

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation
International Accreditation Dept.*

*Academic Program Specification Form For The
Academic Year 2021-2022*

*College: Al-Kitab University College
Department: Department of English Education
Number of Departments in the College: 18
Date of Form Completion: 12/11/2022*

*Dean's Name: Asst. prof Dr. Alaa Sahib
Askar
Date: // 2022*

*Department heads name: Prof. Dr. Asbah Shaker
Abdulla
Date: / / 2022
Signature*

Signature

*Quality Assurance And University Performance Manager
Name: Ahmed Abdul salm Jghef
Date / /
Signature*

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Kitab University College
2. University Department/Centre	Department of English Education
3. Programme Title	English
4. Title of Final Award	B.A. In English
5. Modes of Attendance offered	Yearly System
6. Accreditation	Ministry of Higher Education
7. Other external influences	
8. Date of production/revision of this specification	23/1/2022
9. Aims of the Programme	
To graduate academicians and teachers enjoying high-profile skills in their language of specialization and to enhance the relations between the department and the society.	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. A variety of English structures that help students to understand and use the language correctly with confidence in everyday situations

A2. A variety of English Materials that help students read and write English language correctly

A3. Various activities related to learning English pronunciation.

A4. To know about the types of literature.

B. Subject-specific skills

B1. Speaking

B2. Listening

B3. Reading and Writing

Teaching and Learning Methods

Explanation of important aspects of English Language , giving examples on the board and PowerPoint. This is coupled with laboratory practice.

Assessment methods

1. Mid-Year Examination	20%
2. First Test	10%
3. Second Test	10%
4. Final Exam	60%
5. Total	100%

11. Programme Structure

11. Programme Structure				12. Awards and Credits
Level/Year	Course or Module Code	Course or Module Title	Credit rating	
First	Eng20101	English Grammar	5	Bachelor Degree Requires (163) credits
First	Eng20102	Phonetics	5	
First	Eng20103	Listening and speaking	3	
First	Eng20104	Reading 1	3	
First	Eng20105	Composition Writing	3	

First	Eng20106	An Introduction to English Literature	5	
First	Ktb00107	Human Rights	2	
First	Ktb00108	Educational Psychology	4	
First	Eng10109	Fundamentals of Education	4	
First	Eng10110	Computer Science	3	
First	Ktb00111	Arabic Language	4	
Second	Eng20212	Grammar II	5	
Second	Eng20213	Phonology	5	
Second	Eng20214	Composition	3	
Second	Eng20215	Comprehension	3	
Second	Eng20216	Drama	5	
Second	Eng20217	Poetry	4	
Second	Eng20218	Fiction	4	
Second	Eng20219	Conversation	2	
Second	Eng10220	Psychology	4	
Second	Eng10221	Sch. Admin.	4	
Second	Eng10222	Computer	4	
Third	Eng20323	Grammar	5	
Third	Eng20324	Linguistics I	5	
Third	Eng20325	Conversation	2	
Third	Eng20326	Essay	3	
Third	Eng20327	Novel	5	
Third	Eng20328	Poetry	5	
Third	Eng20329	Drama	5	

Third	Eng20330	Research Approach	3	
Third	Eng20331	Pedagogy and Curriculum Innovation	4	
Third	Eng20332	Guidance and psychological health	4	
Fourth	Eng20433	Grammar	5	
Fourth	Eng20434	Linguistics II	5	
Fourth	Eng20435	Novel	5	
Fourth	Eng20436	Poetry	5	
Fourth	Eng20437	Drama	4	
Fourth	Eng20438	electives	4	
Fourth	Eng20439	Language testing	4	
Fourth	Eng20440	Research Project	2	
Fourth	Eng20441	Practicum and EFL Classroom Practices	4	

13. Infrastructure	
Special requirements (include for example workshops, periodicals, IT software, websites)	- Library facilities (books, magazines, periodicals)
Community-based facilities (include for example, guest Lectures , internship, field studies)	- Internet access to English Grammar teaching websites
14. Admission criteria .	

- Secondary school certificate
- Having the desire to study in the chosen department
- Passing all the tests: medical , language and aptitude

15. Key sources of information about the programme

The website of the College

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

				Programme Learning Outcomes															
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A 1	A2	A3	A 4	B1	B 2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
First	Eng2010	English	C	-	-	-		-	-	-		-	-	-		-	-		
	Eng2010	Phonetics	C	-	-	-		-	-	-		-	-	-		-	-		
First	Eng2010 3	Listening and speaking	C	-	-	-		-	-	-		-	-	-		-	-		
	Eng2010	Reading 1	C	-	-	-		-	-	-		-	-	-		-	-		
First	Eng2010	Composition	C	-	-	-		-	-	-		-	-	-		-	-		
	Eng2010 6	An Introduction to English Literature	C	-	-	-		-	-	-		-	-	-		-	-		
First	Ktb0010	Human Rights	O	-	-	-		-	-	-		-	-	-		-	-		
	Ktb0010 8	Educational Psychology	O	-	-	-		-	-	-		-	-	-		-	-		

