Description of the Academic Program
Department of English Education/ College of Education/Al-Kitab University

2024

Academic Program Description Form

University Name: Al-Kitab University

Faculty/Institute: Education

Scientific Department: English Education

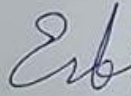**Academic or Professional Program Name**: Bachelor's degree in English Education

Final Certificate Name: Bachelor's degree in English Education

Academic System: Yearly

Description Preparation Date: 4/2/2024

File Completion Date: 2/3/2024

Signature:
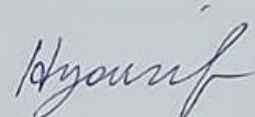
Head of Department Name:
Prof. Dr. Isbah Shakir Abdulla
Date: 2/3/2024

Signature:

Scientific Associate Name:
Prof. Dr. Hamdi Hameed Yousif
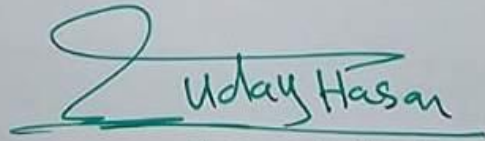**Date**: 2/3/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Dr.Imad Rifaat Medhat

Date:

Signature:

Approval of the Dean
Prof. Dr. Uday CH. Hasan

1.   **Program Vision**
The Department aspires to graduate competent English teachers who can communicate effectively in real life situations   in order to provide governmental and private sectors with reliable staff members and can continue their postgraduate studies.

2. **Program Mission**
The Department focuses on the educational and ethical side of the students and enhancing their spirit of positivity, forbearing and commitment to the ethics of flexible human interaction towards oneself and towards others in accordance with the spiritual and positive legitimacies.

3. **Program Objectives**
1. To graduate academicians and teachers enjoying high-profile skills in their language of specialization.
2. To enhance the relations between the department and the society.
3. To raise the level of education of the society through the English language as it is the language of science.

4. **Program Accreditation**
No

5. **Other external influences**
Ministry of Education, Ministry of Planning

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	4	8	5.03%	Basic
College Requirements	4	16	10.06%	Basic
Department Requirements	33	131	84.01	Basic
Summer Training	–	–	–	–
Other	–	–	–	–

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	Eng20101	English Grammar	2	1
First	Eng20102	Phonetics	2	1
First	Eng20103	Listening and speaking	1	1
First	Eng20104	Reading 1	1	1
First	Eng20105	Composition Writing	1	1
First	Eng20106	An Introduction to English Literature	2	1
First	Ktb00107	Human Rights	1	0
First	Ktb00108	Educational Psychology	2	0
First	Eng10109	Fundamentals of Education	2	0
First	Eng10110	Computer Science	1	1
First	Ktb00111	Arabic Language	2	0
Second	Eng20212	Morphology and Syntax	2	1
Second	Eng20213	English Phonology	2	1
Second	Eng20214	Advanced Reading	1	1
Second	Eng20215	An Introduction to Academic Writing	1	1
Second	Eng20216	One Act Play and Elizabethan Drama	2	0
Second	Eng20217	Short story	2	0

Second	Eng20218	16th to 18th Century Poetry	2	0
Second	Eng20219	Listening and speaking-2	1	1
Second	Eng10220	An Introduction to ELT	2	0
Second	Eng10221	Adults Education	2	0
Second	Eng20222	The crimes of the Baath regime in Iraq	1	0
Third	Eng20323	Grammar	2	1
Third	Eng20324	Linguistics I	2	1
Third	Eng20325	Conversation	0	2
Third	Eng20326	Essay	1	1
Third	Eng20327	Novel	2	1
Third	Eng20328	Poetry	2	1
Third	Eng20329	Drama	2	1
Third	Eng20330	Methods of Teaching	1	2
Third	Eng20331	Methods of Research	1	1
Third	Eng20332	Psychological and Health Guidance	2	0
Fourth	Eng20433	Grammar	2	1
Fourth	Eng20434	Linguistics II	2	1
Fourth	Eng20435	Novel	2	1
Fourth	Eng20436	Poetry	2	1
Fourth	Eng20437	Drama	2	0
Fourth	Eng20438	Translation	2	0
Fourth	Eng20439	Testing and Assessment	0	2
Fourth	Eng20440	Graduation Project	1	2
Fourth	Eng20441	Observation and Practicum	2	0

8. Expected learning outcomes of the program

Knowledge

After successfully completing this program, graduates will have:

A1. A variety of English structures that help students to understand and use the language correctly with confidence in everyday situations

A2. Various activities related to learning English pronunciation.

A3. Theoretical knowledge related to individual and team sports.

A4. To know about the types of literature.

Skills
After the successful completion of this program, graduates will be able to:
B1. Speaking
B2. Listening
B3. Reading and Writing
B4. Providing the student with the necessary skills in dialogue and discussion.

Ethics
After the successful completion of this programmer, the graduates will enhance to:
C1. Brainstorming
C2. Inferential questions
C3. Auxiliary audio and visual aids
C4. Developing the student's linguistic and scientific capabilities to communicate ideas in the easiest ways

9. Teaching and Learning Strategies

1. Explaining the important aspects of the English language, giving examples on the blackboard, using power point, with exercises in the language laboratory, and showing scheduled films and plays.
2. Method of lecture, discussion, questioning, exploration, special methods in teaching common concepts)

10. Evaluation methods

Daily, quarterly and final written and practical exams, distributed;
1. First Test   20%
2. Second Test   20%
3. Final Exam   60%
4. Total   100%

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	0	1			1	0
Asst. Professor	0	3			3	0
Lecturer	0	7			7	0
Asst. Lecturer	0	7			7	0

Professional Development

Mentoring new faculty members
- Introducing the new faculty staff member to the vision, mission, and development goals of the university
- To inform the new faculty staff member of the role and responsibility of the university.
- Sensitization of the new faculty staff member to his or her rights and duties.

Professional development of faculty members
- To assist the new faculty staff member in alleviating his or her concerns as he or she engages in the educational process.
- Participation of faculty staff member in professional and academic development programmers at the university.
- Definition of the new faculty staff member to the university's scientific research programs to enable him to contribute to serving the university and society.

12. Acceptance Criterion

Admission is direct, according to the regulations approved by the Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

Books, periodicals, theses, the international information network, and the personal experience of the instructor who is teaching the course.

14. Program Development Plan

1. Review the previous steps and their outputs.
2. Special requirements (include for example workshops, periodicals, IT software, websites)
3. Community-based facilities(include for example, guest Lectures , internship, field studies)
4. Periodic (annual) update of approved teaching plans
5. The international information network (Internet).

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A1	A2	A3	A1	A2	A3	A1	A2	A3
First	Eng20101	English Grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20102	Phonetics	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20103	Listening and speaking	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20104	Reading 1	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20105	Composition Writing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20106	An Introduction to English Literature	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Ktb00107	Human Rights	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Ktb00108	Educational Psychology	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng10109	Fundamentals of Education	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng10110	Computer Science	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Ktb00111	Arabic Language	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Second	Eng20212	Morphology and Syntax	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20213	English Phonology	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20214	Advanced Reading	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20215	An Introduction to Academic Writing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20216	One Act Play and Elizabethan Drama	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20217	Short story	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20218	16th to 18th Century Poetry	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20219	Listening and speaking-2	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng10220	An Introduction to ELT	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng10221	Adults Education	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng10222	The crimes of the Baath regime in Iraq	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20323	Grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

	Eng20324	Linguistics I	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20325	Conversation	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20326	Essay	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20327	Novel	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Third	Eng20328	Poetry	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20329	Drama	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20330	Research Approach	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20331	Pedagogy and Curriculum Innovation	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20332	Guidance and Psychological Health	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20433	Grammar	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20434	Linguistics	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20435	Novel	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20436	Poetry	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Fourth	Eng20437	Drama	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20438	electives	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20439	Language testing	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20440	Research Project	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
	Eng20441	Practicum and EFL Classroom Practices	Basic	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔