

*Republic of Iraq  
Ministry of Higher Education & Scientific Research  
Supervision and Scientific Evaluation Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.*

*Academic Program Specification Form for the  
Academic Year 2021-2022*

*University: Al-Kitab University*

*College:*

*Number of Departments in the College:*

*Date of Form Completion:*

*Dean's Name*

*Date:     /     / 2022*

*Signature*

*Dean's Assistant for  
Scientific Affairs*

*Date:     /     / 2022*

*Signature*

*The College Quality Assurance  
and University Performance  
Manager*

*Date:     /     / 2022*

*Signature*

*Quality Assurance and University Performance Manager*

*Date:     /     / 2022*

*Signature*

## TEMPLATE FOR PROGRAMME SPECIFICATION

### Reviewing the performance of higher education institutions ((review of the academic program))

#### PROGRAMME SPECIFICATION

This academic program description provides a requisite summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made maximum use of the available opportunities. It is accompanied by a description of each course within the program

1. Teaching Institution	Al-Kitab University
2. University Department/Centre	College of Education - Department of Education and Islamic Sciences
3. Program Title	Bachelor of
4. Title of Final Award	Bachelor of Education and Islamic Sciences
5. Modes of Attendance offered	annual
6. Accreditation	Ministry of Higher Education and Scientific Research
7. Other external influences	
8. Date of production/revision of this specification	23-1-2022
9. Aims of the Programme	Preparing an outstanding graduate in the field of Islamic sciences, committed to the ethics of the teaching profession and equipped with knowledge, skills and technical competencies in the field of Islamic sciences and has the ability to conduct scientific research of quality, and provides professional services in the field of education and advocacy, in order to meet the requirements of the educational need of the community and religious awareness.

## 10. Learning Outcomes, Teaching, Learning and Assessment Methods

### A. Knowledge and Understanding

- A1. Preparing a specialized generation capable of carrying scientific honesty and advocacy
- A2. Preparing the department's students to be qualified to teach the prescribed Islamic education curricula
- A3. Being proud of Islam, and instilling the concept of moderation in the contemporary and future generations.
- A4. Enabling the student to interpret the texts and return to the sources to understand and analyze the legal rulings and to expand in the future the sources and issues of Islamic law
- A5. Develop and develop speaking skills, teaching methods, and information delivery

### B. Subject-specific skills

- B1. Qualifying the student to practice the profession of teaching and to assume the responsibility of education
- B2. Enable the student to keep pace with the methods of teaching Islamic education.
- B3. To provide the student with the necessary skills in dialogue and discussion

### Teaching and Learning Methods

The method of giving lectures, the method of solving problems, brainstorming, the method of measurement and induction

And the method of dialogue, discussion and mental mapping

### Assessment methods

daily exams 10%

Mid-year exams 20%

daily exams 10%

final exam 60%

### C. Thinking Skills

- C1. Enable the student to know the jurisprudence of reality
- C2. The student will be able to write scientific research
- C3. The student is able to teach the subjects of Islamic education.

### Teaching and Learning Methods

The method of giving lectures, the method of solving problems, brainstorming, the method of measurement and induction

.And the method of dialogue, discussion and mental mapping

By presenting the lecture through the available means of presentation from the datachau and the blackboard, or by assigning students to write reports to solve the existing problems

### Assessment methods

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. Raising the student to love the Qur'an and the Sunnah of the Prophet Muhammad (may God bless him and grant him peace)

D2. Knowing the value and aesthetics of Islam and that it is good for every time and place

D3. To provide the student with virtuous religious values, love of the homeland and the correct belief, and to defend and spread it

D4. Providing the student with the skills of mastering the Arabic language and being proud of it, as it is the language of the Holy Qur'an

#### Teaching and Learning Methods

The method of giving lectures, the method of solving problems, brainstorming, the method of measurement and induction

.And the method of dialogue, discussion and mental mapping

By presenting the lecture through the available means of presentation from the datachau and the blackboard, or by assigning students to write reports to solve the existing problems

#### Assessment Methods

daily exams 10%

Mid-year exams 20%

daily exams 10%

final exam 60%

11. Programme Structure					12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating		
			T	P	
The first stage	ESI05101	Recitation and memorization	2	1	Bachelor Degree Requires ( 25 ) credits
The first stage	ESI05102	Quran Sciences	2		
The first stage	ESI05103	The jurisprudence of worship	3		
The first stage	ESI05104	Introduction to the study of Sharia	2		
The first stage	ESI05105	Logic	1		
The first stage	ESI05106	Grammar	3		
The first stage	ESI05107	Terminology of converstaion	2		
The first stage	ESI05108	Principles education	2		
The first stage	ESI05109	educational psychology	2		
The first stage	ESI05110	Computer Science	1	2	
The first stage	ESI05111	English	2		
The first stage	ESI05112	Human rights and demo	2		

11. Programme Structure				12. Awards and Credits	
Level/Year	Course or Module Code	Course or Module Title	Credit rating		
			T		P
The second stage	ESI05201	Recitation and memorization			Bachelor Degree Requires ( 25 ) credits
The second stage	ESI05202	Modern Curriculum			
The second stage	ESI05203	Interpretation			
The second stage	ESI05204	Biography of the Prophet			
The second stage	ESI05205	jurisprudence of personal status			
The second stage	ESI05206	Grammar			
The second stage	ESI05207	Administration and secondary education			
The second stage	ESI05208	psychology			
The second stage	ESI05209	rhetoric			
The second stage	ESI05210	Doctrine			
The second stage	ESI05211	Computer science			
The second stage	ESI05212	English			

11. Programme Structure					12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating		
			T	P	
The third stage	ESI05301	Recitation and memorization	2	1	Bachelor Degree Requires ( 21 ) credits
The third stage	ESI05302	religions	2		
The third stage	ESI05303	Interpretation of the verses	2		
The third stage	ESI05304	jurisprudence of transactions	2		
The third stage	ESI05305	Doctrine	2		
The third stage	ESI05306	Fundamentals of jurisprudence	2		
The third stage	ESI05307	grammar	2		
The third stage	ESI05308	rhetoric	2		
The third stage	ESI05309	Teaching methods	2	1	
The third stage	ESI05310	the library	1	2	
The third stage	ESI05311	Educational Guidance	2		

11. Programme Structure					12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating		
			T	P	
The fourth stage	ESI05401	Recitation and memorization			Bachelor Degree Requires ( 20 ) credits
The fourth stage	ESI05402	Interpreters' Methods			
The fourth stage	ESI05403	Fundamentals of jurisprudence			
The fourth stage	ESI05404	jurisprudence of felonies			
The fourth stage	ESI05405	Text analysis			
The fourth stage	ESI05406	Grammar			
The fourth stage	ESI05407	The Qur'anic miraculousness			
The fourth stage	ESI05408	Assessment and tests			
The fourth stage	ESI05409	Observision and practicum			
The fourth stage	ESI05410	Graduation research			

### 13. Personal Development Planning

- 1- Forming the students' critical and jurisprudential skills, developing skills related to reading and perusal, and the ability to infer and infer and produce scientific research.
- 2- The formation of the Islamic personality belonging to the religion, the homeland and the nation, and who is distinguished in the understanding of contemporary Islam and combines authenticity and modernity, and comprehends the purposes of Islamic Sharia.
- 3- Providing the student with research and dialogue skills in spreading the moderate thought of our true religion and serving the country and people

### 14. Admission criteria.

- 1- Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research
- 2- A personal interview with the student
- 3- The average student in middle school
- 4- The capacity of the college
- 5- Pass the medical examination

### 15. Key sources of information about the programme

**Curriculum Skills Map**

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

**Programme Learning Outcomes**

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
The first stage	<b>ESI05101</b>	<b>Recitation and memorization</b>				✓		✓											
	<b>ESI05102</b>	<b>Quran Sciences</b>			✓					✓									
	<b>ESI05103</b>	<b>The jurisprudence of worship</b>			✓			✓				✓	✓				✓		
	<b>ESI05104</b>	<b>Introduction to the study of Sharia</b>			✓			✓	✓			✓				✓			
	<b>ESI05105</b>	<b>Logic</b>			✓			✓			✓		✓	✓		✓			
	<b>ESI05106</b>	<b>Grammar</b>					✓				✓								
	<b>ESI05107</b>	<b>Terminology of converstaion</b>		✓				✓				✓				✓			
	<b>ESI05108</b>	<b>Principles education</b>				✓		✓			✓				✓				
	<b>ESI05109</b>	<b>educational psychology</b>		✓				✓			✓								
	<b>ESI05110</b>	<b>Computer Science</b>					✓		✓			✓				✓	✓		
	<b>ESI05111</b>	<b>English</b>			✓				✓				✓	✓			✓		
	<b>ESI05112</b>	<b>Human rights and demo</b>				✓		✓			✓				✓				

Curriculum Skills Map

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
The second stage	ESI05201	Recitation and memorization				✓		✓											
	ESI05202	Modern Curriculum Interpretation			✓					✓									
	ESI05203	Biography of the Prophet			✓			✓	✓			✓					✓		
	ESI05204	jurisprudence of personal status			✓			✓			✓		✓	✓			✓		
	ESI05205	Grammar					✓				✓								
	ESI05206	Administration and secondary education		✓				✓				✓					✓		
	ESI05207	psychology				✓		✓			✓					✓			
	ESI05208	rhetoric		✓				✓			✓								
	ESI05209	Doctrine					✓		✓			✓					✓	✓	
	ESI05210	Computer science				✓			✓				✓	✓				✓	
	ESI05211	English				✓		✓			✓				✓				



Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
The fourth stage	ESI05401	Recitation and memorization		✓				✓											
	ESI05402	Interpreters' Method		✓		✓				✓									
	ESI05403	Fundamentals of jurisprudence		✓					✓				✓	✓			✓		
	ESI05404	jurisprudence of felonies			✓			✓	✓			✓				✓			
	ESI05405	Text analysis			✓			✓			✓		✓	✓		✓			
	ESI05406	Grammar					✓				✓								
	ESI05407	The Qur'anic miraculousness		✓				✓				✓				✓			
	ESI05408	Assessment and tests				✓		✓			✓				✓				
	ESI05409	Observision and practicum		✓				✓			✓								
	ESI05410	Graduation research					✓				✓			✓					

