

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



**Description of the  
Academic Program  
Department of Kindergarten  
College of Education/Al-Kitab  
University**

**2024**

## Academic Program Description Form

**University Name:** Al-Kitab University

**Faculty/Institute:** Education

**Scientific Department:** Kindergarten

**Academic or Professional Program Name:** Bachelor's Degree Education and Kindergarten .

**Final Certificate Name:** Bachelor's degree in Education and Kindergarten .

**Academic System:** Yearly (Annual)

**Description Preparation Date:** 4/2/2024

**File Completion Date:** 2/3/2024

**Signature:**

**Asst. head of Department Name:**

Prof. Asst. Lecturer Muhammad Dhiyab  
Khalaf

**Date:** 2/3/2024

**Signature:**

**Scientific Associate Name:**

Prof. Dr. Hamdi Hameed Yousif

**Date:** 2/3/2024

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Dr.Imad Rifaat Medhat**

**Date:**

**Signature:**

**Approval of the Dean**

**Prof. Dr. Uday CH. Hasan**

### **1. Program Vision**

Striving to achieve quality and excellence locally and regionally so that the department becomes a pioneer in its educational outcomes theoretically and practically in the field of kindergarten.

### **2. Program Mission**

The Kindergarten Department is keen to create qualifications for female students to be competent in performing their educational and professional mission and able to participate effectively in raising children and teaching them a sound education.

### **3. Program Objectives**

1. Preparing scientific staff specialized in the field of kindergartens.
2. Holding scientific seminars and training courses to develop its outcomes in the field of kindergarten within the continuing education plan.
3. Building appropriate tests and standards in the field of childhood.
4. Promoting scientific, educational, and psychological research in the field of kindergartens.
5. Providing scientific consultations to the government and private sectors and harnessing scientific and technical expertise in this regard.

### **4. Program Accreditation**

None

### **5. Other external influences**

Ministry of Education, Ministry of Planning.

## 6. Program Structure

| Program Structure        | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 7                 | 14           | %7         | Basic    |
| College Requirements     | 5                 | 20           | %11        | Basic    |
| Department Requirements  | 32                | 152          | %82        | Basic    |
| Summer Training          | –                 | –            | –          | –        |
| Other                    | 1                 | –            | –          | Optional |

\* This can include notes whether the course is basic or optional.

## 7. Program Description

| Year/Level | Course Code | Course Name                             | Credit Hours |           |
|------------|-------------|---|--------------|-----------|
|            |             |   | theoretical  | practical |
| First      | K101        | Socialization                           | 2            | 2         |
| First      | K102        | Historical development of kindergarten  | 2            | 0         |
| First      | K103        | Biology of children                     | 2            | 2         |
| First      | PSYC101     | Psychology                              | 2            | 0         |
| First      | PSYC102     | Educational Psychology                  | 2            | 0         |
| First      | EDUC101     | Foundation of education                 | 2            | 0         |
| First      | HUMN101     | Human rights and democracy              | 1            | 0         |
| First      | COMP101     | Computers                               | 1            | 0         |
| First      | LANG101     | Arabic                                  | 1            | 0         |
| First      | LANG102     | English                                 | 1            | 0         |
| Second     | K204        | Physical education                      | 2            | 2         |
| Second     | K205        | Children's literature                   | 2            | 0         |
| Second     | K206        | Linguistics development of kindergarten | 2            | 0         |
| Second     | K207        | Child health and first aid              | 2            | 2         |
| Second     | K208        | Physical education                      | مستوفي       | 0         |
| Second     | PSYC203     | Psychology of play                      | 2            | 2         |
| Second     | PSYC204     | Child psychology                        | 2            | 0         |
| Second     | PSYC205     | Development psychology                  | 2            | 0         |
| Second     | COMP202     | Computers                               | 1            | 0         |
| Second     | EDUC202     | Curriculum and textbook                 | 2            | 0         |
| Second     | EDUC203     | Secondary education                     | 2            | 0         |
| Second     | LANG203     | English                                 | 1            | 0         |
| Second     | LANG204     | AL baath crimes in Iraq                 | 1            | 0         |
| Third      | K309        | Curriculum studies of kindergarten      | 2            | 2         |
| Third      | K310        | Doll making                             | 2            | 2         |

|        |         |   |   |   |
|--------|---------|---|---|---|
| Third  | K311    | The child's physiology                  | 2 | 0 |
| Third  | EDUC304 | Educational technology                  | 2 | 2 |
| Third  | EDUC305 | Methodology                             | 1 | 2 |
| Third  | EDUC306 | Educational statistics                  | 2 | 0 |
| Third  | EDUC307 | Environmental education                 | 2 | 0 |
| Third  | EDUC308 | Educational research method             | 2 | 2 |
| Third  | PSYC306 | Educational psychology                  | 2 | 0 |
| Third  | PSYC307 | Child mental health                     | 2 | 0 |
| Third  | PSYC308 | Psychological guidance                  | 2 | 0 |
| Third  | LANG304 | English                                 | 1 | 0 |
| Fourth | K412    | Children special education              | 2 | 0 |
| Fourth | K413    | Graduation research paper               | 2 | 2 |
| Fourth | K414    | Child nutrition                         | 2 | 2 |
| Fourth | K415    | Faculty of musical education            | 2 | 2 |
| Fourth | K416    | Faculty of Artistic origins             | 2 | 2 |
| Fourth | PSYC409 | Psychological guidance for kindergarten | 2 | 2 |
| Fourth | EDUC409 | Practical view and apply                | 2 | 0 |
| Fourth | EDUC410 | Measuring and evaluating kindergarten   | 1 | 0 |
| Fourth | EDUC411 | Educational administration              | 2 | 2 |
| Fourth | LANG405 | English                                 | 1 | 0 |

## 8. Expected learning outcomes of the program

### Knowledge

After successfully completing this program, graduates will have:

- A1. Basic, historical, philosophical, social and psychological knowledge of education and kindergarten.
- A2. Basic knowledge of education and kindergarten related to vital aspects
- A3. To realize the value of educational achievements with children .
- A4. Learn about various topics related to educational lessons

### Skills

After the successful completion of this program, graduates will be able to:

- B1. Developing the artistic works .
- B2. Build creativity skills in making aids .
- B3. Analyze educational problems and propose appropriate solutions.
- B4. The foundations of scientific research of measurement and evaluation production projects

### Ethics

After the successful completion of this programme, the graduates will enhance to:

- C1. The value of loving work, taking responsibility, and how to deal appropriately with children.
- C2. The coexistence, exchange, and acceptance of others, since kindergarten is a means of meeting and bringing children closer together despite the existence of intellectual and cultural differences.
- C3. The value of behavioural discipline.
- C4. The transparency by promoting the concept of the rights and duties of students vis-à-vis the

department, college, university, and homeland.

## 9. Teaching and Learning Strategies

1. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts) This is related to theoretical education.
2. (The method of cooperative learning and small groups) with regard to the practical aspect.

## 10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed 50% for the first and second semesters and 50% for the end of the year.

## 11. Faculty

### Faculty Members

| Academic Rank  | Specialization |         | Special Requirements/Skills<br>(if applicable) |  | Number of the teaching staff |          |
|----------------|----------------|---------|--|--|------------------------------|----------|
|                | General        | Special |  |  | Staff                        | Lecturer |
| Professor      | 0              | 1       |  |  | 1                            | 0        |
| Asst.Professor | 0              | 2       |  |  | 2                            | 0        |
| Lecturer       | 3              | 3       |  |  | 6                            | 0        |
| Asst.Lecturer  | 1              | 1       |  |  | 2                            | 0        |

### Professional Development

#### Mentoring new faculty members

- The Introduce the new faculty staff member to the vision, mission, and development goals of the university
- To inform the new faculty staff member of the role and responsibility of the university.
- To Sensitization of the new faculty staff member to his or her rights and duties.

#### Professional development of faculty members

- To assist the new faculty staff member in alleviating his or her concerns as he or she engages in the educational process.
- To Participate of faculty staff member in professional and academic development programmes at the university.
- To Definition of the new faculty staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

## **12. Acceptance Criterion**

Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.

## **13. The most important sources of information about the program**

Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

## **14. Program Development Plan**

1. Review the previous steps and their outputs.
2. Viewing the latest developments from books, periodicals and the information network in the field of physical education and sports sciences.
3. Periodic (annual) updating of approved teaching plans.
4. Viewing the international information network (Internet).

## Program Skills Outline

|               |                |  |                   | Required program Learning outcomes |    |    |        |    |    |        |    |    |   |   |   |
|---------------|----------------|--|-------------------|------------------------------------|----|----|--------|----|----|--------|----|----|---|---|---|
| Year/Level    | Course Code    | Course Name                                    | Basic or optional | Knowledge                          |    |    | Skills |    |    | Ethics |    |    |   |   |   |
|               |                |  |                   | A1                                 | A2 | A3 | A1     | A2 | A3 | A1     | A2 | A3 |   |   |   |
| <b>First</b>  | <b>K101</b>    | <b>Socialization</b>                           | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K102</b>    | <b>Historical development of kindergarten</b>  | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K103</b>    | <b>Biology of children</b>                     | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>PSYC101</b> | <b>Psychology</b>                              | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>PSYC102</b> | <b>Educational Psychology</b>                  | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>EDUC101</b> | <b>Foundation of education</b>                 | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>HUMN101</b> | <b>Human rights and democracy</b>              | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>COMP101</b> | <b>Computers</b>                               | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>LANG101</b> | <b>Arabic</b>                                  | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>LANG102</b> | <b>English</b>                                 | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
| <b>Second</b> | <b>K204</b>    | <b>Physical education</b>                      | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K205</b>    | <b>Children's literature</b>                   | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K206</b>    | <b>Linguistics development of kindergarten</b> | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K207</b>    | <b>Child health and first aid</b>              | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>K208</b>    | <b>Physical education</b>                      | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>PSYC203</b> | <b>Psychology of play</b>                      | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>PSYC204</b> | <b>Child psychology</b>                        | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>PSYC205</b> | <b>Development psychology</b>                  | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>COMP202</b> | <b>Computers</b>                               | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |
|               | <b>EDUC202</b> | <b>Curriculum and textbook</b>                 | <b>Basic</b>      | ✓                                  | ✓  | ✓  | ✓      | ✓  | ✓  | ✓      | ✓  | ✓  | ✓ | ✓ | ✓ |



|               |                |  |              |   |   |   |   |   |   |   |   |   |   |   |   |
|---------------|----------------|--|--------------|---|---|---|---|---|---|---|---|---|---|---|---|
|               | <b>EDUC203</b> | <b>Secondary education</b>                     | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>LANG203</b> | <b>English</b>                                 | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>LANG204</b> | <b>AL baath crimes in Iraq</b>                 | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K309</b>    | <b>Curriculum studies of kindergarten</b>      | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K310</b>    | <b>Doll making</b>                             | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K311</b>    | <b>The child's physiology</b>                  | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC304</b> | <b>Educational technology</b>                  | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| <b>Third</b>  | <b>EDUC305</b> | <b>Methodology</b>                             | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC306</b> | <b>Educational statistics</b>                  | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC307</b> | <b>Environmental education</b>                 | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC308</b> | <b>Educational research method</b>             | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>PSYC306</b> | <b>Educational psychology</b>                  | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>PSYC307</b> | <b>Child mental health</b>                     | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>PSYC308</b> | <b>Psychological guidance</b>                  | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>LANG304</b> | <b>English</b>                                 | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| <b>Fourth</b> | <b>K412</b>    | <b>Children special education</b>              | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K413</b>    | <b>Graduation research paper</b>               | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K414</b>    | <b>Child nutrition</b>                         | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K415</b>    | <b>Faculty of musical education</b>            | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>K416</b>    | <b>Faculty of Artistic origins</b>             | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>PSYC409</b> | <b>Psychological guidance for kindergarten</b> | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC409</b> | <b>Practical view and apply</b>                | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC410</b> | <b>Measuring and evaluating kindergarten</b>   | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>EDUC411</b> | <b>Educational administration</b>              | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
|               | <b>LANG405</b> | <b>English</b>                                 | <b>Basic</b> | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |