Description of the Academic Programs
Department of Education and
Islamic Sciences
College of Education/Al-Kitab University

2024

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: Education and Islamic Sciences

Academic or Professional Program Name: Bachelor's Degree in Education and Islamic Sciences.

Final Certificate Name: Bachelor's Degree in Education and Islamic Sciences.

Academic System: Annual

Description Preparation Date: 4/2/2024

File Completion Date: 2/2/2024

Signature:

Head of Department Name:

Prof. Dr. Ghaleb Yasin Farhan

Date: 2/3/2024

Signature:

Scientific Associate Name:

Prof. Dr. Hamdi Hameed Yousif

Date: 2/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr.Imad Rifaat Medhat

Date:

Signature:

Approval of the Dean

Prof. Dr. Uday CH. Hasan

1. Program Vision

The Department of Education and Islamic Sciences seeks to be a leading institution of knowledge and learning, contributing to the advancement and promotion of humanity in accordance with Islamic principles and values. It aims to enhance communication within the global Islamic community in the field of education, strengthen human resources, and develop them.

2. Program Mission

Our to Missionis Prepare an outstanding graduates in the field of Islamic Sciences who are committed to the ethics of the teaching profession, equipped with the necessary knowledge, skills, and technological competencies in the field of Islamic Sciences. They possess the ability to conduct high-quality scientific research and provide professional services in the fields of education, teaching, and advocacy, in order to meet the requirements of the educational community and religious awareness.

3. Program Objectives

1- Preparing a specialized generation capable of carrying the scientific trust and engaging in advocacy by equipping students in the department to be qualified to teach the prescribed Islamic education curricula.

2- Improving the current status of the prescribed curricula in the college across various Islamic, Hadith, and Quranic disciplines to align with the requirements and developments of the modern age.

3- Enhancing the academic level of the department's faculty by conducting contemporary scientific research, finding solutions to modern societal problems, and participating in conferences and lectures for each faculty member, with the department providing support and guidance in this regard.

4-Instilling pride in Islam and promote the concept of moderation in the contemporary generation and future generations.

5-Introducing programs to train and qualify teachers for general education, early childhood education, special education, and professional development of human resources.

4. Program Accreditation

No

5. Other external influences

Ministry of Education - Ministry of Culture and Media

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	18	%9.9	basic
College Requirements	6	24	%13.2	basic
Department Requirements	32	139	%76.7	basic
Summer Training	-	-	-	-
Other	-	-	-	-

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours theoretical	practical
The first stage	ESI05101	Rules of recitation and memorization	2	1
The first stage	ESI05102	Quran Sciences	2	0
The first stage	ESI05103	The jurisprudence of worship	3	0
The first stage	ESI05104	Introduction to the study of Sharia	2	0
The first stage	ESI05105	Logic	3	0
The first stage	ESI05106	Grammar	1	0
The first stage	ESI05107	Terminology of converstaion	2	0
The first stage	ESI05108	Principles education	2	0
The first stage	ESI05109	Educational psychology	1	0
The first stage	ESI05110	Computer Science	2	0
The first stage	ESI05111	English Language	1	1
The first stage	ESI05112	Human rights and demo	1	0
The second stage	ESI05201	Rules of recitation and memorization	2	1
The second stage	ESI05202	Modern Curriculum	2	0
The second stage	ESI05203	Interpretation	2	0
The second stage	ESI05204	Biography of the Prophet	2	0
The second stage	ESI05205	Jurisprudence of personal status	3	0
The second stage	ESI05206	Grammar	3	0
The second stage	ESI05207	Administration and secondary education	2	0
The second stage	ESI05208	Psychology	2	0
The second stage	ESI05209	Rhetoric	2	0
The second stage	ESI05210	Doctrine	2	0
The second stage	ESI05211	Computer science	1	1
The second stage	ESI05212	English Language	1	0
The second stage	ESI05213	The crimes of the Baath regime	1	0
The third stage	ESI05301	Recitation and memorization	2	1
The third stage	ESI05302	Religions	2	0
The third stage	ESI05303	Interpretation of the verses of rulings	2	0
The third stage	ESI05304	Jurisprudence of transactions	2	0
The third stage	ESI05305	Doctrine	2	0
The third stage	ESI05306	Fundementals of jurisprudence	2	0
The third stage	ESI05307	Grammar	2	0
The third stage	ESI05308	Rhetoric	2	0
The third stage	ESI05309	Teaching methods	1	2
The third stage	ESI05310	The library	1	1
The third stage	ESI05311	Educational Guidance	2	0
The fourth stage	ESI05401	Recitation and memorization	2	1
The fourth stage	ESI05402	Interpreters' Methods	2	0
The fourth stage	ESI05403	Fundementals of jurisprudence	2	0
The fourth stage	ESI05404	Jurisprudence of felonies	2	0
The fourth stage	ESI05405	Text analysis	2	0
The fourth stage	ESI05406	Grammar	2	0
The fourth stage	ESI05407	The Qur'anic miraculousness	2	0
The fourth stage	ESI05408	Assessment and tests	2	0
The fourth stage	ESI05409	Observation and practicum	1	2
The fourth stage	ESI05410	Graduation research	0	2

8. Expected learning outcomes of the program

Knowledge

Learning outcomes:	Learning Outcomes Statement 1
1-Prepare a specialized generation capable of carrying the scientific trust and engaging in advocacy.	1-Qualify students to practice the teaching profession and assume the responsibility of education.
2-Equip students in the department to be qualified to teach the prescribed Islamic education curricula.	2-Enable students to keep up with the specific methods of teaching Islamic education.
3-Enable students to master the principles, foundations, and essentials of Islamic jurisprudence.	3-Equip students with the necessary skills in dialogue and discussion.
4-Enable students to interpret texts, refer back to sources, understand and analyze legal rulings, and expand their knowledge in the future on sources and issues of Islamic law.	4-Develop assessments for the subject of Islamic education to evaluate the achievement of secondary school students. Instill pride in Islam and cultivate the concept of moderation in the contemporary generation and future generations.

Skills

Learning Outcomes 2 Developing students' linguistic and scientific abilities to effectively convey ideas in the easiest ways possible.	Learning Outcomes Statement 2 Enable students to write scientific research papers. Enable students to teach subjects related to Islamic education.
Learning Outcomes 3 Equip students with the necessary skills in dialogue and discussion.	Learning Outcomes Statement 3 Enable students to have an understanding of the jurisprudence of real-life situations.

Ethics

Learning Outcomes 4 Instill in students noble religious values, love for their country, correct creed, and the ability to defend and disseminate them.	Learning Outcomes Statement 4 Nurturing the student to love the Quran and the teachings of Prophet Muhammad (peace be upon him).
Learning Outcomes 5 Developing students' skills in mastering the Arabic language and fostering pride in it as the language of the Holy Quran.	Learning Outcomes Statement 5 Understanding the value of Islam, its aesthetics, and its suitability for every time and place.

9. Teaching and Learning Strategies

The method of delivering lectures, problem-solving, brainstorming, measurement and inference, dialogue and discussion, and mind mapping can be implemented through presenting lectures using available presentation tools such as data projectors and whiteboards, or by assigning students to write reports to solve existing problemsin addition to oral parctice.

10. Evaluation methods

Daily quizzes, Classroom discussion, Class assignments, Monthly exams to determine the yearly grade, Final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr. Ghaleb Yasin Farhan	Arts	Islamic History			Staff	
Assistant Professor Dr. Alaa Sahib Asker	Education	Philosophy of Education			Staff	
Assistant Professor Dr. Ashraf Mohamed Zidan:	Islamic science	"interpretation and Quranic Sciences			Staff	
Professor Dr. Ahmed Khourshid Raouf:	Islamic science	"interpretation and Quranic Sciences			Staff	
Professor Dr. Ibrahim Thabit Nasar Amin	Islamic science	Principles of Jurisprudence			Staff	
Professor Dr. Walid Ismail Hamdoun	Education	"interpretation and Quranic Sciences			Staff	

Professor Dr. Alaa Ahmed Mohamed	Islamic science	Comparative Jurisprudence			**Staff**	
Professor Dr. Ayoub Saleh Nouri:	Education	Arabic Language			**Staff**	
Professor Dr. Dana Husamadin Nori	Islamic science	Principles of Jurisprudence			**Staff**	
Professor Nishitiman Hassan Abdullah Ali	Islamic science	Principles of Religion			**Staff**	

Professional Development

Mentoring new faculty members

Teacher Training and Development: Through offering training programs and workshops for faculty members to enhance their teaching skills and update their academic knowledge in the field of Islamic sciences. This enhances the quality of education and learning in the specialization.

Professional development of Collge members

Acquiring research and dialogue skills in promoting the moderate thought of our righteous religion and serving the country and its people.

12. Acceptance Criterion

Centralized Admission:

1- Adhering to the admission requirements for students according to the regulations of the Ministry of Higher Education and Scientific Research.

2- Personal interview with the student.

3- The student's GPA in secondary school.

4- The college's capacity for enrollment.

13.	**The most important sources of information about the program**

The Ministry and the corresponding colleges adopt the curricula based on the alignment of the department with the Quranic Sciences department in the College of Education at the University of Kirkuk.

14.	Program Development Plan

Current Situation Analysis: By evaluating the current curriculum and analyzing its strengths and weaknesses. Identifying opportunities for improvement and determining areas that require development.

Goal Setting: Setting the main objectives for the development of the academic curriculum is considered one of the most important steps in any program development. The objectives may include increasing educational quality, enhancing student experience, promoting academic advancement, and personal development.

Continuous Evaluation and Review: Through conducting periodic evaluation and review of the curriculum, teaching methods, and engaging with students and faculty to gather feedback and comments. Utilize this feedback to improve and enhance the academic curriculum.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The First stage	ESI05101	Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05102	Quran Sciences	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05103	The jurisprudence of worship	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05104	Introduction to the study of Sharia	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05105	Logic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05106	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05107	Terminology of converstaion	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05108	Principles education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05109	Educational psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05110	Computer Science	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05111	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ESI05112	Human rights and demo	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The Second Stage	ESI05201	Rules of recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05202	Modern Curriculum	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05203	Interpretation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05204	Biography of the Prophet	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05205	Jurisprudence of personal status	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05206	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05207	Administration and secondary education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05208	Psychology	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05209	Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05210	Doctrine	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05211	Computer science	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05212	English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ESI05213	The crimes of the Baath regime	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The third Stage	ESI05301	Recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05302	Religions	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05303	Interpretation of the verses of rulings	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05304	Jurisprudence of transactions	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05305	Doctrine	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05306	Fundementals of jurisprudence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05307	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05308	Rhetoric	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05309	Teaching methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05310	The library	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05311	Educational Guidance	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05401	Recitation and memorization	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ESI05402	Interpreters' Methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05403	Fundementals of jurisprudence	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05404	Jurisprudence of felonies	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05405	Text analysis	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The fourth stage	ESI05406	Grammar	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05407	The Qur'anic miraculousness	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05408	Assessment and tests	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05409	Observision and practicum	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	ESI05410	Graduation research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**