

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Body  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



**Description of the  
Academic Programs  
Department of English Education  
College of Education/Al-Kitab  
University**

**2024/2025**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** Al-Kitab University

**Faculty/Institute:** Education

**Scientific Department:** English Education

**Academic or Professional Program Name:** Bachelor's degree in English Education

**Final Certificate Name:** Bachelor's degree in English Education

**Academic System:** Annual

**Description Preparation Date:** 1/10/2024

**File Completion Date:** 12/11/2024

**Signature:** 

**Head of Department Name:**  
Prof. Dr. Esbah Shakir Abdulla

**Date:** 12/11/2024



**Signature:** 

**Asst. Dean for Scientific Affairs:**  
Prof. Dr. Hamdi Hameed Yousif

**Date:** 12/11/2024

**The file is checked by:**

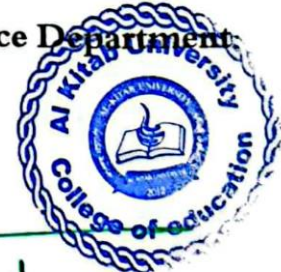
**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department**

**Dr. Imad Rifaat Midhat**

**Date:** 18/11/2024

**Signature:** 





**Approval of the Dean**  
Prof. Dr. Uday CH. Hasan

### **1. Program Vision**

The Department aspires to prepare competent English school teachers who can communicate effectively in real life situations in order to provide governmental and private sectors with reliable staff members and can continue their postgraduate studies.

### **2. Program Mission**

The Department focuses on the educational and ethical side of the students and enhances their spirit of positivity, forbearing and commitment to the ethics of flexible human interaction towards oneself and towards others in accordance with the spiritual and positive legitimacies.

### **3. Program Objectives**

1. To graduate teachers enjoying high-profile skills in their language of specialization.
2. To enhance the relations between the department and the society.
3. To raise the level of education of the society through the English language as it is the language of science.
4. To raise the scientific level of the department's teaching staff through conducting contemporary scientific research and finding solutions to modern societal problems and participating in seminars and lectures for all staff through the department's follow-up of this matter.
5. To prepare an expert generation capable of carrying the scientific integrity and advocacy to prepare the department's students to be qualified to teach the prescribed English education curricula.
6. To provide students with various language skills and understanding ways to use the language effectively in various smaller academic fields.
7. To acquire students the language skills through various workshops and educational activities which are provided by English education department as well as to participate in student exchange programs and study visits to English-speaking countries.

#### 4. Program Accreditation

None

#### 5. Other external influences

Ministry of Education, Ministry of Planning

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12	%8	Basic
College Requirements	4	16	%10	Basic
Department Requirements	32	131	%82	Basic
Summer Training	None	–	–	–
Other	–	–	–	–

\* This can include notes whether the course is basic or optional.

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
2024-2025/First	Eng20101	English Grammar	2	1
2024-2025/First	Eng20102	Phonetics	2	1
2024-2025/First	Eng20103	Listening and speaking	1	1
2024-2025/First	Eng20104	Reading 1	1	1
2024-2025/First	Eng20105	Composition Writing	1	1
2024-2025/First	Eng20106	An Introduction to English Literature	2	1
2024-2025/First	Unv20107	Human Rights	1	0
2024-2025/First	Col20108	Educational Psychology	2	0
2024-2025/First	Col20109	Fundamentals of Education	2	0
2024-2025/First	Unv20110	Computer 1	0	2
2024-2025/First	Unv20111	Arabic Language 1	1	0
2024-2025/Second	Eng20212	Morphology and Syntax	2	1
2024-2025/Second	Eng20213	English Phonology	2	1
2024-2025/Second	Eng20214	Advanced Reading	1	1
2024-2025/Second	Eng20215	An Introduction to Academic Writing	1	1

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
2024-2025/Second	Eng20216	One Act Plays and Elizabethan Drama	2	0
2024-2025/Second	Eng20217	Short Stories	2	0
2024-2025/Second	Eng20218	Century Poetry 16 <sup>th</sup> to 18 <sup>th</sup>	2	0
2024-2025/Second	Eng20219	Listening and Speaking 2	1	1
2024-2025/Second	Eng20220	An Introduction to ELT	1	2
2024-2025/Second	Col20221	Adults Education	2	0
2024-2025/Second	Unv20222	Computer Science II	0	2
2024-2025/Second	Unv20223	Arabic Language II	1	0
2024-2025/Second	Unv20224	The crimes of the Baath regime in Iraq	1	0
2024-2025/Third	Eng20325	Contemporary Grammar of English	2	1
2024-2025/Third	Eng20326	Introduction to Linguistics	2	1
2024-2025/Third	Eng20327	Writing Academic English	1	1
2024-2025/Third	Eng20328	Listening and Speaking	1	1
2024-2025/Third	Eng20329	Victorian Novel 1830-1900	2	1
2024-2025/Third	Eng20330	Renaissance Drama 16-18th Century	2	1
2024-2025/Third	Eng20331	Romantic and Victorian Poetry-1780	2	0
2024-2025/Third	Eng20332	Pedagogy and Curriculum Innovation	1	2
2024-2025/Third	Col20333	Guidance and Psychological Health	2	0
2024-2025/Fourth	Eng20434	Grammar 4	2	1
2024-2025/Fourth	Eng20435	Linguistics 2	2	1
2024-2025/Fourth	Eng20436	Novel 2	2	1
2024-2025/Fourth	Eng20437	Drama 3	2	1
2024-2025/Fourth	Eng20438	Poetry 3	2	0
2024-2025/Fourth	Eng20439	Translation	2	0
2024-2025/Fourth	Eng20440	Graduation Project	0	2
2024-2025/Fourth	Eng20441	Observation and Practicum	1	2
2024-2025/Fourth	Eng20442	Testing and Assessment	2	0

## 8. Expected learning outcomes of the program

### Knowledge

After successfully completing this program, graduates will have:

- A1. Topics in English to raise the level of the scientific community.
- A2. Knowledge in English literature to enhance the students' academic and professional culture.
- A3. Memorize many English language skills and clarify their concepts to find solutions to community problems.
- A4. Written expression skills in English to serve the community.



## Skills

After the successful completion of this program, graduates will be able to:

B1. Master English language skills.

B2. Master English grammar.

B3. Master English speaking skills.

B4. Distinguish between the sounds of letters in the English language.

## Ethics

After the successful completion of this programmer, the graduates will enhance to:

C1. The value of loving work taking responsibility and working within a single team.

C2. Raising the student to be a successful teacher

C3. Gaining the student the skill of mastering the English language.

C4. Transparency by enhancing the concept of rights and duties among students towards the departments, college, university and country.

## 9. Teaching and Learning Strategies

1. Explaining the important aspects of the English language, giving examples on the blackboard, using power point, with exercises in the language laboratory, and showing scheduled films and plays.
2. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts)

## 10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed;

- |                |      |
|----------------|------|
| 1. First Test  | 20%  |
| 2. Second Test | 20%  |
| 3. Final Exam  | 60%  |
| 4. Total       | 100% |



## 11. Faculty

### Faculty Members

Academic Rank and name	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Hamdi Hameed	English Literature	Modern Poetry			√	
Asst. Prof. Dr. Esbah Shakir Abdulla	Linguistics	Phonetics-Grammar			√	
Asst. Prof. Dr. Mohanad .M. Khadhm	English Literature	Novel			√	
Asst. Prof. Dr. Muslihed Dien Nassief Saud Ali	English Literature	Poetry			√	
Lect. Dr. Imad Rifaat Madhat	Linguistics	Pragmatics			√	
Lect. Dr. Qusay Jaddoa Ahmed Naim	English Literature	Drama			√	
Lect. Dr. Momen Yaseen M.Amin	Pedagogy	Applied Language			√	
Lect. Dr. Saad Mohammed Mustafa	English language	English language teaching methods			√	
Lect. Dr. Muhammed Hammed Majid	Drama	English Literature			√	
Lect. Dr. Khaled Marshood Manoukh	Psychological and Educational Science	Educational Psychology			√	
Lect. Dr. Marwan Akram Ahmed	Philosophy of Education	Arabic Language			√	
Lect. Dr. Sirwan Abdullah Saleh	Psychology	Clinical Psychology			√	
Lect. Dr. Mohamed.Th. khalaf	English language	English language teaching methods			√	
Lect. Dr. Farah AL-Shaekh	English language	English language teaching methods			√	
Lect. Alaa Hasan Abdullah	General Linguistics	Linguistics			√	
Asst. Lect. Attaa Lateef Mohammed	Linguistics	Grammar\ Tests			√	
Asst. Lect. Nashwan Abdul Karim Yahya Shukr	Psychological and Educational Science	Educational Psychology			√	
Asst. Lect. Ashti Khan Kareem Omer	General Linguistics	Linguistics			√	
Asst. Lect. Samir Salman Khader Abd	Teaching methods	Applied Language			√	
Asst. Lect. Riyam Taha Hamid	English Literature	Novel			√	
Asst. Lect. Farah CH. Hasan	English Literature	Post- Modern Novel			√	
Asst. Lect. Zaid Abdul Hamid Jabbar	Law	Civil Law			√	
Lect. Dr. Zainab Saleh Ali	Engineering	Computer Engineering			√	
Mrs. Aya Shalal Habib	Computer	-			√	

## **Professional Development**

### **Mentoring new faculty members**

- To introduce the new faculty staff member to the vision, mission, and development goals of the university
- To inform the new faculty staff member of the role and responsibility of the university.
- To sensitize of the new faculty staff member to his or her rights and duties.

### **Professional development of faculty members**

- Assisting the new faculty staff member in alleviating his or her concerns as he or she engages in the educational process.
- Participation of faculty staff member in professional and academic development programmers at the university.
- Defining the new faculty staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

## **12. Acceptance Criterion**

Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.

## **13. The most important sources of information about the program**

Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

## **14. Program Development Plan**

1. Review the previous steps and their outputs.
2. Special requirements (include for example workshops, periodicals, IT software, websites)
3. Community-based facilities (include for example, guest Lectures, internship, field studies)
4. Periodic (annual) update of approved teaching plans
5. The international information network (Internet).

## Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
<b>2024-2025/ First</b>	Eng20101	English Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20102	Phonetics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20103	Listening and speaking	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20104	Reading 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20105	Composition Writing	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20106	An Introduction to English Literature	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20107	Human Rights	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Col20108	Educational Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Col20109	Fundamentals of Education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20110	Computer 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20111	Arabic Language 1	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>2024-2025/ Second</b>	Eng20212	Morphology and Syntax	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20213	English Phonology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20214	Advanced Reading	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20215	An Introduction to Academic Writing	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20216	One Act Plays and Elizabethan Drama	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20217	Short Stories	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20218	Century Poetry 16 <sup>th</sup> to 18 <sup>th</sup>	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20219	Listening and Speaking 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20220	An Introduction to ELT	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Col20221	Adults Education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20222	Computer Science II	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20223	Arabic Language II	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Unv20224	The crimes of the Baath regime in Iraq	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

## Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
<b>2024-2025/ Third</b>	Eng20325	Contemporary Grammar of English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20326	Introduction to Linguistics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20327	Writing Academic English	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20328	Listening and Speaking	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20329	Victorian Novel 1830-1900	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20330	Renaissance Drama 16-18th Century	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20331	Romantic and Victorian Poetry-1780	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20332	Pedagogy and Curriculum Innovation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Col20333	Guidance and Psychological Health	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>2024-2025/ Fourth</b>	Eng20434	Grammar 4	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20435	Linguistics 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20436	Novel 2	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20437	Drama 3	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20438	Poetry 3	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20439	Translation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20440	Graduation Project	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20441	Observation and Practicum	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Eng20442	Testing and Assessment	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓