OPT 217	Crimes of the defunct Baath	2	0
		party		
Second year/2 <sup>nd</sup>				
semester				
Second year	KU MT OPT 221	Physiology of the eye 2	2	4
Second semester	KU MT OPT 222	Optical equipment 2	2	5
	KU MT OPT 223	Eye health 2	2	4
	KU MT OPT 224	Refractive errors 2	2	5
	KU MT OPT 225	Statistical applications 2	1	3
	KU MT OPT 226	pharmacology	2	0
	KU MT OPT 227	Laser in ophthalmology	1	3
	KU MT OPT 228	English language	2	0
	KU MT OPT 229	Arabic language	2	0
	KU MT OPT 230	Computer applications	2	2
Third year/1st semester				
Third year First semester	KU MT OPT 311	Ocular manifestation of system disease 1	1	3
1 01 0000101	KU MT OPT 312	Prescription eye glasses 1	2	4
	KU MT OPT 313	Squint 1	2	4
	1			I .

	KU MT OPT 314	Refraction errors 3	2	4
	KU MT OPT 315	Optical equipment 3	2	4
	KU MT OPT 316	Treatment of ocular disease by laser	1	2
	KU MT OPT 317	Computer applications 1	1	2
Third year/2 <sup>nd</sup> semester				
Third year second semester				
	KU MT OPT 321	Ocular manifestation of system disease 2	1	3
	KU MT OPT 322	Spectacles medical 2	2	4
	KU MT OPT 323	Squint 2	1	4
	KU MT OPT 324	Refractive errors 4	2	4
	KU MT OPT 325	Optical equipment 4	2	4
	KU MT OPT 326	Computer Applications 2	1	2
	KU MT OPT 327	Research methodology	2	0
Fourth year				
Fourth year	KU MT OPT 4.1	Diseases of the eye	4	4
	KU MT OPT 4.2	Squint 2	4	8
	KU MT OPT 4.3	Pediatric Ophthalmology	2	4
	KU MT OPT 4.4	Glasses and contact lens	4	8
	KU MT OPT 4.5	Ocular prosthesis	4	8
	KU MT OPT 4.6	X-ray and Ultra sound of eye	4	4
	KU MT OPT 4.7	Workshop of optometry tech.	0	8
	KU MT OPT 4.8	Graduation project	0	6

8. Expected learning out	comes of the program
Knowledge	
۱- Knowledge and complete	Learning Outcomes Statement 1
familiarity with the basics of	
optics techniques and the	
sciences on which vision	
examination and correction is	
based.	
۲- Organizing and perceiving	
cognitive information in	
preparation for its functional	
use.	
۳- Work to solve problems	
intellectually according to the	
available data.	
ε- Continuing to think and	
create according to scientific	
and intellectual data.	
Skills	
۱ - Applying the information	Learning Outcomes Statement 2
and putting it into practice in	
hospitals and optometry	
centers.	
۲ - the student be able to use	
and maintain laboratory	
equipment for optics	
techniques.	

Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
The use of current advanced	Learning Outcomes Statement 4
means to connect the lectures	
materials to the student via the	
recent lectures from	
international universities.	
Learning Outcomes 5	Learning Outcomes Statement 5

## 9. Teaching and Learning Strategies

- Explanation and clarification through lectures
- The method of displaying scientific materials on data show devices, smart boards.
- Self-education by preparing reports in laboratories of disease cases
- 1. Active participation in the classroom is evidence of student commitment and responsibility.
- T. Semester and final exams express commitment and cognitive and skill achievement.
- **r.** Commitment to the deadline specified in preparing the required duties and reports.

#### 10. Evaluation methods

- 1. Short Exams
- T. Semester and final exams for practical and theoretical subjects
- Υ. Interaction in the lecture hall
- ٤. Reports
- o. Graduation projects
- 7. summer training
- V. homework

#### 11. Faculty

#### **Faculty Members**

Academic Rank	Specializ	zation	Special Requirements (if applicable	Number of the t	teaching staff
	General	Special		Staff	Lecturer
Professor		1		1	
Assistant professor	3			2	1
Teacher	5	5		5	5
Assistant teacher	4			1	3

#### **Professional Development**

#### Mentoring new faculty members

- 1 Adopting practical workshops to increase teaching skills in scientific and educational aspects.
- Y- Using modern means to search for new scientific information (scientific and medical websites).
- Υ- Participation in scientific seminars and conferences to learn about the most important developments in the field of laboratories.

#### Professional development of faculty members

- 1. Involve teachers in courses that help in building a supportive organizational culture.
- T. Utilize advanced scientific and educational techniques and encourage teachers to attend training programs.
- T. Encourage teachers to participate in scientific courses.
- ٤. Encourage teachers to partake in the college's scientific conferences.
- o. Develop a sustainable program for organizing scientific seminars in the department.

6. Organize research and discussion sessions.

#### 12. Acceptance Criterion

According to the controls specified by the Ministry of Higher Education through admissioncentral

#### 13. The most important sources of information about the program

- 1- Ministry of Higher Education and Scientific Research
- **T-** University Registration Directorate
- Υ- Department management
- 4 The college's official website on the International Information Network Internet

#### 14. Program Development Plan

- 1- Holding introductory seminars about the program.
- 7- Holding professional development courses for department departments.
- Υ- Vocational training in government or private laboratories recognized by health departments.

Program Skills Outline															
	Required program Learning outcomes														
Year/Level	Course Code	Course Name	Basic or	Kno	owledge			Skill	Skills				Ethics		
	douc		optional	A1	A2	A3	A4	B1	B2	В3	B4	<b>C1</b>	C2	С3	C4
First year First semester	<b>KUMT OPT</b> 111	Anatomy of the head and neck	Basic	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	✓	✓				
rii st semester	KU MT OPT 112	Chemistry principles	Basic	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>				
	<b>KUMT OPT</b> 113	Medical and optical physics 1	Basic	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	✓	✓				
	<b>KU MT OPT</b> 114	Biology 1	Basic	✓	✓	✓	✓	✓	<b>√</b>	✓	✓				
	<b>KU MT OPT</b> 115	Computer principles 1	Optional	✓	✓	✓	✓	✓	<b>√</b>	✓	✓				
	<b>KU MT OPT</b> 116	English Language	Optional	✓	✓	✓	✓	✓	<b>√</b>	✓	✓				
	<b>KUMT OPT</b> 117	Human Rights and democracy	Optional	<b>√</b>	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓				
First year	<b>KU MT OPT</b> 121	Anatomy of the eye	Basic	✓	✓	✓	✓	✓	<b>√</b>	✓	<b>√</b>				
Second semester															

	KU MT OPT 122	Biochemistry	Basic	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	✓		
	KU MT OPT 123	Medical and optical physics 2	Basic	✓	✓	✓	✓	✓	✓	✓	<b>√</b>		
	<b>KU MT OPT</b> 124	Biology 2	Basic	✓	<b>√</b>	<b>✓</b>	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
	<b>KU MT OPT</b> 125	Arabic Language	Optional	✓	<b>√</b>	<b>✓</b>	<b>√</b>	<b>√</b>	✓	<b>✓</b>	<b>√</b>		
Second year	<b>KU MT OPT</b> 211	Physiology of the eye 1	Basic	✓	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
First semester	KU MT OPT 212	Optical equipment 1	Basic	✓	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
	KU MT OPT 213	Eye health 1	Basic	✓	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
	<b>KU MT OPT</b> 214	Refractive errors 1	Basic	✓	✓	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>		
	<b>KU MT OPT</b> 215	Statistical applications 1	Basic	✓	<b>√</b>	✓	✓	<b>√</b>	✓	✓	<b>√</b>		_
	<b>KU MT OPT</b> 216	Medical terminology	basic	✓	✓	✓	✓	✓	✓	<b>√</b>	<b>√</b>		
	<b>KU MT OPT</b> 217	Crimes of the defunct baath party	Optional										
Second year	<b>KU MT OPT</b> 221	Physiology of the eye 2											
Second semester													

	KU MT OPT 222	Optical equipment 2	Basic	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓		
	KU MT OPT 223	Eye health 2	Basic	✓	✓	✓	✓	<b>√</b>	✓	✓	✓		
	<b>KU MT OPT</b> 224	Refractive errors 2	Basic	✓	✓	✓	✓	<b>√</b>	✓	✓	✓		
	KU MT OPT 225	Statistical applications 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓		
	<b>KU MT OPT</b> 226	pharmacology	Basic	✓	✓	✓	✓	✓	✓	✓	✓		
	KU MT OPT 227	Laser in ophthalmology	Basic	✓	✓	✓	✓	✓	<b>√</b>	✓	✓		
	KU MT OPT 228	English language	Optional	✓	✓	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>		
	KU MT OPT 229	Arabic language	Optional	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>		
	KU MT OPT 230	Computer applications	Optional	✓	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>		
Third year First semester	KU MT OPT 311	Ocular Manifestation of system disease 1	Basic	✓	<b>√</b>	1	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>		
	<b>KU MT OPT</b> 312	Prescription eye glasses 1	Basic	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>		
	KU MT OPT 313	Squint 1	Basic	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>		
	KU MT OPT 314	Refraction errors 3	Basic	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>		

	<b>KU MT OPT</b> 315	Optical equipment 3	Basic	<b>√</b>	<b>√</b>	<b>√</b>	✓	<b>√</b>	✓	✓	<b>√</b>		
	KUMT OPT 316	Treatment of ocular disease by laser	Basic	<b>√</b>	✓	✓	✓	✓	✓	✓	✓		
	<b>KUMT OPT</b> 317	Computer applications	basic	✓	<b>√</b>	✓	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>		
Third year Second	KU MT OPT 321	Ocular Manifestation of system disease 2	Basic	<b>√</b>	✓	✓	✓	✓	✓	✓	<b>✓</b>		
semester	KU MT OPT 322	Spectacles medical 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓		
	<b>KU MT OPT</b> 323	Squint 2	Basic	<b>√</b>	✓	<b>√</b>	✓	<b>√</b>	<b>&gt;</b>	✓	<b>✓</b>		
	<b>KU MT OPT</b> 324	Refraction errors 4	Basic	<b>√</b>	✓	<b>√</b>	✓	✓	>	<b>✓</b>	>		
	KU MT OPT 325	Optical equipment 4	Basic	<b>√</b>	✓	<b>√</b>	✓	✓	>	<b>✓</b>	>		
	<b>KU MT OPT</b> 326	Computer applications 2	Basic	<b>√</b>	✓	✓	✓	✓	>	<b>√</b>	<b>&gt;</b>		
	<b>KU MT OPT</b> 327	Research methodology	basic	✓	✓	<b>√</b>	✓	✓	<b>✓</b>	✓	✓		

Fourth year	<b>KU MT OPT</b> 4.1	Diseases of the eye	Basic	<b>√</b>	✓	✓	✓	<b>√</b>	<b>√</b>	✓	✓		
	<b>KU MT OPT</b> 4.2	Squint 2	Basic	✓	✓	✓	✓	<b>√</b>	✓	✓	✓		
	KU MT OPT 4.3	Pediatric Ophthalmology	Basic	<b>√</b>	<b>√</b>	✓	✓	✓	✓	✓	✓		
	KU MT OPT 4.4	Glasses and contact lens	Basic	✓	✓	<b>√</b>	✓	✓	✓	✓	✓		
	<b>KU MT OPT</b> 4.5	Ocular prosthesis	Basic	<b>√</b>	✓	✓	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>		
	<b>KU MT OPT</b> 4.6	x-ray and Ultra sound of Eye	Basic	✓	<b>√</b>	<b>√</b>	✓	<b>√</b>	<b>√</b>	✓	<b>✓</b>		
	<b>KU MT OPT</b> 4.7	Workshop of optometry tech.	Basic	✓	<b>√</b>	✓	✓	✓	✓	✓	<b>√</b>		
	<b>KU MT OPT</b> 4.8	Graduation project	Basic	<b>√</b>	✓	✓	✓	✓	✓	✓	✓		

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

