Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Description of the Academic Program
Department of Kindergarten College of Education/Al-Kitab University

2024/2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: Kindergarten

Academic or Professional Program Name: Bachelor's Degree in Education and Kindergarten .

Final Certificate Name: Bachelor's degree in Education and Kindergarten .

Academic System: Yearly (Anuual)

Description Preparation Date: 1/10/2024

File Completion Date: 12/11/2024

Signature:

Por **Head of Department Name**:

Prof. Dr. Adnan Abdulrahman Hamoudi

Date: 12/11/2024

Signature:

Asst.Dean for Scientific Affairs :

Prof. Dr. Hamdi Hameed Yousif

Date: 12/11/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr.Imad Rifaat Medhat

Date: 18/11/2024

Signature:

Approval of the Dean

Prof. Dr. Uday CH. Hasan

1.	**Program Vision**

Striving to achieve quality and excellence locally and regionally so that the department becomes a pioneer in its educational outcomes theoretically and practically in the field of kindergarten.

2. **Program Mission**

The Kindergarten Department seeks to qualify female students in a way that enables them to acquire the necessary competencies to effectively perform their educational and professional mission, which enables them to participate effectively in raising and teaching children in a sound manner.

3. **Program Objectives**

1. Preparing specialized educational staff in the field of kindergartens, equipped with the knowledge and skills necessary to provide a unique and distinct educational experience.
2. Holding seminars and training courses focusing on improving educational outcomes in kindergartens, within the framework of the sustainable education plan.
3. Designing accurate tests and measures that contribute to evaluating performance in the field of childhood in an objective and comprehensive manner
4. Supporting scientific research in the fields of education and psychology related to kindergartens, which enhances the development of theoretical and applied knowledge in this field..
5. Providing professional scientific consultations to government and private agencies, benefiting from scientific and technical expertise to support the development of programs and practices in kindergartens.

4. **Program Accreditation**

None

5. **Other external influences**

Ministry of Education, Ministry of Planning.

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
University Requirements	8	16	%9	Basic
College Requirements	6	24	%13	Basic
Department Requirements	30	144	%78	Basic
Summer Training	None	–	–	–
Other	–	–	–	–

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours theoretical	Credit Hours practical
2024-2025/First	KIN20101	Socialization	2	2
2024-2025/First	KIN20102	History of the development of kindergarten	2	0
2024-2025/First	KIN20103	Human biology	2	2
2024-2025/First	KIN20104	General psychology	2	0
2024-2025/First	COL20105	Educational Psychology	2	0
2024-2025/First	COL20106	Fundamentals of Education	2	0
2024-2025/First	UNV20107	Human Rights & Democracy	1	0
2024-2025/First	UNV20108	Computer	1	0
2024-2025/First	UNV20109	Arabic Language	1	0
2024-2025/First	UNV20110	English Language	1	0
2024-2025/Second	KIN20211	Motor education	2	2
2024-2025/Second	KIN20212	Child literature	2	0
2024-2025/Second	KIN20213	Linguistics development of kindergarten	2	0
2024-2025/Second	KIN20214	Child health & first aids	2	2
2024-2025/Second	KIN20215	Physical education	Completed	0
2024-2025/Second	KIN20216	Play psychology for kindergarten children	2	2
2024-2025/Second	KIN20217	Child psychology	2	0
2024-2025/Second	COL20218	Growth Psychology	2	0
2024-2025/Second	UNV20219	Computer	1	0
2024-2025/Second	KIN20220	Curriculum and textbook	2	0
2024-2025/Second	COL20221	Secondary education and educational supervision	2	0
2024-2025/Second	UNV20222	English Language	1	0
2024-2025/Second	UNV20223	The crimes of the Baath regime in Iraq	1	0
2024-2025/Second	UNV20224	Arabic Language	1	0
2024-2025/Third	KIN20325	Studies in kindergarten Curricula	2	2
2024-2025/Third	KIN20326	Doll and toys Industry Children	2	2
2024-2025/Third	KIN20327	Child Physiology	2	0
2024-2025/Third	KIN20328	Pedagogical Techniques and Educational technology	2	2
2024-2025/Third	KIN20329	Teachging Methods	1	2

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025/Third	KIN20330	Educational Statistics	2	0
2024-2025/Third	KIN20331	Educational of environment	2	0
2024-2025/Third	KIN20332	Educational search method	2	2
2024-2025/Third	COL20333	Educational psychology	2	0
2024-2025/Third	KIN20334	Child psychological health	2	0
2024-2025/Third	COL20335	Psychological Guidance & Educational	2	0
2024-2025/Fourth	KIN20436	Raisings Child (Special Breeding)	2	0
2024-2025/Fourth	KIN20437	Child nutrition	2	2
2024-2025/Fourth	KIN20438	Foundation of music for child	2	2
2024-2025/Fourth	KIN20439	Foundation of arted	2	2
2024-2025/Fourth	KIN20440	Psychological counseling for Kindergarten Children	2	2
2024-2025/Fourth	KIN20441	Child evaluation & measurement	1	0
2024-2025/Fourth	KIN20442	Adminstation & Education Supervision	2	2
2024-2025/Fourth	KIN20443	Observision and practicum	2	0
2024-2025/Fourth	KIN20444	Graduation research	2	2

8. Expected learning outcomes of the program

Knowledge

After successfully completing this program, graduates will have:

A1. Clarifying and mastering kindergarten concepts and how to teach kindergarten topics.

A2. Organizes guided play activities that enhance learning for children.

A3. Explaining motor education and learning difficulties for kindergarten children.

A4. Clarifying the concepts of general and educational psychology and development and mastering the basics of educational guidance.

Skills

After the successful completion of this program, graduates will be able to:

B1. Mastering the basics of Arabic and English.

B2. Clarifying legislation related to childhood.

B3. Interaction with children and their parents.

B4. Distinguish the importance of child nutrition.

Ethics

After the successful completion of this programme, the graduates will enhance to:

C1. The value of behavioral discipline.

C2. The value of loving work, taking responsibility, and working within one team.

C3. Transparency by enhancing the concept of students' rights and duties towards the department, college, university, and country.

C4. Coexistence, exchange, and acceptance of others, since kindergarten is a means of meeting that brings children closer together despite the existence of intellectual and cultural differences.

9. Teaching and Learning Strategies

1. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts) This is related to theoretical education.

2. (The method of cooperative learning and small groups) with regard to the practical aspect.

10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed;
1. First Test   20%
2. Second Test   20%
3. Final Exam   60%
4. Total   100%

11. Faculty

Department Members

Academic Rank and name	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Adnan Abdulrahman Hamoudi	Education	Arabic Language			√	
Asst. Prof. Dr. Alaa Sahib Asker	Education	Philosophy of Education			√	
Lect. Dr. Farah AL-Shaekh	English language	English language teaching methods			√	
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology			√	
Lect. Dr. Zainab Saleh Ali	Engineering	Computer Engineering			√	
Lect. Dr. Khaled Marshood Manoukh	Education	Educational Psychology			√	
Lect. Dr. Doha Mohammed Jabr Farhan	Education	Teaching methods			√	
Lect. Dr. Mohamed.Th. khalaf	English language	English language teaching methods			√	
Lect. Dr. Ayoub Saleh Nouri	Education	Arabic Language			√	
Lect. Dr. Alaa Ahmed Mohamed	Islamic science	Comparative Jurisprudence			√	
Asst. Lect. Khalid Turki Nayef	Arts	Arabic Language			√	
Asst. Lect. Ahmed Seerwan Korsheed	Physical Education	Injury Rehabilitation			√	
Asst. Lect. Nashwan Abdul Karim Yahya	Education	Educational Psychology			√	
Asst. Lect. Ashti Khan Kareem Omer	Arts	Linguistics			√	
Asst. Lect. Osman Saleh Karim	Education	Educational Psychology			√	
Asst. Lect. Aya Adel Mohammed	Physical Education	Injury Rehabilitation			√	
Asst. Lect. Zainab Abdel-Amir Awaid	Physical Education	Rhythmic Gymnastics			√	

Professional Development
Mentoring new faculty members
- The Introduce the new Department staff member to the vision, mission, and development goals of the university
- To inform the new Department staff member of the role and responsibility of the university.
- To Sensitization of the new faculty staff member to his or her rights and duties.
Professional development of faculty members
- To assist the new Department staff member in alleviating his or her concerns as he or she engages in the educational process.
- To Participate of faculty staff member in professional and academic development programmes at the university.
- To Definition of the new Department staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

12. Acceptance Criterion

Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

14. Program Development Plan

1. Reviewing the previous steps and their outputs.
2. Viewing the latest developments from books, periodicals and the information network in the field of physical education and sports sciences.
3. Periodic (annual) updating of approved teaching plans.
4. Viewing the international information network (Internet).

				Required program Learning outcomes											
				Knowledge				Skills				Ethics			
Year/Level	Course Code	Course Name	Basic or optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Program Skills Outline															
2024-2025/ First	KIN20101	Socialization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20102	History of the development of kindergarten	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20103	Human biology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20104	General psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20105	Educational Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20106	Fundamentals of Education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20107	Human Rights & Democracy	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20108	Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20109	Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20110	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2024-2025/ Second	KIN20211	Motor education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20212	Child literature	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20213	Linguistics development of kindergarten	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20214	Child health & first aids	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20215	Physical education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20216	Play psychology for kindergarten children	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20217	Child psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20218	Growth Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20219	Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20220	Curriculum and textbook	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20221	Secondary education and educational supervision	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20222	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20223	The crimes of the Baath regime in Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20224	Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Program Skills Outline															
				Required program Learning outcomes											
				Knowledge				Skills				Ethics			
Year/Level	Course Code	Course Name	Basic or optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025/ Third	KIN20325	Studies in kindergarten Curricula	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20326	Doll and toys Industry Children	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20327	Child Physiology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20328	Pedagogical Techniques and Educational technology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20329	Teachging Methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20330	Educational Statistics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20331	Educational of environment	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20332	Educational search method	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20333	Educational psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20334	Child psychological health	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20335	Psychological Guidance & Educational	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2024-2025/ Fourth	KIN20436	Raisings Child (Special Breeding)	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20437	Child nutrition	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20438	Foundation of music for child	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20439	Foundation of arted	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20440	Psychological counseling for Kindergarten Children	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20441	Child evaluation & measurement	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20442	Adminstation & Education Supervision	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20443	Observision and practicum	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	KIN20444	Graduation research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓