

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



**Description of the  
Academic Programs  
Department of Education and  
Islamic Sciences  
College of Education/Al-Kitab  
University**

**2024/2025**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** Al-Kitab University

**Faculty/Institute:** Education

**Scientific Department:** Education and Islamic Sciences

**Academic or Professional Program Name:** Bachelor's Degree in Education and Islamic Sciences.

**Final Certificate Name:** Bachelor's Degree in Education and Islamic Sciences.

**Academic System:** Annual

**Description Preparation Date:** 1/10/2024

**File Completion Date:** 12/11/2024

**Signature:**



**Head of Department Name:**  
Prof. Dr. Ghaleb Yasin Farhan

**Date:** 12/11/2024



**Signature:**



**Asst. Dean for Scientific Affairs:**

Prof. Dr. Hamdi Hameed Yousif

**Date:** 12/11/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr. Imad Rifaat Medhat

**Date:** 18/11/2024

**Signature:**



Approval of the Dean

Prof. Dr. Uday CH. Hasan

### **1. Program Vision**

The Department of Education and Islamic Sciences seeks to be a leading institution of knowledge and learning, contributing to the advancement and promotion of humanity in accordance with Islamic principles and values. It aims to enhance communication within the global Islamic community in the field of education, strengthen human resources, and develop them.

### **2. Program Mission**

Our to Missionis Prepare an outstanding graduates in the field of Islamic Sciences who are committed to the ethics of the teaching profession, equipped with the necessary knowledge, skills, and technological competencies in the field of Islamic Sciences. They possess the ability to conduct high-quality scientific research and provide professional services in the fields of education, teaching, and advocacy, in order to meet the requirements of the educational community and religious awareness.

### **3. Program Objectives**

- 1-Preparing a specialized generation capable of carrying the scientific trust and engaging in advocacy by equipping students in the department to be qualified to teach the prescribed Islamic education curricula.
- 2-Improving the current status of the prescribed curricula in the college across various Islamic, Hadith, and Quranic disciplines to align with the requirements and developments of the modern age.
- 3-Enhancing the academic level of the department's faculty by conducting contemporary scientific research, finding solutions to modern societal problems, and participating in conferences and lectures for each faculty member, with the department providing support and guidance in this regard.
- 4-Instilling pride in Islam and promote the concept of moderation in the contemporary generation and future generations.
- 5-Introducing programs to train and qualify teachers for general education, early childhood education, special education, and professional development of human resources.

#### 4. Program Accreditation

None

#### 5. Other external influences

Ministry of Education – Ministry of Culture and Media

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12	%7	basic
College Requirements	6	24	%13	basic
Department Requirements	34	143	%80	basic
Summer Training	None	–	–	–
Other	–	–	–	–

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025/First	ESI20101	Rules of recitation and memorization	2	1
2024-2025/First	ESI20102	Quran Sciences	2	0
2024-2025/First	ESI20103	The jurisprudence of worship	3	0
2024-2025/First	ESI20104	Introduction to the study of Sharia	2	0
2024-2025/First	ESI20105	Grammar	3	0
2024-2025/First	ESI20106	Logic	1	0
2024-2025/First	COL20107	Educational Psychology	2	0
2024-2025/First	COL20108	Fundamentals of Education	2	0
2024-2025/First	UNV20109	Human Rights & Democracy	1	0
2024-2025/First	ESI20110	Terminology of hadith	2	0
2024-2025/First	UNV20111	Computer	0	2
2024-2025/First	UNV20112	English Language	1	0

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024-2025/Second	ESI20213	Rules of recitation and memorization	2	1
2024-2025/Second	ESI20214	methodologies of al muhadithen	2	0
2024-2025/Second	ESI20215	Interpretation	2	0
2024-2025/Second	ESI20216	Biography of the Prophet	2	0
2024-2025/Second	ESI20217	Jurisprudence of personal status	3	0
2024-2025/Second	ESI20218	Grammar	3	0
2024-2025/Second	COL20219	Administration and secondary education	2	0
2024-2025/Second	COL20220	Growth Psychology	2	0
2024-2025/Second	ESI20221	Rhetoric	2	0
2024-2025/Second	ESI20222	Doctrine	2	0
2024-2025/Second	UNV20223	Computer	0	2
2024-2025/Second	UNV20224	English Language	1	0
2024-2025/Second	UNV20225	The crimes of the Baath regime in Iraq	1	0
2024-2025/Third	ESI20326	Recitation and memorization	2	1
2024-2025/Third	ESI20327	Religion comparison	2	0
2024-2025/Third	ESI20328	Interpretation of the verses of rulings	2	0
2024-2025/Third	ESI20329	Jurisprudence of transactions	2	0
2024-2025/Third	ESI20330	Doctrine	2	0
2024-2025/Third	ESI20331	Fundamentals of jurisprudence	2	0
2024-2025/Third	ESI20332	Grammar	2	0
2024-2025/Third	ESI20333	Rhetoric	2	0
2024-2025/Third	ESI20334	Teaching methods	1	2
2024-2025/Third	ESI20335	Library and research method	1	1
2024-2025/Third	COL20336	Psychological and Health Guidance	2	0
2024-2025/Fourth	ESI20437	Recitation and memorization	2	1
2024-2025/Fourth	ESI20438	Interpreters' Methods	2	0
2024-2025/Fourth	ESI20439	Fundamentals of jurisprudence	2	0
2024-2025/Fourth	ESI20440	jurisprudence of aljinayat	2	0
2024-2025/Fourth	ESI20441	Text analysis	2	0
2024-2025/Fourth	ESI20442	Grammar	2	0
2024-2025/Fourth	ESI20443	The Qur'anic miraculousness	2	0
2024-2025/Fourth	COL20444	Assessment and tests	2	0
2024-2025/Fourth	ESI20445	Observision and practicum	1	2
2024-2025/Fourth	ESI20446	Graduation research	0	2

## 8. Expected learning outcomes of the program

Knowledge	
<p><b>Learning outcomes:</b></p> <p>1- Students are able to identify with religions and its concepts and comparing it with other religions.</p> <p>2- Students are able to know Qur`an science and religion education through studying its interpretation, its inimitability, and Qur`an through different stages.</p> <p>3- Students are able to recite and memorize Qur`an through four studying stages.</p> <p>4- Improving the student`s knowledge of the Arabic language, grammar, morphology and rhetoric, through studying it in four stages.</p> <p>5- Students can learn Islamic jurisprudence in its four branches: worship, transactions, personal status, crimes, and the principles of jurisprudential rules.</p>	<p><b>Learning Outcomes Statement 1</b></p> <p>1- Qualifying the students to practice the teaching profession and convey the concepts of the Islamic religion through identifying with Islam and other religions.</p> <p>2- Enabling the students to know the sciences of the Qur`an, Islamic education, interpretation methods, interpreters, and the inimitability of the Qur`an. .</p> <p>3- Providing the students with the necessary skills in reading and reciting the Holy Qur`an and correct pronunciation.</p> <p>4- Enabling the students to know the rules of grammar, morphology and rhetoric in the Arabic language and training them to master the grammatical rules and linguistic concepts.</p> <p>5- Enabling the students to be proud of Islam, instilling the concept of moderation in the contemporary generation and future generations, and instilling correct knowledge of jurisprudence and its principles in Islamic law.</p>
Skills	
<p><b>Learning Outcomes 2</b></p> <p>Developing the student`s linguistic and scientific capabilities to convey ideas in the easiest ways.</p>	<p><b>Learning Outcomes Statement 2</b></p> <p>The students are able to write scientific research.</p> <p>The students are able to teach Islamic education subjects.</p>
<p><b>Learning Outcomes 3</b></p> <p>The students will acquire the necessary skills in dialogue and discussion.</p>	<p><b>Learning Outcomes Statement 3</b></p> <p>The students are able to understand the jurisprudence of reality.</p>
Ethics	
<p><b>Learning Outcomes 4</b></p> <p>Providing the student with virtuous religious values, love of the homeland, and the correct belief, and defending and spreading them.</p>	<p><b>Learning Outcomes Statement 4</b></p> <p>Nurturing the student to love the Quran and the teachings of Prophet Muhammad (peace be upon him).</p>
<p><b>Learning Outcomes 5</b></p> <p>Developing students' skills in mastering the Arabic language and fostering pride in it as the language of the Holy Qur`an.</p>	<p><b>Learning Outcomes Statement 5</b></p> <p>Understanding the value of Islam, its aesthetics, and its suitability for every time and place.</p>



## 9. Teaching and Learning Strategies

The method of delivering lectures, problem-solving, brainstorming, measurement and inference, dialogue and discussion, and mind mapping can be implemented through presenting lectures using available presentation tools such as data projectors and whiteboards, or by assigning students to write reports to solve existing problems in addition to oral practice.

## 10. Evaluation methods

Daily quizzes, Classroom discussion, Class assignments, Monthly exams to determine the yearly grade, Final exams

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Ghaleb Yasin Farhan	Arts	Islamic History			√	
Asst. Prof. Dr. Alaa Sahib Asker	Education	Philosophy of Education			√	
Lect. Dr. Dana Husamadin Nori	Islamic science	Principles of Jurisprudence			√	
Lect. Dr. Ahmed Khourshid Raouf	Islamic science	Interpretation and Quranic Sciences			√	
Lect. Dr. Ibrahim Thabit Nasar	Islamic science	Principles of Jurisprudence			√	
Lect. Dr. Walid Ismail Hamdoun	Islamic science	Interpretation and Quranic Sciences			√	
Lect. Dr. Alaa Ahmed Mohamed	Islamic science	Comparative Jurisprudence			√	
Lect. Dr. Ayoub Saleh Nouri	Education	Arabic Language			√	
Lect. Dr. Marwan Akram Ahmed	Philosophy of Education	Arabic Language			√	
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology			√	
Lect. Dr. Khaled Marhood Manoukh	Psychological and Educational Science	Educational Psychology			√	

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lect. Dr. Ashraf Mohamed Zidan:	Islamic science	Interpretation and Quranic Sciences			√	
Lect. Nishitiman Hassan Abdullah	Islamic science	Principles of Religion			√	
Asst. Lect. Hashem Muhammad Abd	Islamic science	Interpretation and Quranic Sciences			√	
Asst. Lect. Nashwan Abdul Karim Yahya	Psychological and Educational Science	Educational Psychology			√	
Asst. Lect. Zaid Abdul Hamid Jabbar	Law	Civil Law			√	
Asst. Lect. Ashti Khan Kareem Omer	Arts	Linguistics			√	
Asst. Lect. Osman Saleh Karim	Psychological and Educational Science	Educational Psychology			√	
Lect. Dr. Zainab Nash Ali	Engineering	Computer Engineering			√	
Mrs. Janat Qais Mohammed	Computer	-			√	

### Professional Development

#### Mentoring new faculty members

Teacher Training and Development: Through offering training programs and workshops for faculty members to enhance their teaching skills and update their academic knowledge in the field of Islamic sciences. This enhances the quality of education and learning in the specialization.

#### Professional development of Colloge members

Acquiring research and dialogue skills in promoting the moderate thought of our righteous religion and serving the country and its people.

## **12. Acceptance Criterion**

Centralized Admission:

- 1– Adhering to the admission requirements for students according to the regulations of the Ministry of Higher Education and Scientific Research.
- 2– Personal interview with the student.
- 3– The student's GPA in secondary school.
- 4– The college's capacity for enrollment.

## **13. The most important sources of information about the program**

The Ministry and the corresponding colleges adopt the curricula based on the alignment of the department with the Quranic Sciences department in the College of Education at the University of Kirkuk.

## **14. Program Development Plan**

**Current Situation Analysis:** By evaluating the current curriculum and analyzing its strengths and weaknesses. Identifying opportunities for improvement and determining areas that require development.

**Goal Setting:** Setting the main objectives for the development of the academic curriculum is considered one of the most important steps in any program development. The objectives may include increasing educational quality, enhancing student experience, promoting academic advancement, and personal development.

**Continuous Evaluation and Review:** Through conducting periodic evaluation and review of the curriculum, teaching methods, and engaging with students and faculty to gather feedback and comments. Utilize this feedback to improve and enhance the academic curriculum.

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025/ First	ESI20101	Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20102	Quran Sciences	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20103	The jurisprudence of worship	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20104	Introduction to the study of Sharia	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20105	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20106	Logic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20107	Educational Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20108	Fundamentals of Education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20109	Human Rights & Democracy	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20110	Terminology of hadith	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20111	Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20112	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2024-2025/ Second	ESI20213	Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20214	methodologies of al muhadithen	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20215	Interpretation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20216	Biography of the Prophet	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20217	Jurisprudence of personal status	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20218	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20219	Administration and secondary education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20220	Growth Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20221	Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20222	Doctrine	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20223	Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20224	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UNV20225	The crimes of the Baath regime in Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Program Skills Outline															
Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025/ Third	ESI20326	Recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20327	Religion comparison	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20328	Interpretation of the verses of rulings	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20329	Jurisprudence of transactions	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20330	Doctrine	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20331	Fundamentals of jurisprudence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20332	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20333	Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20334	Teaching methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20335	Library and research method	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COL20336	Psychological and Health Guidance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
2024-2025/ Fourth	ESI20437	Recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20438	Interpreters' Methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20439	Fundamentals of jurisprudence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20440	jurisprudence of aljinayat	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20441	Text analysis	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20442	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20443	The Qur'anic miraculousness	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	COL20444	Assessment and tests	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20445	Observision and practicum	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI20446	Graduation research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.